

## NHS England

**NHS Improvement** 

# Job description and person specification

|  | Pc   | osition   |   |
|--|--|---|---|
| Job title  | Clinical Lead  | Directorate/ Region   | Medical   |
| Pay band   | Other  | Responsible to  | Medical Director  |
| Salary   | Remuneration on a sessional basis to<br>employing organisation or via Payroll as<br>'employed for tax purposes only' | Accountable to  | Deputy Director for Clinical Networks and Senates   |
| Tenure   | Fixed Term Contract  | Responsible for   | Responsible for contributing clinical leadership to the activities of the Clinical Networks |
| Funding<br>Arrangements  | Programme Funded   | Base  | n/a   |
|  | Our Organisation   | NHS England   | and NHS Improvement Values and Behaviours   |
| NHS England and NHS Improvement came together on 1 April 2019 as a new single organisation. The NHS Long Term Plan focuses on delivering integrated care to patients at the local level and we can best support the NHS to deliver this as a single integrated organisation. |  | <ul> <li>Having listened to our staff over the last year, we aim to create a healthy and high performing organisation, underpinned by the NHS Constitution values:</li> <li>Working together for patients</li> <li>Respect and dignity</li> </ul> |   |









| Our new operating model represents a strong shift to regional delivery<br>supported by expert corporate teams. Local health systems are supported<br>by our integrated regional teams who play a major leadership role in the<br>geographies they manage.<br>We are jointly committed to creating and maintaining a fair and supportive<br>working environment and culture, where contributions are fully recognised<br>and valued by all and staff feel empowered to carry out their duties to the<br>best of their abilities. As employers we are committed to promoting and<br>protecting the physical and mental health and well-being of all our staff.<br>This underpins our values as set out in the NHS Constitution, supports us<br>to be an Employer of Choice and ultimately enables our employees to<br>support the effective care of our patients.<br>The seven integrated regions of our joint enterprise will work with local<br>systems to support and improve how care is provided to patients and<br>communities. These regions will be supported by the corporate centre<br>providing expertise and developing policy. The focus will be on guiding and<br>managing the delivery of services through local integrated health systems,<br>sustainability and transformation partnerships, and devolution areas. | <ul> <li>Commitment to quality of care</li> <li>Compassion</li> <li>Improving lives</li> <li>Everyone counts</li> </ul> Our people all have a part to play in helping to shape and develop our culture and in embedding and living these values. Our behaviors: leading by example: <ul> <li>We prioritise patients in every decision we take.</li> <li>We listen and learn.</li> <li>We are evidence-based.</li> <li>We are open and transparent.</li> <li>We are inclusive.</li> <li>We strive for improvement.</li> </ul> |
|---|--|
| Service and team  | About the role   |
| Clinical Networks (CNs) operate for prescribed conditions (stroke; maternity  | As a Clinical Lead, the post holder will work as part of a dynamic Clinical  |
| and children, diabetes, Respiratory and mental health. These CNs provide<br>an organisational model through which professionals and organisations will<br>come together with the patients' voice, working across boundaries, to deliver<br>programmes of continuous quality improvement. These programmes will<br>contribute to the achievement of outcome ambitions for patients, and benefit<br>population health, where there is a need for whole system or collective<br>improvement endeavour.   | Network support service across the geographical region of the North West<br>Coast (Cheshire & Merseyside) The post holder will support the strategic and<br>operational development and delivery of coherent and effective network<br>arrangement in a given geographical area, ensuring activities are aligned to<br>and support commissioners in achieving outcome ambition s for patients and<br>benefits to population health.   |
| an organisational model through which professionals and organisations will<br>come together with the patients' voice, working across boundaries, to deliver<br>programmes of continuous quality improvement. These programmes will<br>contribute to the achievement of outcome ambitions for patients, and benefit<br>population health, where there is a need for whole system or collective   | Network support service across the geographical region of the North West<br>Coast (Cheshire & Merseyside) The post holder will support the strategic and<br>operational development and delivery of coherent and effective network<br>arrangement in a given geographical area, ensuring activities are aligned to<br>and support commissioners in achieving outcome ambition s for patients and   |
| an organisational model through which professionals and organisations will<br>come together with the patients' voice, working across boundaries, to deliver<br>programmes of continuous quality improvement. These programmes will<br>contribute to the achievement of outcome ambitions for patients, and benefit<br>population health, where there is a need for whole system or collective<br>improvement endeavour.<br>As Network Clinical Lead, the post holder will work as part of the CN support  | Network support service across the geographical region of the North West<br>Coast (Cheshire & Merseyside) The post holder will support the strategic and<br>operational development and delivery of coherent and effective network<br>arrangement in a given geographical area, ensuring activities are aligned to<br>and support commissioners in achieving outcome ambition s for patients and<br>benefits to population health.<br>The post holder will have responsibility for clinical leadership, advice and           |

