

Cheshire and Merseyside

Heart Failure Competency record





Introduction

The competency framework is designed to be a roiling record of competency for development of nursing and clinical skill and education in support of the role of Community Cardiac and Cardiac Specialist Nurse Role within the community cardiac team.

The framework is based on a stage 1 to 4 development from beginner to expert/teacher within the team.

The document is designed to be universal for all grades of staff within the team and is to be completed as part of the introductory documentation when joining the team to identify areas of development for your supervising staff, after which it can be referred to within the PDR as a record of development within the heart failure role.

The document covers both the clinical aspects of the role along with organisational skills required to be an effective community practitioner.

Heart failure Nurse Details

Name.....

Job Role.....

Date commenced Framework....../...../...../



The framework outlines the competencies require for the Community Heart Failure and Specialist Heart Failure Nurse role and is in support of your Job description but will not cover all aspect of the Job description, and is not a replacement document.

How to Use the Framework

The aim of the framework is support the development of the learner to achieve the required levels of competencies to carry out the role of Community Cardiac Nurse/Specialist Cardiac Nurse.

Being competent defines a person who has acquired through training, qualification, experience or a combination of these, the knowledge and skills necessary to perform the task required.

The competencies in the frame work reflect the personal and professional development as a Cardiac Nurse as well as a documented record of achievement and should be used in the Cardiac Nurses PDR and portfolio to support their development and learning within the post.

The *assessor* will be a senior member of the Cardiac Nurse team who is deemed **level 4** on the required skill, although it is probable, it is not required to be the same nurse for each skill as there is a mixture of experiences with in the team.

Level	Definition
1	Nurse is working under the supervision of an appropriate assessor within
	the team, observing the required skill in practice/simulated environment
2	Working independently with patients, your assessor will then then meet
	you to discuss your planned actions as you do not have enough experience
	to practice this skill autonomously.
3	You are deemed competent by your assessor at this expanded role; you
	recognise your own limitation and make the appropriate referrals
	necessary. Competent to supervise Junior staff member.
4	Your knowledge base has developed to a level where you are now
	competent to assess junior member of the Cardiac Nurse team.

Levels of Competence

It is expected that the Community Cardiac Nurses (band 6) achieve level 2-3 in all competencies and that the Cardiac Specialist Nurses (band 7) will achieve level 3-4 in all competencies.



Timescale for Achieving the Competencies

As all people learn and develop at different rates it is important to set milestones and engage in oneto-one sessions with your assessor(s) in order to ensure that the learning needs are being met and that the learner is progressing appropriately.

Role of the Cardiac Nurse Learner

It is the learner's responsibility to ensure that they meet their required competencies and that once they have achieved level 3 or above in a competency that they are comfortable in the delivery of the skill in their practice, and that they maintain that skill in practice.

Role of the assessor

It is the role of the assessor to ensure that the learner is exposed to the required competencies in practice and that they are supported in their learning in a way which is both safe for the patient and for the practitioner in order to achieve level 3 or above.

Register of Assessors

Name	Position	Signature	Initials



Record of Academic Achievements

Below is a record for your academic achievements to support your level 3 and 4 competencies there are core components which are essential and desirable to support your practice as a Community Cardiac/Cardiac Specialist Nurse.

There are spaces left for you to complete with related modules you may have completed which support your competencies.

Modules/Course	Date Completed	Institution /education provider
Non- medical		
Prescribing (NMP)		
Clinical Examination		
Heart Failure		
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Competencies	Level 1	Level 2	Level 3	Level4
	Under supervision	With minimal Assistance	Independent	Competent to assess others
Explains the role of the	·		•	•
cardiac nurse and their				
responsibility toward the				
patient				
Respects the diversity and				
the culture of the patients				
Uses a structured approach				
toward history taking				
Explores all patient				
problems and complaints				
Identifies other conditions				
and has the ability to				
manage other related				
conditions to acceptable				
levels.				
Able to adapt the history				
taking to different				
situations.				
Involves the patients				
relatives/carers				
appropriately				
Recognises own limitations				
and acts appropriately				
Documents findings in a				
legible and structured				
manner				



Communication and History Taking

Competencies	Level 1	Level 2	Level 3	Level 4
Applies relevant rationale for				
ordering investigations and tests				
Provides suitable and timely				
follow up based on findings				
Involves other specialist input				
appropriately i.e. renal, palliative,				
respiratory				
Facilitates patient empowerment				
and self-management of condition				
Offers reassurance to patient and				
relatives/carers				
Completes a structured letter to				
communicate findings and				
management plans to other				
health care providers.				
Provides patient with supporting				
information/literature/websites				
Provides time for the				
patient/carer to ask questions				
Maintains confidentiality, both				
verbally and in written				
documentation.				



