

# How can systems learn from asthma deaths: Working with your CDOP

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Child Death Overview Panel Designated  
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# Understanding the Impact of Asthma Deaths in children



Asthma is a leading cause of death in children and young people.



Asthma deaths in children are preventable with the right systems in place.



Asthma deaths in children are often due to poor management, lack of awareness, and delays in treatment.

# What is CDOP - Child Death Overview Panel

Child Death Review partners (NHS and Public Health) statutory responsibility to review the deaths of children and young people up to their 18<sup>th</sup> birthday.

Each case is reviewed against 4 domains with contributory factors scored as modifiable.

Multiagency panel, chaired by Independent chair.

Overall aim to reduce contributory factors to prevent further deaths.

# Child Death Review process

## Overview

This chapter briefly describes the whole child death review process. The flow chart below (fig. 1) sets out the main stages of the child death review process. To help readers navigate the guidance, it appears at the start of chapters 2-6 with the relevant stage highlighted.

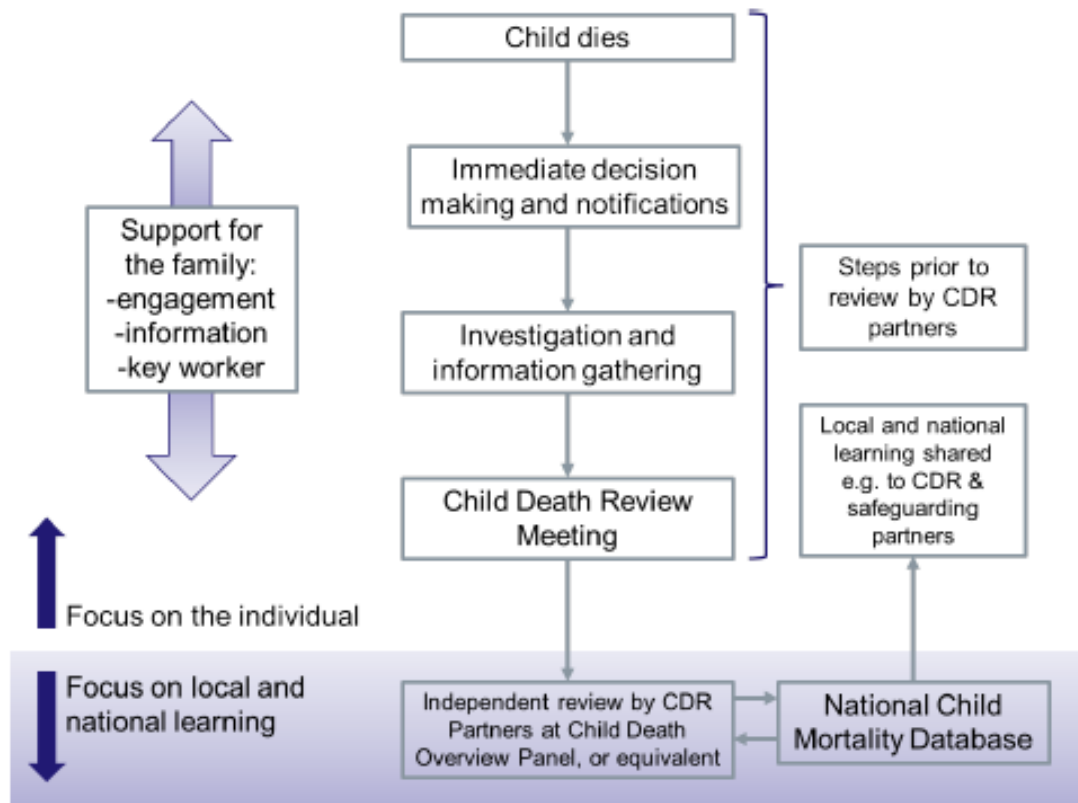


Figure 1 Chart illustrating the full process of a child death review. This includes both the statutory responsibilities of CDR partners to review the deaths of children at an independent multi-agency panel (described here, and throughout, as review at CDOP or equivalent), and the processes that precede or follow this independent review. Further explanation is below.

