

**Example B** 1 October 2009

## Part A: Self & Colleague Feedback Report

Please note all comments provided by yourself and colleagues are contained in a separate report entitled Part B: Comments Report.

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# Introduction

This report is based on the Doctor 360° questionnaires completed by yourself and your colleagues.

Please download the Edgecumbe Doctor 360° Workbook to use alongside this report. You may download this from your account on the Doctor 360° online system. This will help you to interpret the feedback within the reports and to document the messages you take from them.

In this report your overall performance scores are presented on bar graphs comparing how you rated yourself to how your colleagues rated you. For each domain, your performance scores are broken down for each question, comparing your own rating with that of your peers, support/junior colleagues, our benchmark and percentile ranking.

The bar graphs also show the number of colleagues who rated each question and the range of ratings.

The feedback in this report will help you compare the standards of care you feel you deliver with how others perceive you. We recommend you ask your appraiser or counselling colleague to look through the report with you.

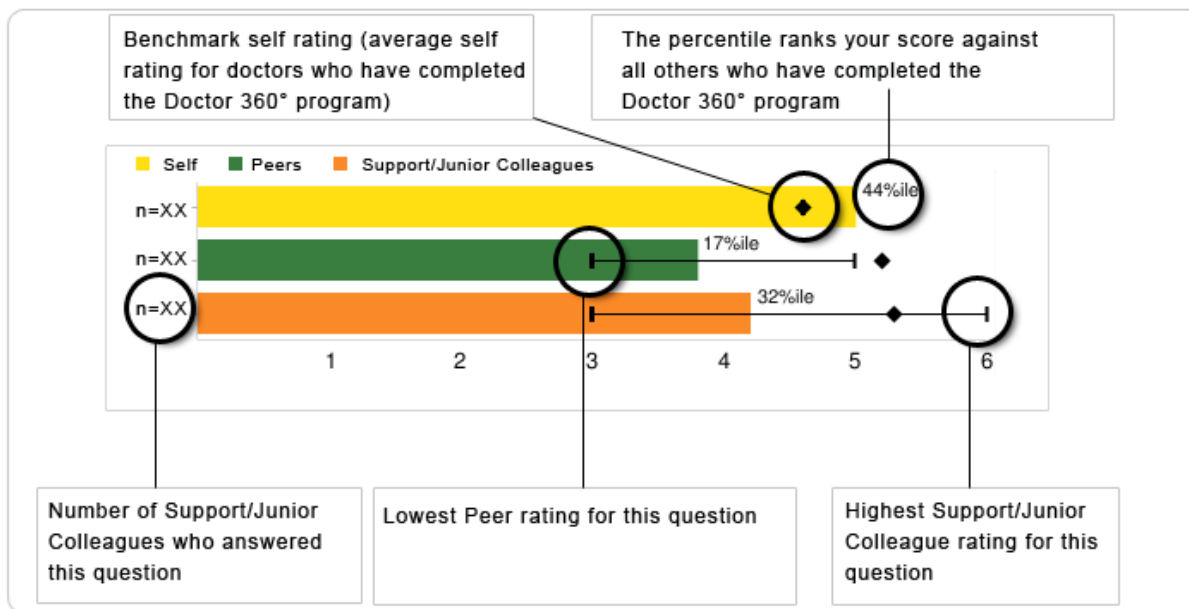
## Understanding Your Report

**Section 1** presents the ratings you gave yourself compared with the ratings from your colleagues for your overall effectiveness with regard to Knowledge, Skills and Performance; Safety and Quality; Communication, Partnership and Teamwork; and Maintaining Trust..

Each question was rated using the following scale:

- 6 => Extremely Effectively
- 5 => Very Effectively
- 4 => Effectively
- 3 => Mostly Effectively
- 2 => Partially Effectively
- 1 => Not Effectively
- C/C => Cannot Comment

**Section 2** provides more detail on the ratings you received for each domain of questions. Below is an annotated example of the charts that appear in this section.