|  | <ul> <li>To provide professional and clinical leadership to an agreed network/networks in the defined area</li> <li>To provide clinical advice to constituent organisations (commissioners and providers) in relation to the activities of a specific clinical network(s)</li> <li>To communicate the Clinical Networks, focus on quality and outcomes from national through to local level, allowing the local networks to feed ideas and input back to NHS England (as appropriate)</li> <li>To provide leadership for improving and safeguarding quality</li> </ul>  |
|--|---|
| Key Job specifics and responsibilities   | Key accountabilities  |
| Improving quality and outcomes   | Key Functional Responsibilities   |
| <ul> <li>To provide clinical leadership and act as a champion for the Respiratory Clinical Network, for the Long COVID programme.</li> <li>To foster a culture of multi-professional engagement in the improvement of care across integrated pathways for a specific condition or patient group. This will include ensuring clinical colleagues are fully committed to the delivery of ambitious programmes of quality improvement.</li> <li>To ensure quality improvement programmes benefit from the best clinical expertise available.</li> <li>To promote programmes of programmes of quality assurance (such as clinical audit), which support individual professional development and also inform commissioner and provider organisations.</li> <li>To maintain credibility with all key players within the network community, fostering a culture of collaboration for the delivery of</li> </ul> | <ul> <li>Operational</li> <li>No specific staff or financial accountabilities.</li> <li>Key Working Relationships <ul> <li>Operate effectively in a flexible and demanding environment and proactively engage with stakeholders.</li> <li>Lead as an expert; integrating systems and managing effective working relationships with the appropriate stakeholders.</li> <li>Drive and challenge each key working relationship to innovate with drive reform to achieve agreed objectives.</li> <li>Manage potentially aggressive and/or antagonistic situations with staff and stakeholders within change programmes for successful outcomes, often dealing with complex and conflicting issues with staff and stakeholders.</li> </ul> </li> </ul> |







equitable, high quality care. At times this will include acting as an 'honest broker' reconciling conflicting views and interests.

- To understand, communicate and support the implementation of clinical policy relating to the Respiratory Clinical Network (including NICE Quality Standards and Outcome Strategies).
- To promote a culture of innovation, developing strong partnerships with Academic Health Science Networks and other academic and education structures and other key stakeholders.
- To chair the meeting/specific groups as appropriate.
- To ensure that clinical leadership is central to the delivery of all Network and NHS England and NHS Improvement activities
- To work collaboratively across the NHS England matrix, particularly the Operations and Medical Directorates.
- To provide clinical leadership for the development and delivery of network activities in a given geographical patch.
- To foster and promote a culture of clinical engagement and influence ensuring the Clinical Network is truly clinically led.
- To create and maintain network structures that support widespread multidisciplinary involvement including doctors, nurses, allied health professionals and clinical scientists.

## Enabling patient and public involvement

 To act as a champion for patients and their interests and involve the public and patients in the policy development and decision-making of Networks.

- Employ effective communication, negotiation and influencing skills to enable stakeholder relationships to deliver objectives over the duration of projects/programmes.
- Represent the Sector in sensitive and political situations, delivering difficult messages where required to high-level audiences.







- To ensure all public and patient contact with the office is of highest professional standard.
- To embed patient and public involvement within NHS England and NHS Improvement at all levels of decision making.

### Promoting equality and reducing inequalities

- To uphold organisational policies and principles on the promotion of equality.
- To create an inclusive working environment where diversity is valued, everyone can contribute, and everyday action ensure we meet our duty to uphold and promote equality.

### Partnership and cross boundary working

- To effectively engage with other clinical networks where synergies exist around the achievement of outcome ambitions and integrated care pathways.
- To engage and develop collaborations for quality improvement across whole health communities, for the realisation of equitable access to quality care and the achievement of outcome ambitions for patients.
- To work with other structures, including Academic Health Science Networks aligning innovation, education, informatics and quality improvement.
- To work with national level bodies ensuring alignment of policy and service transformation for patients

#### Leadership for transformational change



• To model a collaborative and influencing style of working, negotiating with others to achieve the best outcomes. Embedding this approach across the Directorate.