# Joint Agency Response meeting



Police

Social  
care

Education

Health

# Each case reviewed against NCMD Domains

Domain A – factors intrinsic to child



```
graph TD; A[Domain A – factors intrinsic to child] --> B[Domain B – factors related to family]; B --> C[Domain C – factors related to environment]; C --> D[Domain D – factors related to service provision]; D --> E[Modifiable factors and/or contributory factors recorded for each domain  
All data is then shared with the National Child Mortality Database team];
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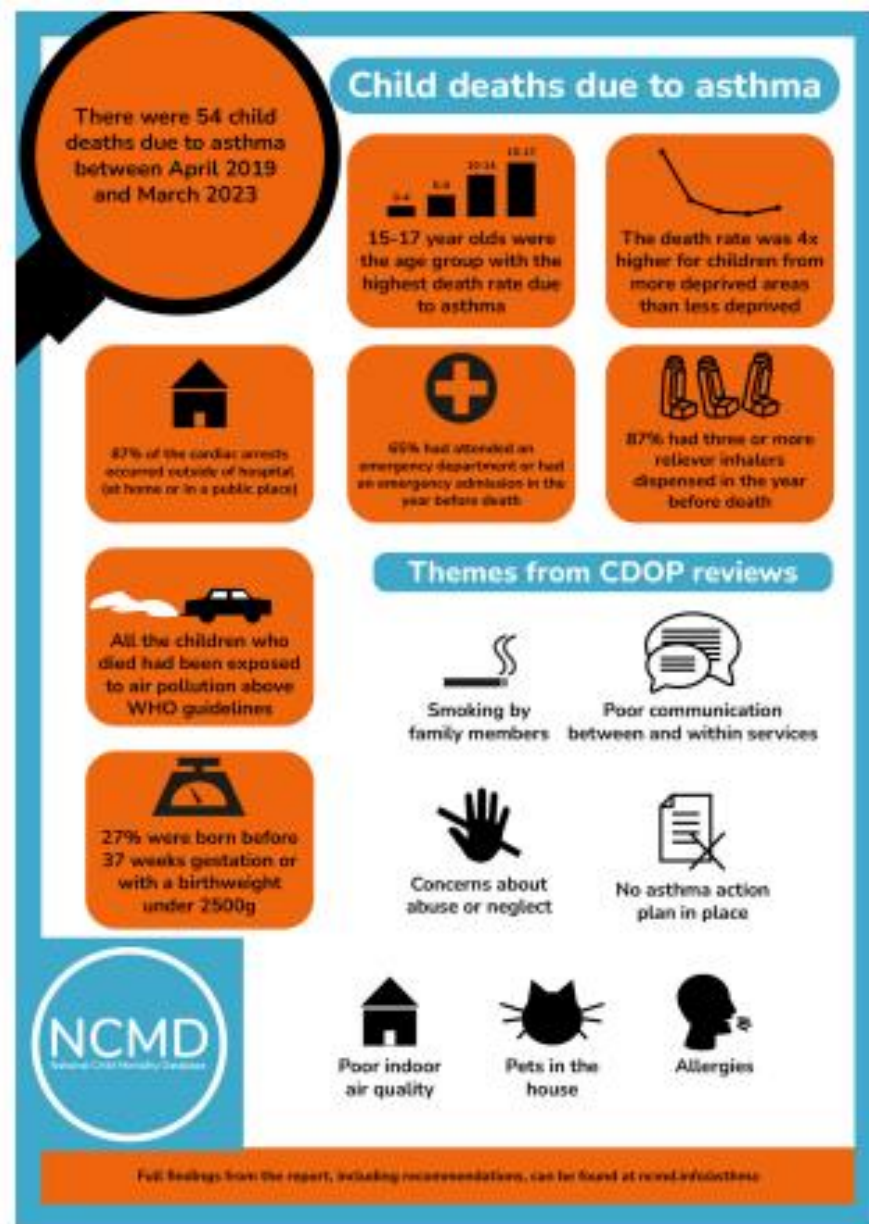
Domain B – factors related to family

Domain C – factors related to environment

Domain D – factors related to service provision

Modifiable factors and/or contributory factors recorded for each domain  
**All data is then shared with the National Child Mortality Database team**

# Key findings – National Child Mortality Database Thematic report



# Key Findings

54 deaths in 4 years  
(~1 every 4 weeks).

Highest rates in 15–  
17-year-olds.

Boys > Girls; Higher  
in ethnic minority  
groups.

4x higher in most  
deprived areas.

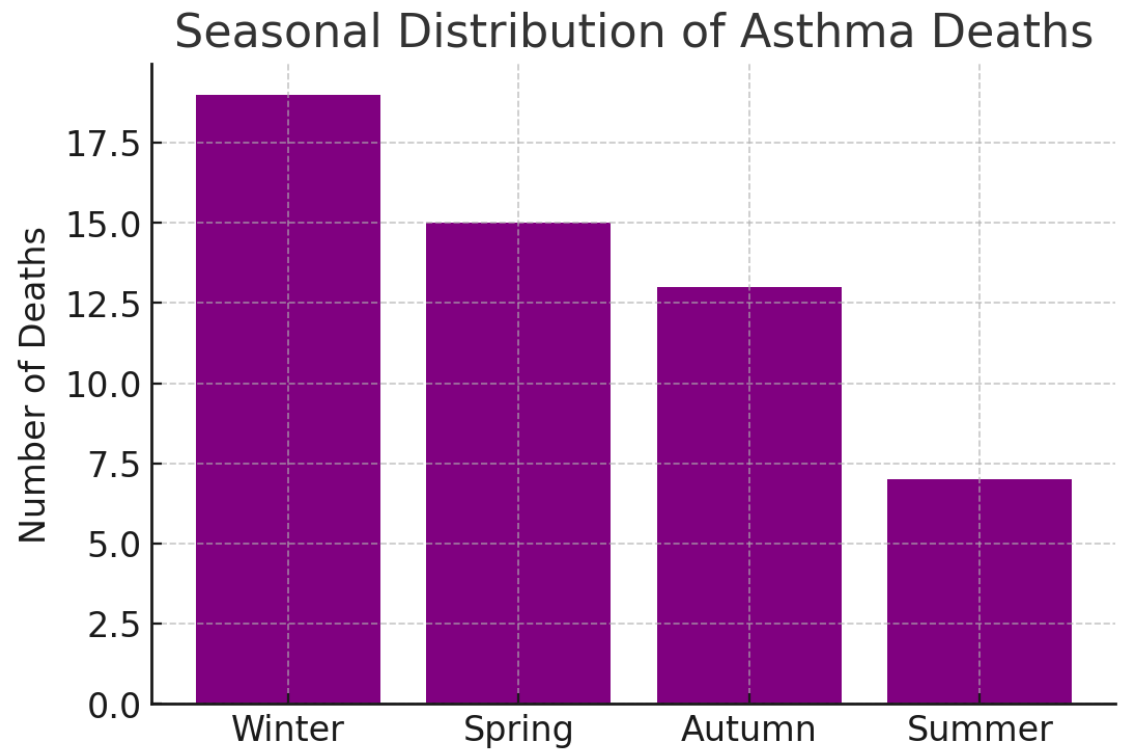
65% had  
ED/hospital  
attendance in year  
before death.

Widespread SABA  
overuse and ICS  
underuse.

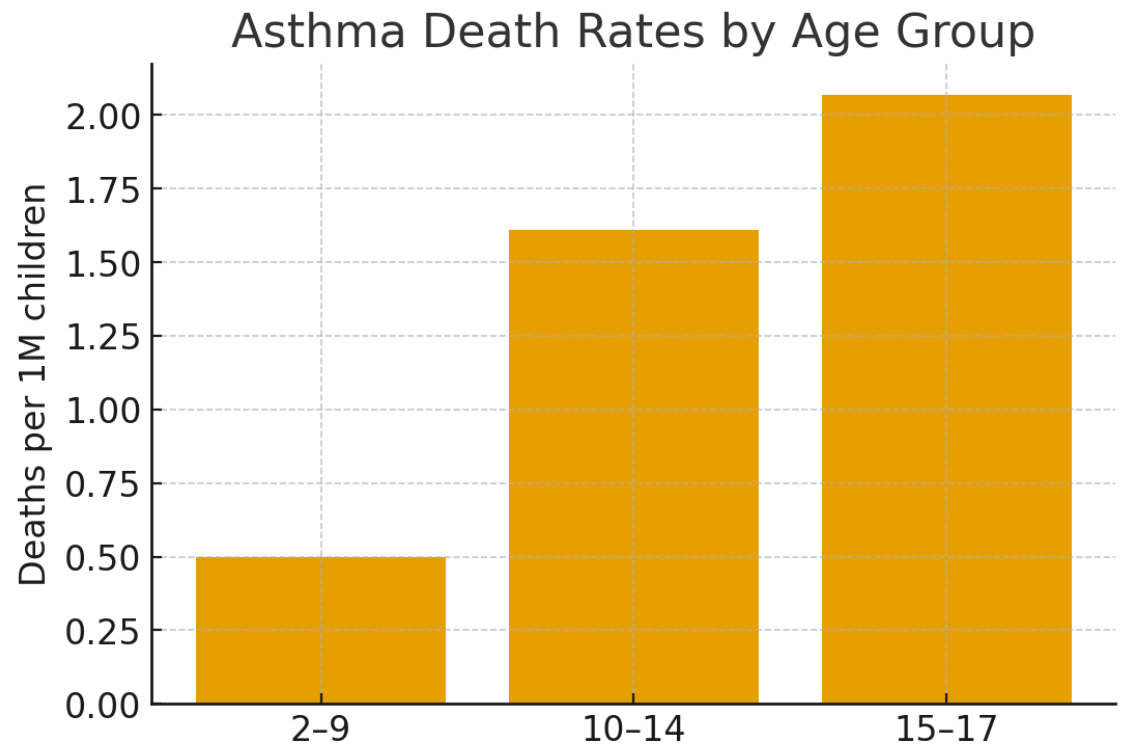
87% arrests  
occurred out of  
hospital.

81% of deaths had  
modifiable factors.

# Seasonal distribution of asthma deaths

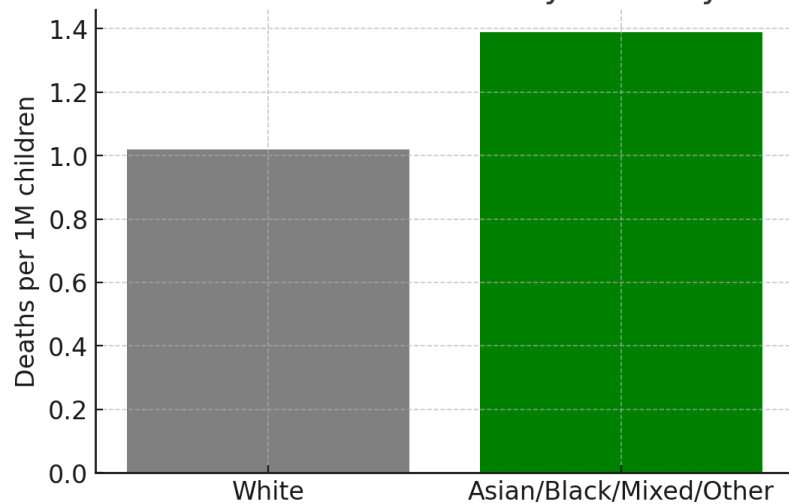


# Asthma death rates by age group

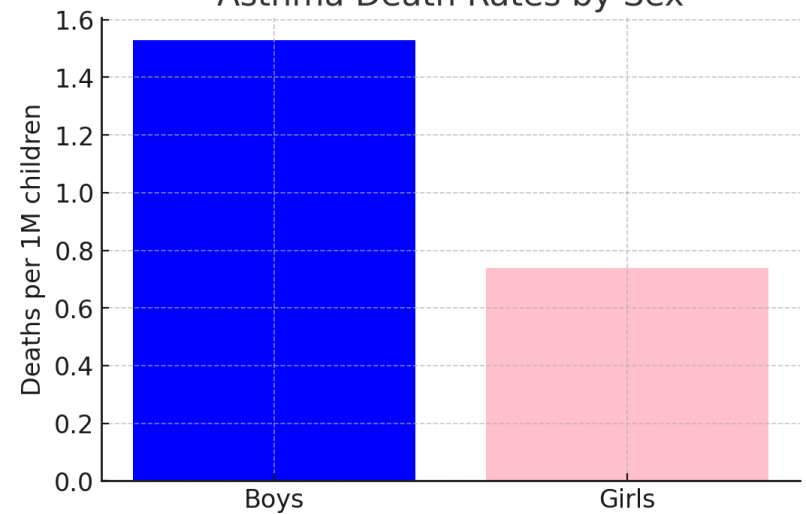


# Child Death data

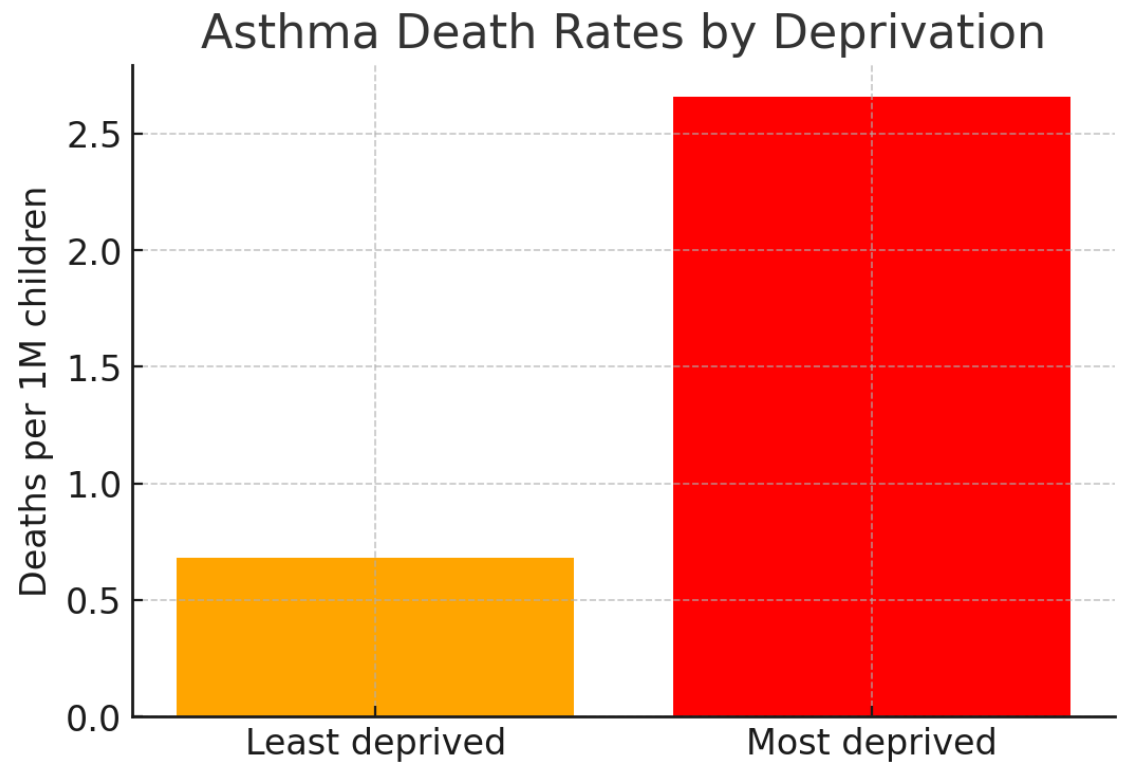
Asthma Death Rates by Ethnicity



Asthma Death Rates by Sex



# Asthma death rates by deprivation



# Anonymised case study

Domain A – factors intrinsic to child – child had been using blue inhaler in medical welfare office as well as at home, not using “other” inhaler

Domain B – factors related to family – low income family, single mother - working nights, focussed on “blue” inhaler only, asked if she could buy inhaler from pharmacy

