1 Local Area Templates

Towards the end of the day, all the delegates came together by LTP area to explore and discuss the key challenges, opportunities, solutions, ideas and support required that they were aware of and that may have been identified through their learning on the day. The templates have been typed up and the results appear below in the appendix. Areas from whom we have templates are linked:

Birmingham

Coventry and Warwickshire

Dudley

Herefordshire

Sandwell

Shropshire and Telford

<u>Solihull</u>

Stoke and Staffordshire

<u>Walsall</u>

Wolverhampton

Worcestershire

Unknown – the table participants did not include the area they were from!

The themes and issues contained within these templates will be used for our future planning. We hope to be able to offer support with all areas and if this is impossible to be able to signpost to alternative appropriate support. Key themes include:

- CYP engagement and participation turning experience into improvement
- Enabling effective networking and sharing of ideas and good practice
- Workforce
 - Skills and training
 - Recruitment and retention
- Funding
- Youth justice

2 Pledges

Following on from the local area discussions, each area made some pledges based upon the discussions that had taken place. These are as follows and will be followed up with LTP Leads over the coming months:

Wolverhampton	 Develop a self harm pathway for school nurses and schools. Involve range of SH acute trust, MH trust, MH commissioning, CYP * involving CYP in developing the wider strategy
Birmingham	 Share expertise and experience of trans. Not to be suspicious of sharing on website Share SU feedback
Staffordshire	 Workforce - look creatively at opportunities we could use, apprenticeships, Mental Health Champions
Worcester	 CAMHS SPA development Workforce developing band opportunities Look for CYP IAPT opportunities
Herefordshire	 Supporting schools and college Involve all partners in workforce Apprenticeships for SYM Young Champions
Dudley & Walsall	 Develop SPA to include PH + training + universal Develop Young Champions
Shropshire & Telford	 Improve MA working Work with Youth Justice Meaningful outcome measures Improve involvement
Solihull	Embed outcome measures

Appendix

Area:	2.1 Birmingham and Solihull		
KEY CHALLENGES		OPPORTUNITIES	
for service Collaborati Allocation 	ngagement, experience etc of service users into actions transformation and improvement ion vs competition of resource (costing, evidence base) – early n within tendering/lead provider process		
IDEAS		SUPPORT NEEDED	
		DETAIL OF SUPPORT	FROM WHOM? (e.g Clinical Network, Regional Team, national Team etc)
	e will be willing to share our expertise and experience d be willing to give away our ideas of what works best/innovative ways of working Expectations around transformation plans		

Area:	2.2 Dudley and Walsall		
 KEY CHALLENGES Workforce – recruitment/retention/succession training Appropriate funding to meet needs Aligning the transformation plans to STPs when they are localised Gaps in Universal tier 1+2 services – schools Engagement of GPs 		OPPORTUNITIES	
		 Implementation of emotional health and wellbeing services in our Dudley and Walsall CAMHS services 	
		SUPPORT NEEDED	
•	t youth engagement champions to advocate for mental	DETAIL OF SUPPORT	FROM WHOM? (e.g Clinical Network, Regional Team, national Team etc)
 C&YP that would not get a service in a Develop SPA further and incoude prim servies/tier 1 and universal 	e critera to 18 to enable CAHS to offer intrerventions to at would not get a service in adult services SPA further and incoude primary mental health er 1 and universal a local training curriculum for tier 1 and 2 services	 Training programmes for staff – clinical Further funding opportunities with specific outcomes CYP IAPT 	HEENH S EnglandCYP IAPT Collaboratives