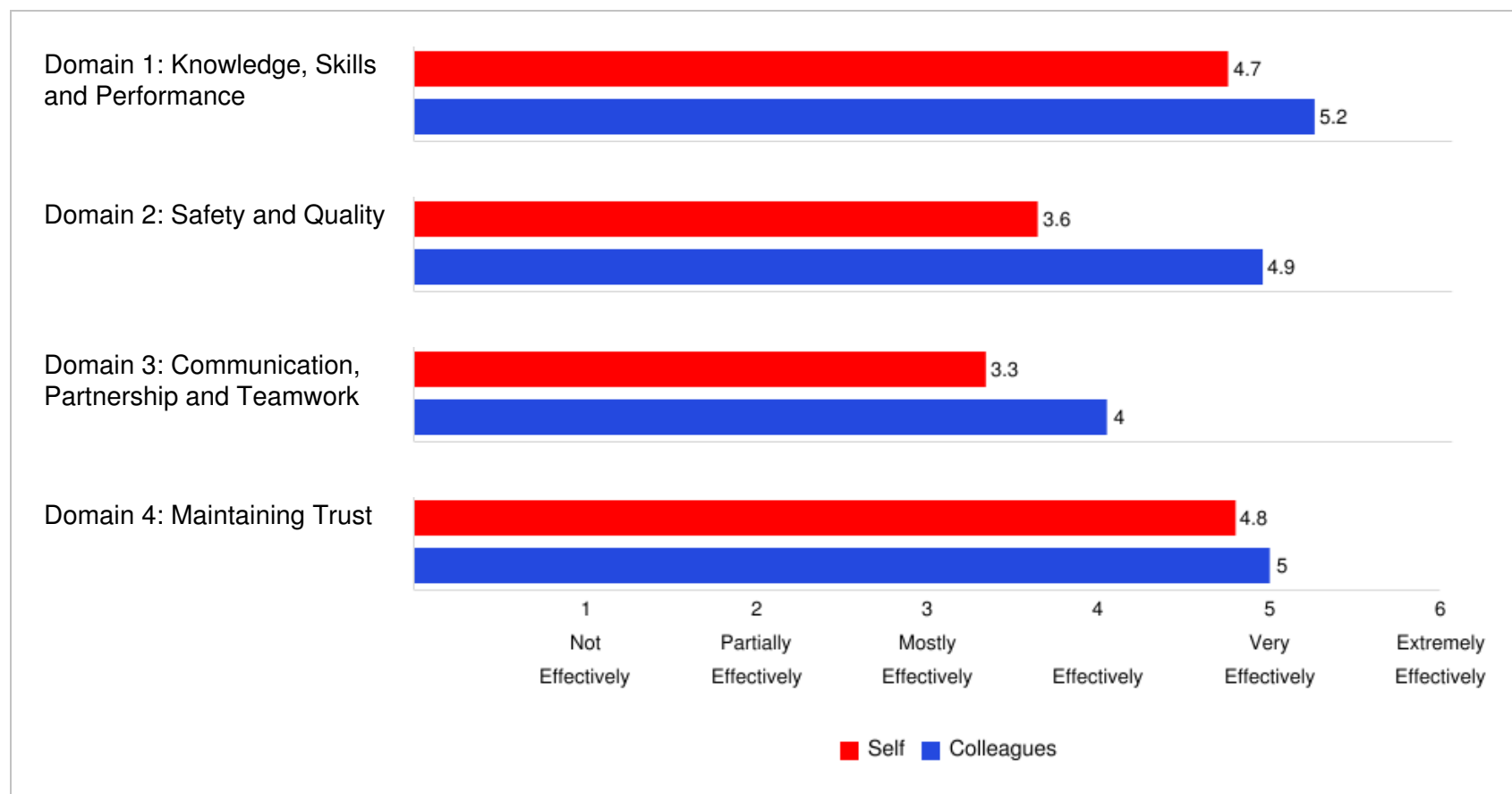
## Benchmarks and Percentiles

Our standard benchmark and percentile scores are made up of general practice doctors, hospital doctors and their colleagues who have all completed the Edgecumbe Doctor 360° since February 2009. However, your Trust might have chosen to use one of our alternative benchmarks, for instance general practice doctors only, hospital doctors only, or a specialty benchmark. Please consult your Trust documentation to find out which benchmark is used in this report.

As an example of how to interpret a percentile score, if your score is in the 10%ile it means that only 10% of the population falls at this value or below.