Domain C – factors related to environment – Extremely cold outside – windows opened when attack started

Domain D – factors related to service provision – multiple prescriptions for reliever not identified as a concern, attendance at medical welfare office was not shared with mother

Modifiable factors noted in each domain

# Key themes and trends in asthma-related child deaths – take home messages



**INADEQUATE TREATMENT PLANS,**  
MISSED APPOINTMENTS, DELAYED  
MEDICAL RESPONSE, AND FAILURE TO  
USE ASTHMA ACTION PLANS  
EFFECTIVELY.



**INCONSISTENT ASTHMA  
MANAGEMENT: INCOMPLETE  
OR OUTDATED ASTHMA  
ACTION PLANS.**



**INADEQUATE EMERGENCY  
RESPONSE: DELAYS IN SEEKING  
MEDICAL HELP DURING  
ASTHMA ATTACKS.**



**COMMUNICATION ISSUES: LACK OF COORDINATION BETWEEN  
PRIMARY CARE, HOSPITALS, AND PARENTS.**



**SOCIOECONOMIC FACTORS: FAMILIES FACING FINANCIAL  
OR LOGISTICAL BARRIERS TO ACCESSING PROPER CARE.**

# Prevention of Future Deaths Notice – case study

Department was understaffed

Should have had observations every hour to demonstrate no improvement - the junior doctor would have prompted senior review

No senior medical review would have changed the course of her management and saved her life

Prescribed an antibiotic on a script – first dose not given which meant infection was not tackled as quickly as it could have been.

Doctor was unaware of the possibility of adult onset asthma.

Her parents were told to bring her back if they had any concerns - What worries me about it in this context is that her parents had brought her to hospital because they were concerned. They were then reassured by hospital staff.

When she began to deteriorate again, her parents' natural instinct had been blunted by their first visit to the hospital.

# Resources – asthma is everybody's business

## Resources to support clinicians managing children and young people with asthma 1 in every 11 children has asthma so asthma is everybody's business


1. **Ensure every children and young person (CYP) sees a clinician who is appropriately trained. See the nationally developed [tiered asthma competencies](#) for details.**