#### Using insight and evidence for improvement

- To use insight in the use of evidence of analytics to inform quality and clinical improvement.
- To promote the systematic application of the quality framework tools such as NICE Quality Standards, Quality Accounts etc.

### Developing an excellent organisation

- To provide leadership and management to the defined clinical area within the Clinical Network.
- To support the organisation's ways of working, model it's values and champion the NHS Constitution
- To ensure the health, safety and wellbeing of all staff within the networks.
- To ensure compliance with all confidentiality and governance requirements within the networks.
- To adhere to relevant Code of Conduct.



| Person specification                 |  |  |                      |  |
|--------------------------------------|--|--|----------------------|--|
| Criteria                             |  | Essential  | Desirable            | Evidence   |
| Qualifications                       | Educated to degree level in a clinical or scientific discipline<br>Postgraduate or management qualification<br>Registered medical practitioner with current GMC registration   | V  | $\sqrt[n]{\sqrt{1}}$ | A/I<br>A/I<br>A/I  |
| Knowledge and<br>experience          | Knowledge and experience of working in formal clinical networks within the NHS<br>Good understanding of health system dynamics<br>Knowledge of evidence-based policy making and NHS governance<br>A good understanding of how to use data and financial incentives to improve<br>quality and productivity<br>Track record of delivering major change programme to transform clinical services<br>To have a good understanding of integrated models of care across primary,<br>secondary, tertiary and community care and appreciation on NHS contracting<br>processes<br>Senior leadership experience in the NH, operating at or close to Board level<br>Significant experience in clinical leadership at a strategic level<br>Experience of operating in complex, highly political environments<br>Experienced clinician with credibility and the ability to command the respect of all<br>clinical and non-clinical professionals<br>Experience of developing, applying and reviewing an evidence-based approach to<br>decision making | イ<br>イ<br>イ<br>イ<br>イ<br>イ<br>イ<br>イ<br>ノ<br>ノ<br>ノ<br>ノ<br>ノ<br>ノ<br>ノ<br>ノ<br>ノ<br>ノ<br>ノ<br>ノ | √                    | A/I<br>A/I<br>A/I<br>A/I<br>A/I<br>A/I<br>A/I<br>A/I<br>A/I<br>A/I |
| Skills, Capabilities &<br>Attributes | The ability to build excellent collaborative networks<br>The ability to deal with ambiguity and complexity<br>Able to navigate and negotiate the NHS and the wider health, social care and<br>political landscape<br>Excellent leadership skills and the ability to build and motivate high performing<br>teams<br>Highly developed interpersonal skills, negotiation, conflict management, feedback,<br>partnership working and coaching skills   |  |                      | A/I<br>A/I<br>A/I<br>A/I<br>A/I                                    |









|            | Able to assimilate complex and lengthy information and make decisions in an   |              | A/I |
|------------|---|--------------|-----|
|            | ambiguous and fast-moving environment<br>Ability to communicate with stakeholders and the media, and convey complex                   |              | A/I |
|            | messages to different recipient groups  | ,            |     |
|            | Able to develop effective and mutually supportive relationships with key partners within and without organisations                    | $\checkmark$ | A/I |
|            | Strong intellectual, strategic, and systemic thinking skills, with the ability to think creatively and laterally to achieve outcomes. | $\checkmark$ | A/I |
| Values and | Demonstrable commitment to and focus on quality, promotes high standards to   | $\checkmark$ | A/I |
| Behaviours | consistently improve patient outcomes<br>Demonstrably involves patients and the public in their work                                  |              | A/I |
|            | Consistently put clinicians at the heart of decision making   |              | A/I |
|            | Values diversity and difference, operates with integrity and openness   | V            | A/I |
|            | Works across boundaries, looks for collective success, listens, involves, respects<br>and learns from the contribution of others      | $\checkmark$ | A/I |
|            | Uses evidence to make improvements, seeks out innovation  |              | A/I |
|            | Actively develops themselves and others   |              | A/I |
|            | Demonstrable commitment to partnership working with a range of external organisations   | $\checkmark$ | A/I |
| Other      | Able to travel across various sites where required  | V            | A/I |

| * Evidence will take place with reference to the following information: |                    |
|---|--------------------|
| Α   | Application form   |
| 1   | Interview          |
| Т   | Test or Assessment |
| С   | Certificate        |