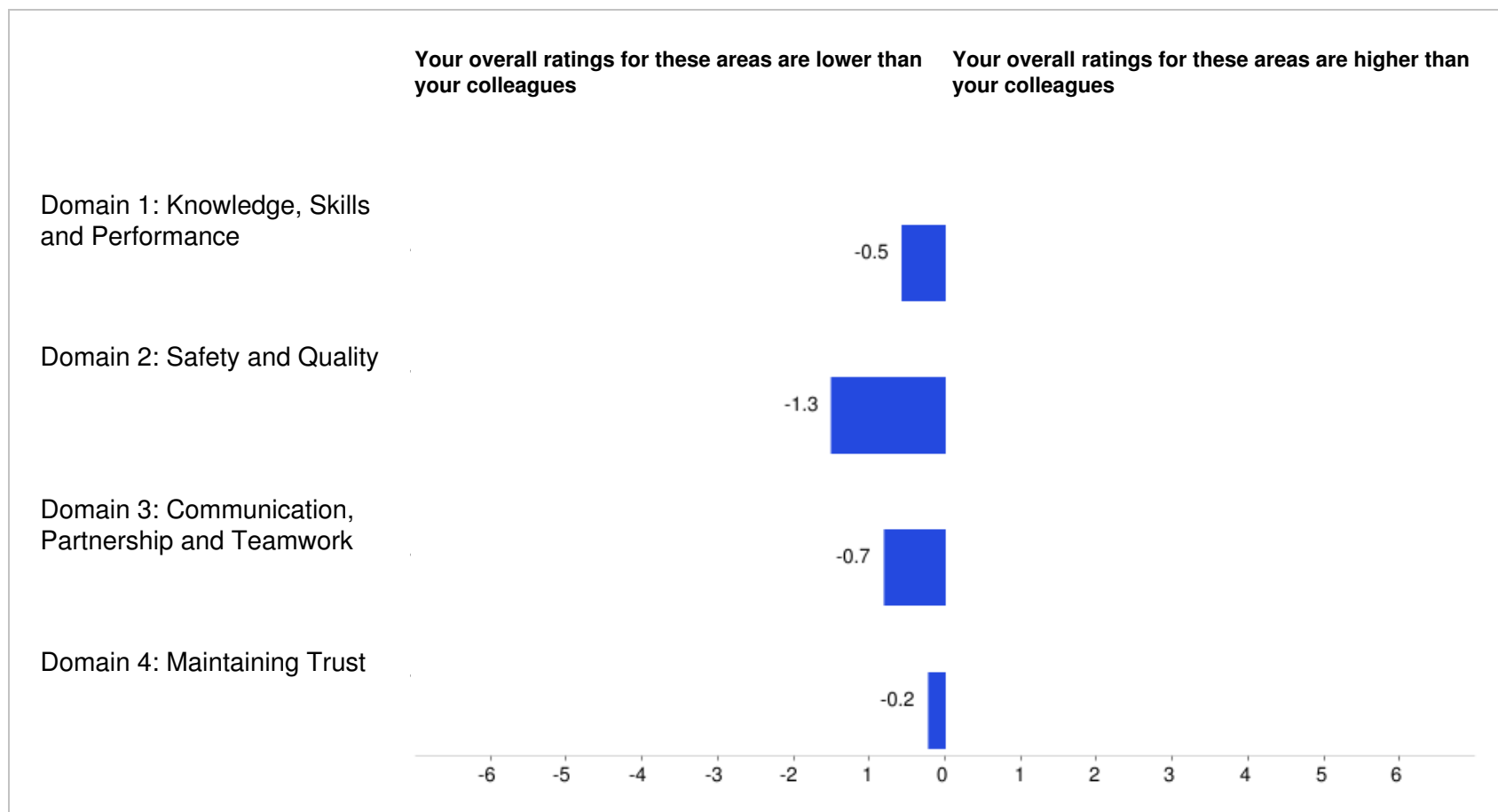
## Overall Summary

Your self-ratings and your colleagues' ratings of your overall effectiveness with regard to Domain 1: Knowledge, Skills and Performance, Domain 2: Safety and Quality, Domain 3: Communication, Partnership and Teamwork, and Domain 4: Maintaining Trust



## Perception Gap

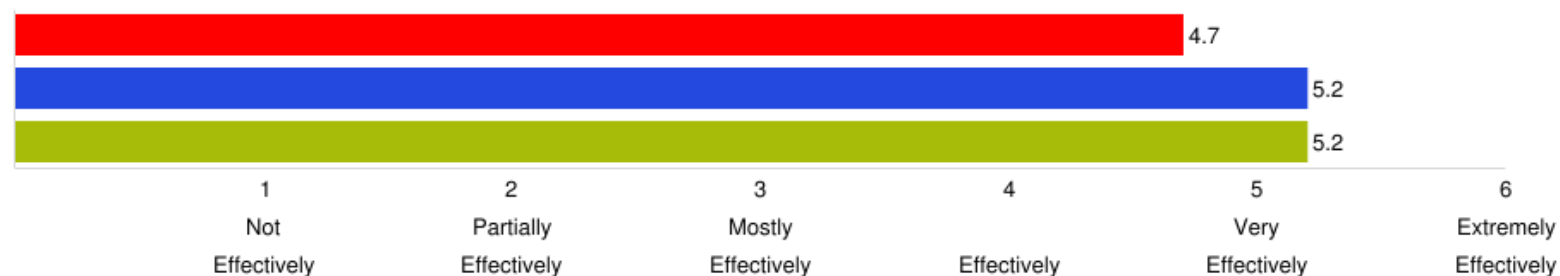
This chart shows the difference between your average self rating and your colleagues average rating within each domain of the questionnaire.