2. **No one should be prescribed an inhaler without an asthma diagnosis or being coded for suspected asthma [1,2].**
3. **No one should be prescribed a blue (SABA) inhaler alone without an inhaled corticosteroid inhaler (as-needed or regularly) [1,2].**
4. **Children and young people with asthma need an asthma review – every year and after every attack.** Asthma attacks are preventable. An [asthma review](#) by an appropriately trained clinician 48 hours after every attack helps to identify and deal with modifiable risk factors [2, refer to Table 2-2].
5. **Good inhaler technique is vital: observe young patients using their inhalers.** Less than three-quarters of children and young people have any form of instruction in how to use their [inhaler](#). Poor inhaler technique means patients don't get the full benefit of their asthma medication.
6. **Ensure all CYP with asthma have a written personalised asthma action plan in place.** A [written asthma action plan](#) drawn up between a clinician and patient means people are four times less likely to have to go to hospital for their asthma.
7. **Check for 'was not brought' to appointments – is this a safeguarding issue?**
8. **Consider air quality and its impact on lung health.** Every asthma conversation should include the [impact of outdoor and indoor air pollution](#) on CYP asthma.

1. <https://www.nice.org.uk/guidance/ng245>

2. <https://ginasthma.org/wp-content/uploads/2024/12/GINA-Summary-Guide-2024-WEB-WMS.pdf>

# Resources - Schools/school nurses

## Resources for schools/school nurses supporting children and young people with asthma 1 in every 11 children has asthma so asthma is everybody's business

1. **Is your school Asthma Friendly?** The revised London Asthma Friendly Schools Guide [3] provides background, advice, tools and resources to help schools keep young people with asthma safe at school.