Patient Heart Failure Specific Physical assessment

Competencies	Level 1	Level 2	Level 3	Level 4
Completes the assessment in a				
logical manner				
Obtains relevant information from patient				
Able through good communication				
skills to assess patients general				
lifestyle and health status				
Able to safely and correctly use the				
available equipment <i>i.e.</i>				
Sphygmomanometer, Spo2 monitor.				
Able to perform a Cardiovascular				
examination and document the				
findings				
Able to identify signs of fluid				
overload in the Heart Failure Patient				
Respects dignity and privacy at all				
times whilst performing patient				
examination				
Able to interpret the results of the				
examination and take appropriate				
action.				
Able to communicate the findings of				
the examination to the patient/carer				



Cheshire and Merseyside

Strategic Clinical Networks

Competencies	Level 1	Level 2	Level 3	Level 4
Able to identify when a				
referral to another specialist				
or team is required				
Makes appropriate referral				
for investigations based on				
their findings i.e Blood tests,				
ECG, 24 hr tape				
Is able to advise the patient				
on the action plan and any				
investigations ordered				
based on the findings.				
Provides time for the				
patient/carer to ask				
questions				
Identifies limitations to				
knowledge and takes				
appropriate action				
Able to complete the				
patient record with clinical				
findings (paper/electronic)				
Able to initiate				
urgent/emergency transfer				
to hospital if required				



Heart Failure Knowledge

Competencies	Level 1	Level 2	Level 3	Level 4
The nurse is able to explain the pathophysiology of the patient's condition in a way in which the patient is able to understand.				
The nurse is able to understand the process of Diagnostic testing and is able to explain this to the patient.				
The nurse is able to understand the results of diagnostic testing and plans for care and is able to relay this in a way the patient understands.				
The nurse is able to identify and understand the effects of comorbidities on the patient condition.				
The Nurse is able to identify and educate the stable patient in decompensation and rescue tools.				
The nurse is able to safely identify when patient are safe for discharge from the service.				



Medications for Heart Failure – Beta-blockers

Competencies	Level 1	Level 2	Level 3	Level 4
Demonstrates understanding				
of the rationale for use of Beta				
blockers				
Demonstrates knowledge of				
the agents licensed for use in				
heart failure and the regime				
for use				
Able to identify patients for				
the whom the treatment is				
suitable				
Able to safely titrate the dose				
to maximum dose or maximal				
tolerated dose, shows				
understanding of when to				
discontinue therapy				
Aware or possible drug				
interactions				
Able to communicate the				
prescribing decisions to related				
health care professionals with				
rationale.				
Knowledge of when to use				
yellow card reporting.				



Medications for Heart Failure – ACE inhibitors

Competencies	Level 1	Level 2	Level 3	Level 4
Demonstrates				
understanding of the				
rationale for use of ACE				
inhibitors				
Demonstrates knowledge of				
the agents licensed for use				
in heart failure and the				
regime for use				
Able to identify patients for				
the whom the treatment is				
suitable				
Able to safely titrate the				
dose to maximum dose or				
maximal tolerated dose,				
shows understanding of				
when to discontinue				
therapy				
Aware or possible drug				
interactions				
Able to communicate the				
prescribing decisions to				
related health care				
professionals with rationale.				
Knowledge of when to use				
yellow card reporting.				



Medications for Heart Failure – Mineralocorticoid Receptor Antagonists (Spironolactone/Eplerenone)

Competencies	Level 1	Level 2	Level 3	Level 4
Demonstrates understanding				
of the rationale for use of medication				
Demonstrates knowledge of				
the agents licensed for use in				
heart failure and the regime				
for use				
Able to identify patients for				
the whom the treatment is				
suitable				
Able to safely titrate the dose				
to maximum dose or maximal				
tolerated dose, shows				
understanding of when to				
discontinue therapy				
Aware or possible drug interactions				
Able to communicate the				
prescribing decisions to related health care professionals with				
rationale.				
Knowledge of when to use				
yellow card reporting.				
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Palliative and End of life care

Competencies	Level 1	Level 2	Level 3	Level 4
Able to identify patients who require				
palliative/End of life care and can				
implement the local pathway				
Discusses individual cases with				
members of the multidisciplinary				
team involved with patient care i.e.				
GP/Community Matron/Cardiologist				
and the family/carers to determine				
when palliative care is appropriate				
Assess the individual and				
family/carers needs for information				
and involvement indecision making				
Provide psychological support and				
refer to other agencies if required				
Identify social needs and liaise with				
social services as required				
Able to discuss with the patient and				
plan for deactivation of devices as				
necessary				
Knowledge and application of				
symptom control and the ability to				
advise patient, family and other				
member of the primary care team.				



Practical skill base

Competencies	Level 1	Level 2	Level 3	Level 4
Competency in Venepuncture				
in accordance with local policy				
and training				
Correctly record a 12 lead ECG				
(Not essential but desirable				
skills for the Cardiac Nurse)				
Basic interpretation in 12 Lead				
ECGs –				
Sinus Rhythm				
Atrial Fibrillation				
LBBB				
AV Node blocks				
(Not essential but desirable				
skills for the Cardiac Nurse)				
Safe use of the AliveCor ECG				
patient bedside device				
(Not essential but desirable				
skills for the Cardiac Nurse)				



Any additional Comments

Identified Learning needs					
On initial review	Follow up review (within 18months)	Date Completed	Any other issues raised		

Mentor comments		

Heart Failure Competency Document Version 1.0 - Paul Rishton - November 2015



Acknowledgements

This Document has been developed with permission from the 2009 SUHT NHS trust Heart Failure Competency framework – Community version.

The Cheshire and Mersey Heart Failure Nurse forum whose member have shared there competency documents with me to guide the final appearance and content of the document.

British Society for heart Failure for contacting the members and the advice and information forwarded by the Society.