KEY CHALLENGES		ORTUNITIES
 Finding solution to upload NHS Digital Developing whole school/college approach – visit range of types of institution Backdrop of austerity cuts - £20k interventions Child in school – no one to speak to outside of school Engagement of partners 	 Developing/upskilling workforce – Every person working with CYP trained in MH and are able to signpost Recruit to train – new staff in – supported by experienced staff Workforce development planning – 3 levels – new staff – upskilling existing staff – diploma?? 	
 Recruitment for training Release of people – making decisions Budgets - £74k from transformation fund? Making recruit to train posts sustainable Very large county – sparsely populated – don't identify with West Mids – much more with Wales, Shropshire and Gloucestershire 		
IDEAS	SUPPORT NEEDED	
 Contribute to whole workforce development Develop support ideas for a whole school approach to MH&WB 	DETAIL OF SUPPORT	FROM WHOM? (e.g Clinical Network, Regional Team national Team etc)
 Developing an apprenticeship route – explore potential for developing an apprenticeship framework for yp who have been involved in participation and want to take this further past school Bring stakeholders together Ensure best practice shared Encourage innovation Service leadership training – need to want to do this – better able to engage in the process 	•	•

Area:	2.4 Solihull		
KEY CHALLENGES		OPPORTUNITIES	
 Embed use of outcome measures consistently and reporting on outcomes Develop crisis care service Workforce plan Collaborative commissioning Youth justice and health commissioning with specialised commissioner Capacity and capability in schools Ensuring demand and capacity are matched MH services for CYP with LD or who are LAC 		 CYP IAPT Transforming Care – reviews of LD pathways UEC Vanguard Funding 	
IDEAS		SUPPORT NEEDED	
		DETAIL OF SUPPORT	FROM WHOM? (e.g Clinical Network, Regional Team, national Team etc)
Ensure You	th MHFA includes special school nurses	 Support to deveop collaborative commissioning plan Support to develop workforce plan 	•

Area: 2.5 Telford and Shropshire		
KEY CHALLENGES	OPPORTUNITIES	
 Measuring outcomes that are meaningful to children and young people How do we measure resilience? Physical impact of mental health issues YP need to be listened to all along the way 	 More resources than we realised Good practice Can be put into classroom curriculum Encouraging protective factors Hope for the future 	
IDEAS	SUPPORT NEEDED	
	DETAIL OF SUPPORT	FROM WHOM? (e.g Clinical Network, Regional Team, national Team etc)
 Intergration of services – HOW DID WE DO IT? Inter-agency working Measure better! Keep listening to young people 	 More support for providers to measure waiting times Support to work with youth justice 	•

Area: 2.6 Worcestershire			
KEY CHALLENGES	OPPO	OPPORTUNITIES	
 EWB (integrated approach) Referrals Fitting in to services Tying in voluntary sector Doing more with less CED Staffing and recruitment Career progression opportunities Retirement 	 Creative soutions to fur Re-evaluate what is ou Streamlining services Engaging through partr 	 Creative soutions to funding – consortium> Re-evaluate what is out there Streamlining services Engaging through partnership boards Outcomesdata collection 	
IDEAS	SUPPORT NEEDED		
Lisa Nolan – Liverpool Voluntary Sector and Trust	DETAIL OF SUPPORT	FROM WHOM? (e.g Clinical Network, Regional Team, national Team etc)	
 Commissioner – Monique Lindsey Marlton – AlderHey SPA EWB Voluntary sector CAMHS CEDs 	• Systems	•	

Area: 2.7 Unknown		
KEY CHALLENGES	OPPORTUNITIES	
 Funding for year 2 PWPs Reduction of tier 2 provision Reduction in LA funding for EHWB services LAC Recruitment Lack of skills – if no more funding then what? Getting everyone 'to the table' eg education/GPs/LA Outcomes for specialist areas and physical health Poor planning in 'commissioning land' 	 Apprenticeships/shadowing – parents and young people Mental health champions 	
IDEAS	SUPPORT NEEDED	
	DETAIL OF SUPPORT	FROM WHOM? (e.g Clinical Network, Regional Team, national Team etc)
 Direct referral (bringing services together – joint services rather than CAMHS) 	 LTP to showcase work and highlight challenges 	•