  2. **Ensure your staff have undertaken tier 1 basic asthma understanding training.** This free 45-minute online course gives all the asthma basics for teachers and other school staff and ensures they will know what to do if a student has an asthma attack. School nurses can undertake [tiers 2 or 3](#).
  3. **Do you know which CYP have asthma? Are they on your asthma register?**
  4. **Has every CYP with asthma got an asthma action plan and a spare inhaler at school?** Having an up-to-date plan and easy access to inhaler ensures any breathlessness or wheeze can be dealt with quickly.
  5. **Do all your staff know what to do if a child or young person has an asthma attack?** This poster  and [video](#) will guide you.
  6. **Do you have an emergency asthma kit?** A list of contents can be found in the London Asthma Friendly Schools Guide [3].
  7. **Indoor and outdoor air pollution can trigger asthma. Read more here [3].**
3. <https://www.transformationpartners.nhs.uk/resource/london-asthma-toolkit/schools/asthma-friendly-schools/>

North Central London  
Integrated Care System



### Child having an asthma attack? It's TIME to act now

**T**

#### Think

Does the child have any of the following signs?

- Coughing
- Wheezing
- Cannot walk
- Cannot talk
- Hard to breathe
- Drowsy or tired
- A tight chest

They could be having an asthma attack and need urgent treatment.

**I**

#### Intervene

- Stay with the child. Send someone else to get their inhaler and spacer.
- Keep calm and reassure the child. Sit them up and slightly forward.
- When you administer the inhaler, note down the time.

**Which inhaler should I use?** Salbutamol (blue inhaler) is the most common reliever inhaler. It acts quickly to treat asthma symptoms and attacks. Some children may use alternatives (e.g. Symbicort) – instructions can be found in the child's personalised asthma plan.

**M**

#### Medicine

- Shake the inhaler, then place inside the spacer's adapter.
- Spray 1 puff. The child then takes 5 breaths using the spacer's mouthpiece.
- Repeat the above steps for up to 10 puffs if needed.