## Domain 1: Knowledge, Skills and Performance

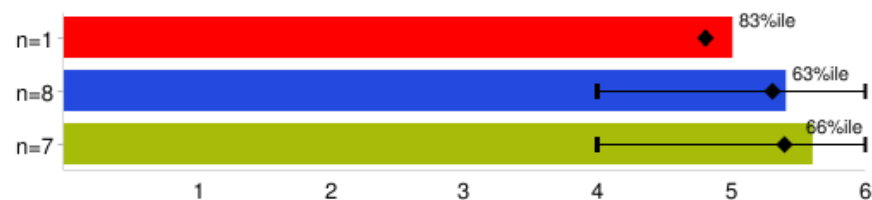
### Summary of Domain

Self Peer Support/Junior Colleague

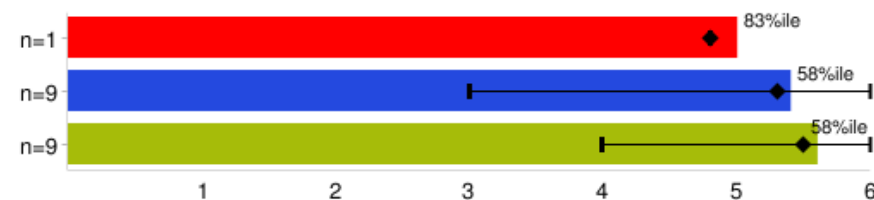


### How effectively do I...

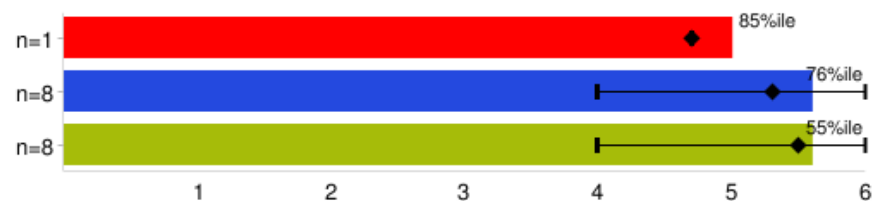
#### Assess patients' history



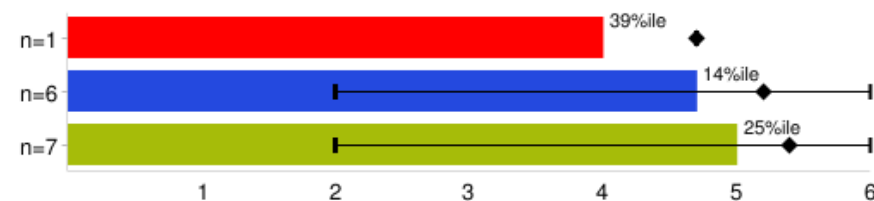
#### Provide clinical care



#### Maintain good medical practice



#### Pass on information to colleagues when handing over the care of a patient

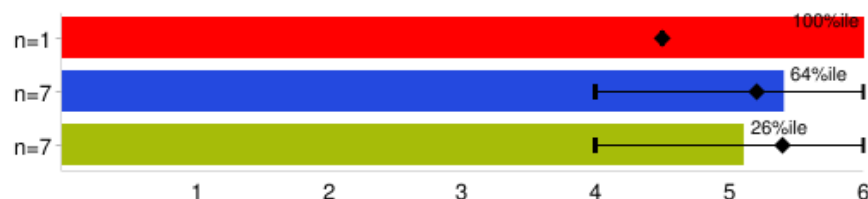


## How effectively do I...

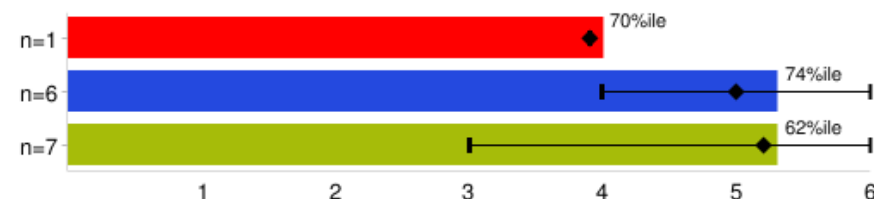
Self Peer Support/Junior Colleague

1 2 3 4 5 6  
Not Partially Mostly  
Effectively Effectively Effectively Effectively Very Extremely  
Effectively Effectively Effectively Effectively Effectively Effectively

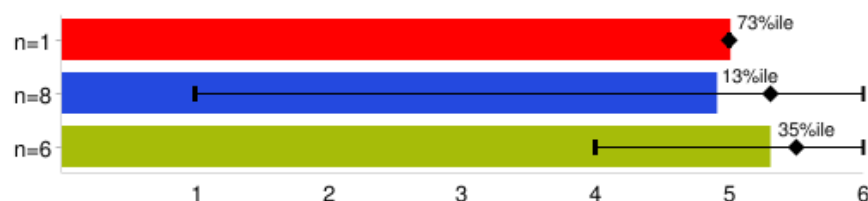
### Apply the skills, attributes and practice of a competent teacher/trainer



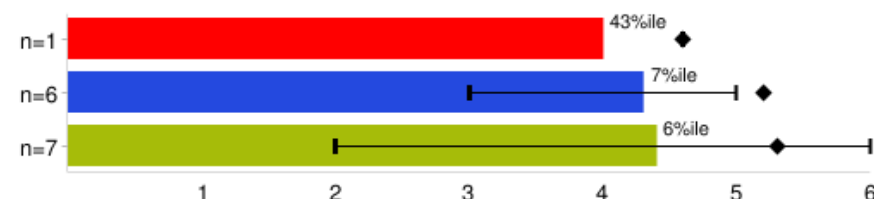
### Take part in regular and systematic audit



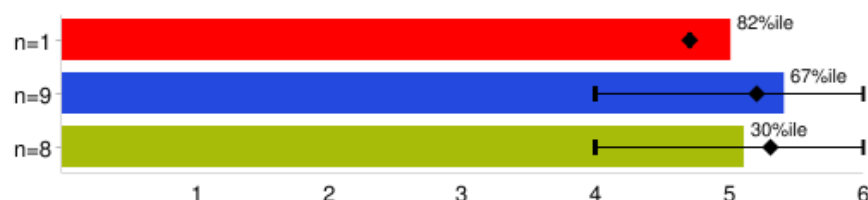
### Consult colleagues, or refer patients to colleagues, when this is in the patient's best interests