If salbutamol inhaler doesn't relieve symptoms, or if the effect doesn't last more than 4 hours, **this is a medical emergency – follow the 'Emergency' steps below.** Inform parents and emergency services that this is an asthma attack and how many puffs you have given.

**E**

#### Emergency

- Call the child's parent or guardian. If the child has improved, the family should collect them and take them **directly to the GP or A&E** for an urgent check-up.
- If the child isn't improving, or if you're worried or unsure in any way, **call 999 for an ambulance and say: "child asthma attack".**
- If the ambulance takes longer than 10 minutes and the child hasn't improved, **repeat the 'Medicine' steps above.** Give up to 10 more puffs if needed.

# Resources - Social workers

## Resources for social workers supporting children and young people with asthma 1 in every 11 children has asthma so asthma is everybody's business

1. **Has the child or young person had a regular asthma review with a GP or asthma nurse?** They should be seen for this review every year and also within 48 hours of every attack, to make sure that the attack is definitely over and to make any changes to medication or management to prevent a recurrence.
2. **Are they attending any other regular appointments for asthma?** Consider a CYP not being brought for an appointment as a safeguarding concern.
3. **If the CYP has asthma inhalers, check that they have been diagnosed with asthma or possible asthma.** Having a formal or suspected diagnosis noted on their GP record means they are more likely to receive regular check-ups to ensure their asthma is controlled.
4. **Is the parent or young person collecting the medication they have been prescribed from the pharmacy?**
5. **Is the CYP taking the medication that has been prescribed for their asthma?**
6. **Children and young people with asthma should not be using a blue reliever/rescue inhaler by itself – it must be alongside a brown preventer inhaler.** This prevents the causes of the breathlessness and wheeze associated with asthma as well as the symptoms themselves.
7. **During home visits, this checklist can help identify damp and mould that could trigger asthma.** It also contains guidance on actions to take, details of landlord responsibilities, plus letter templates and other resources.

# Resources – Health visitors

## Resources for health visitors supporting children and young people with asthma 1 in every 11 children has asthma so asthma is everybody's business

1. **During home visits, this [checklist](#) can help identify damp and mould that could trigger asthma.** It also contains guidance on actions to take, details of landlord responsibilities, plus letter templates and other resources.
2. **Is there evidence of children, young people or family members smoking or vaping?** NHS advice on smoking cessation can be found [here](#). While vaping can help adults stop smoking, it is not for under-18s – it is dangerous and can cause permanent lung damage. Advice for young people on vaping can be found [here](#).
3. **External pollution can also trigger asthma in people of all ages.** The health effects of air pollution on asthma are described in this [webinar](#) and [associated slides](#). On days when pollution levels are high, people with asthma should avoid areas with heavy motor traffic, especially at rush hour. They should keep windows on to busy roads closed and avoid physical activity in high traffic areas. [AirTEXT](#) provides free alerts and forecasts for air quality in London – anyone can sign up.
4. **Check if any children or young people have asthma or suspected asthma. Have they had a regular asthma review with a GP or asthma nurse?** They should be seen for this review every year and also within 48 hours of every attack, to make sure that the attack is definitely over and to make any changes to medication or management to prevent a recurrence.
5. **Children and young people with asthma should not be using a blue reliever/rescue inhaler by itself – it must be alongside a brown preventer inhaler.** This prevents the causes of the breathlessness and wheeze associated with asthma as well as the symptoms themselves.