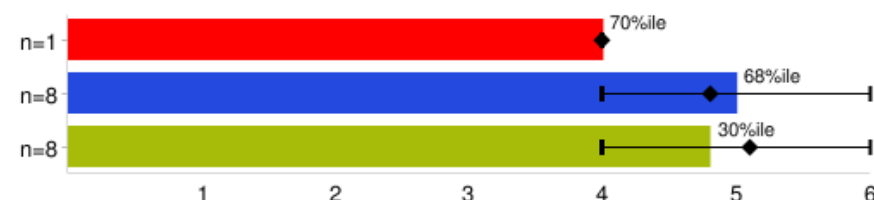
### Support patients in caring for themselves



### Keep patient records



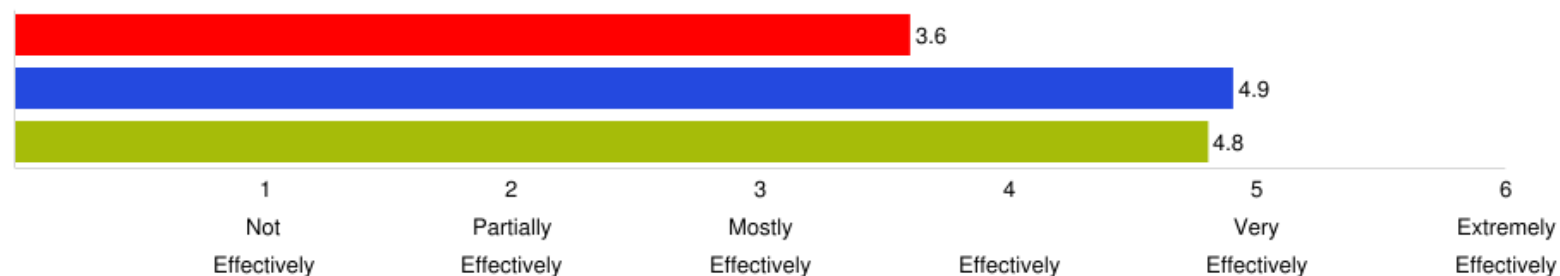
### Work as a manager



## Domain 2: Safety and Quality

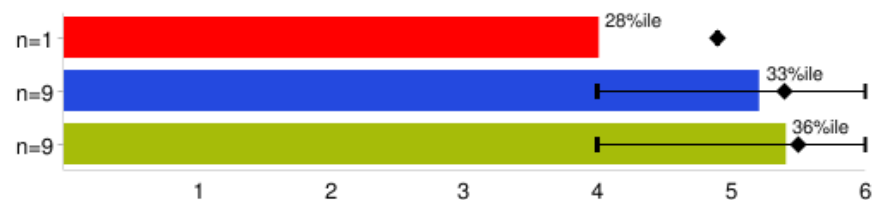
### Summary of Domain

Self Peer Support/Junior Colleague

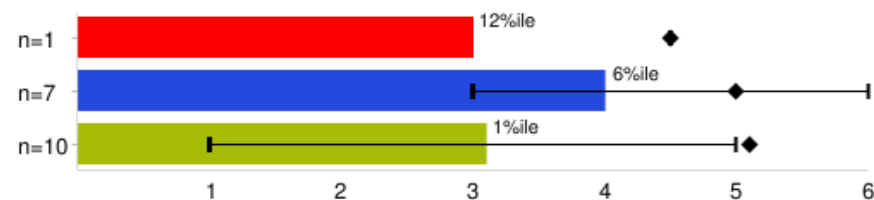


### How effectively do I...

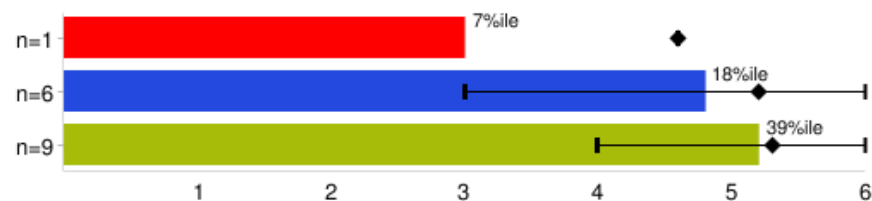
#### Act in a clinically safe manner



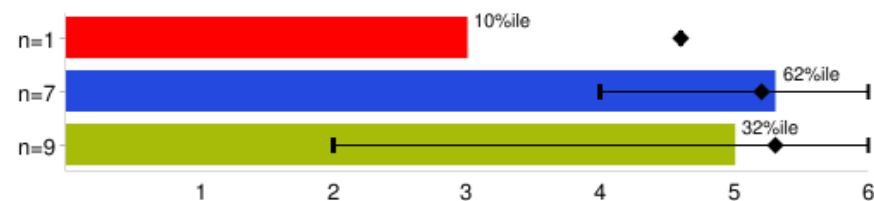
#### Respond constructively to feedback



#### Comply with risk management and clinical governance procedures



#### Follow infection control procedures



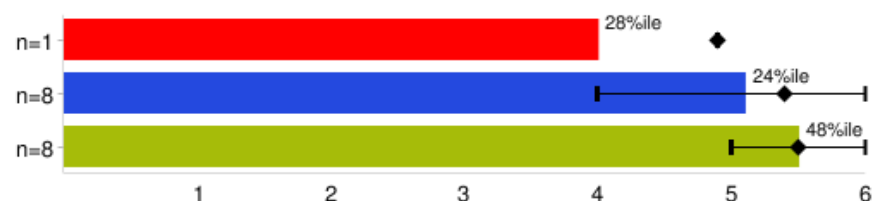