6. **For resources in other languages, see the [Beat Asthma website](#).** It includes asthma-related information translated into the top six non-English languages spoken in the UK.

# Resources - pharmacists

## Resources for pharmacists supporting children and young people with asthma 1 in every 11 children has asthma so asthma is everybody's business

1. **If the CYP has asthma inhalers, check with the GP that they have been diagnosed with asthma or possible asthma.** Having a formal or suspected diagnosis noted on their GP record means they are more likely to receive regular check-ups to ensure their asthma is controlled.
2. **Children and young people with asthma should not be using a blue reliever/rescue inhaler alone – it must be prescribed alongside a brown preventer inhaler, or in a combined form [4,5].** This prevents the causes of the breathlessness and wheeze associated with asthma as well as the symptoms themselves.
3. **Check if the child or young person is having regular asthma reviews with a GP, asthma nurse or pharmacist.** They should be seen for this review every year and also within 48 hours of every attack, to make sure that the attack is definitely over and to make any changes to medication or management to prevent a recurrence.
4. **Is the parent or young person collecting the medication they have been prescribed from the pharmacy?** If not, alert the GP surgery as this means their asthma is not being properly treated.
5. **Is the CYP taking the medication that has been prescribed for their asthma?** Adherence may be low particularly in teenagers; this will mean that asthma is not as well controlled as it should be.
6. **Offer to check a child or young person's inhaler technique.** [RightBreathe](#) has videos on how to use different inhalers.
7. **Encourage all children to get a free flu vaccine.** This includes home-schooled children and children not in mainstream education. Find out more about [the flu vaccine for babies and children up to age 18](#).

4. <https://www.nice.org.uk/guidance/ng245>

5. <https://ginasthma.org/wp-content/uploads/2024/12/GINA-Summary-Guide-2024-WEB-WMS.pdf>

Any  
questions