## How effectively do I...

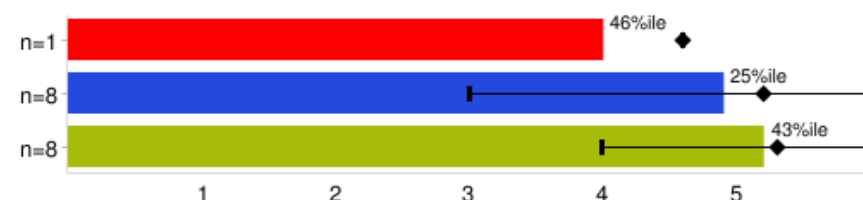
■ Self
 ■ Peer
 ■ Support/Junior Colleague

1 Not Effectively  
 2 Partially Effectively  
 3 Mostly Effectively  
 4 Effectively  
 5 Very Effectively  
 6 Extremely Effectively

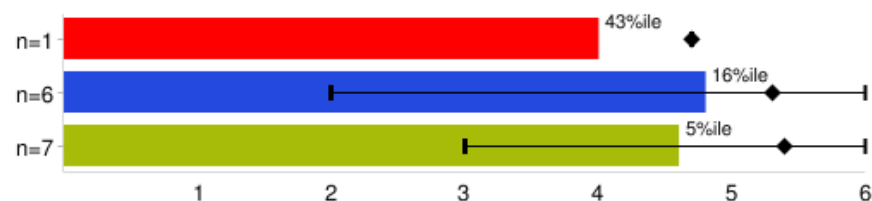
### Take appropriate action when patients are at risk



### Make sure that all staff for whose performance he/she is responsible are properly supervised



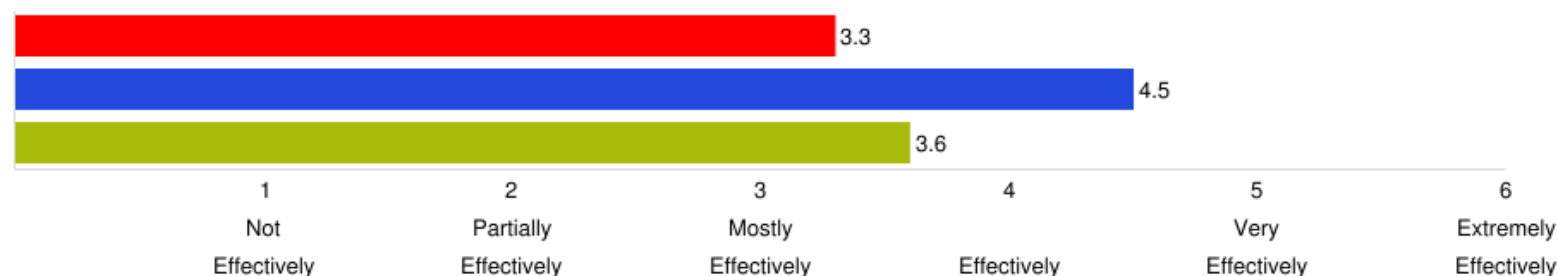
### Safeguard the health and well-being of vulnerable people



## Domain 3: Communication, Partnership and Teamwork

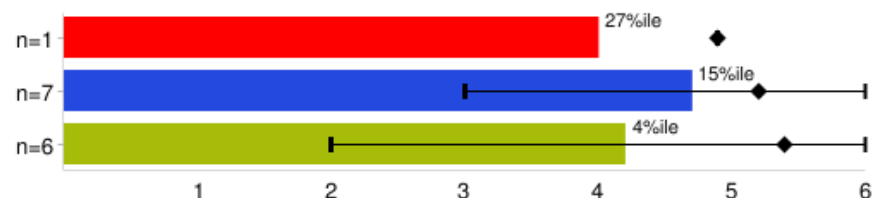
### Summary of Domain

Self Peer Support/Junior Colleague

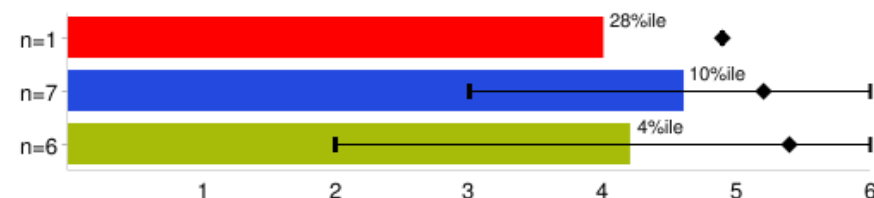


### How effectively do I...

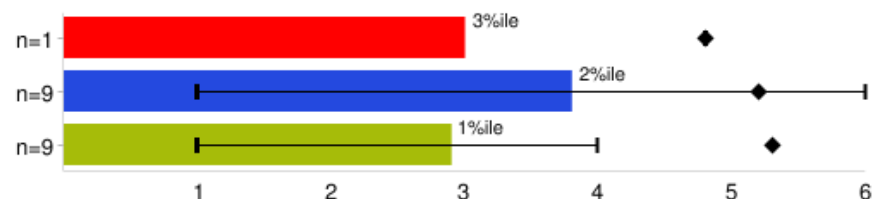
#### Listen to patients



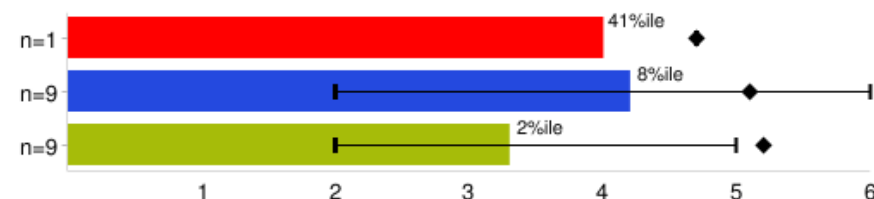
#### Establish and maintain relationships with patients



#### Show respect for colleagues



#### Communicate effectively with staff

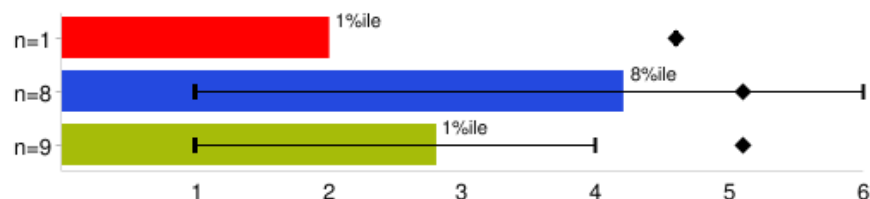


## How effectively do I...

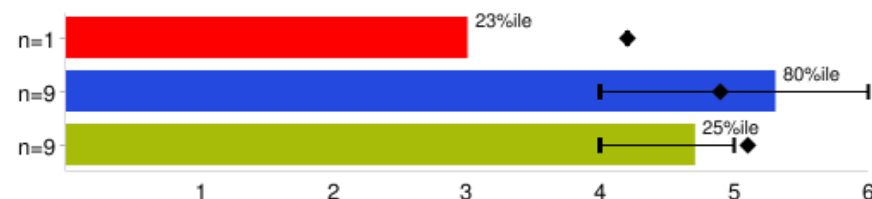
■ Self
 ■ Peer
 ■ Support/Junior Colleague

1 Not Effectively  
 2 Partially Effectively  
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 4 Effectively  
 5 Very Effectively  
 6 Extremely Effectively

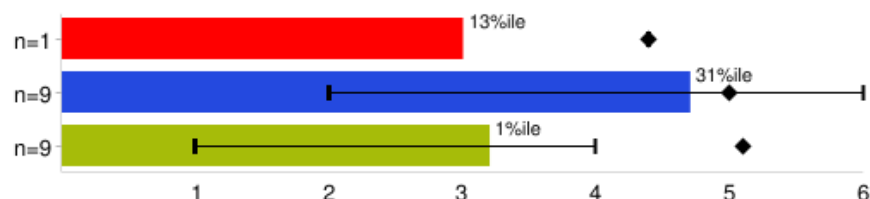
### Give praise where appropriate



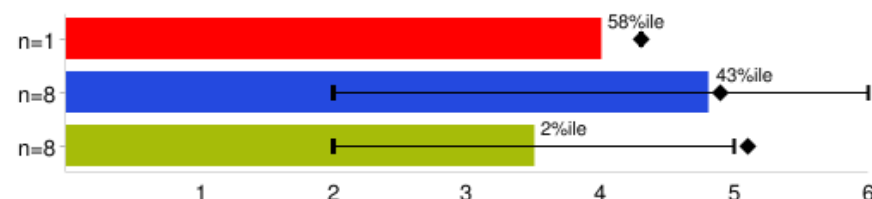
### Provide effective leadership



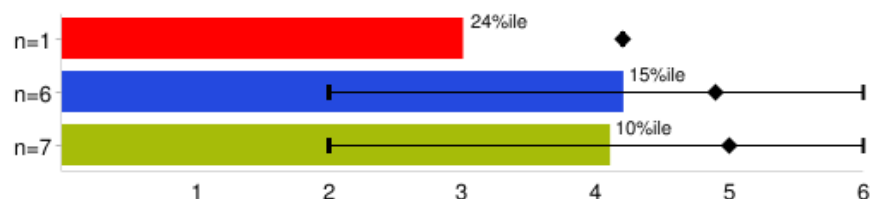
### Encourage colleagues to contribute to discussions



### Encourage colleagues to communicate effectively with one another



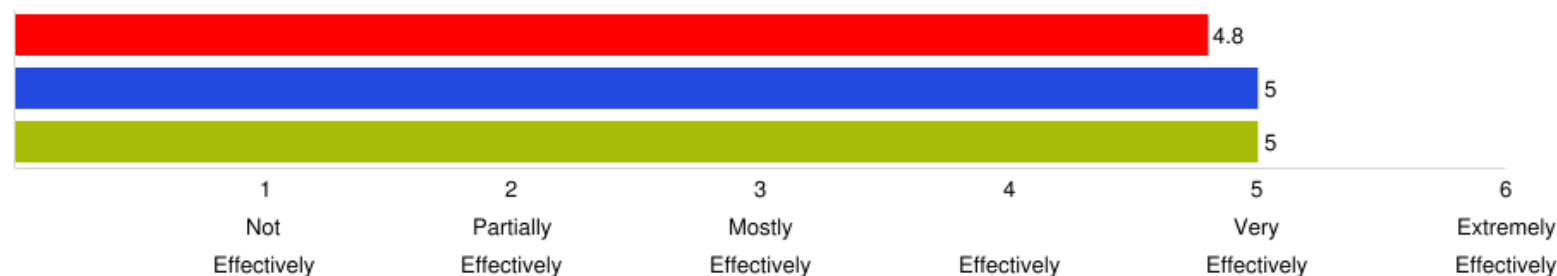
### Cope with stress and pressure



## Domain 4: Maintaining Trust

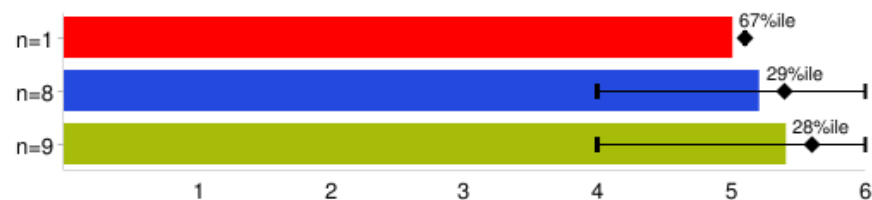
### Summary of Domain

Self Peer Support/Junior Colleague

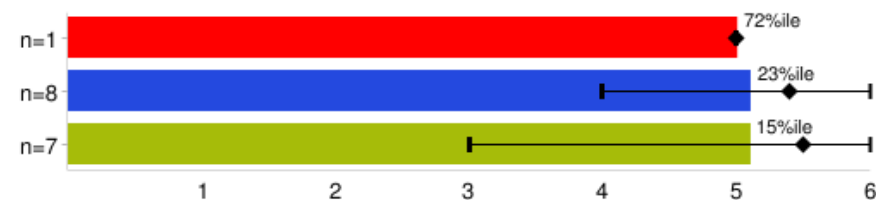


### How effectively do I...

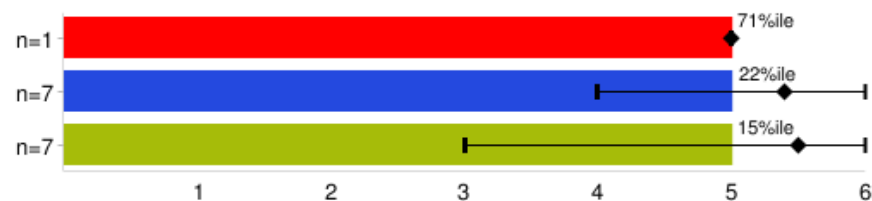
#### Maintain confidentiality



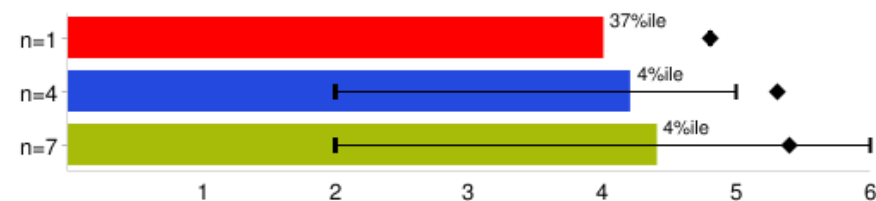
#### Treat each patient fairly



#### Treat each patient as an individual



#### Responds promptly and fully to patients' complaints and suggestions



## Professional Integrity

Do you have any concerns about this persons professional integrity that impacts on their ability to perform their duties as a doctor?

Relationship	yes	no
Self	0	1
Peer	0	9
Support/Junior Colleague	0	9

## Health

Do you have any concerns about this persons health that impacts on their ability to perform their duties as a doctor?

Relationship	yes	no
Self	0	1
Peer	0	9
Support/Junior Colleague	0	9



23 Berkeley Square, Clifton, Bristol, BS8 1HP

Tel: +44 (0)117 9258822

Fax: +44 (0)117 9257799

Email: [support@edgecumbe.co.uk](mailto:support@edgecumbe.co.uk)

Web: [www.doctor360.co.uk](http://www.doctor360.co.uk)