

Learning Disabilities Improvement Offer

NHS England is committed to supporting CCGs in their efforts to make improvements against the learning disability indicators chosen for the CCG Improvement and Assessment Framework through a tiered support offer. CCGs are a part of broader delivery group called Transforming Care Partnerships (TCPs). Universal improvement support is available to all CCGs, and more targeted support (Level 2 and 3) is accessible for TCPs via NHS England Regional offices.

Level 1

Level 1 – Universal: General advice available to all (both CCGs and TCPs)

- Inpatient reductions:

- Monthly share and learn webinars
- Peer learning workshop programme [A Massive Open Online Course](#) [MOOC]
- [Yammer](#) – Improvement LD Network: an online discussion forum and community of interest
- [High impact actions for Transforming Care](#) guidance
- National and regional coordination of discharge management

- Annual health checks

- Guidance on how to increase the number of people on GP registers
- A quality audit tool for CCGs and primary care colleagues

Level 2

Level 2 – Targeted support available to those TCPs that need to make an improvement

A range of input is offered including:

- Hosting specific learning events/workshops to accelerate scale and pace of change locally;
- Offering a peer support ‘buddying’ programme for leaders
- Support from expert advisors

Level 3

Level 3 - Bespoke support available to those TCPs with the greatest need to improve

A range of input is offered including:

- A named improvement facilitator will provide practical improvement support, to CCGs/TCPs, coordinated through the regional LD programme teams;
- Board to Board meetings

Tools to support Improvement



MOOC

The Massive Open Online Course [MOOC] for Transforming Learning Disability Services - an online course of eight modules, delivered once a month, with a mix of videos, presentations, quizzes and self directed learning. [Register for the MOOC.](#)



Please join us on the last Thursday of every month from 12:30 to 1:30 pm. If you would like to be added to the invitation list please email: marisa.graham@nhs.net. A list of previous webinars is [available here](#).



High Impact Actions

[High Impact Actions for service improvement and delivery by Transforming Care Partnerships](#) support children, young people and adults to have a home within their community, to develop and maintain relationships and to get the support they need to live healthy, safe and rewarding lives. They will help to reduce the numbers of people in inpatient settings.



Yammer

We have developed a group on Yammer called Improvement LD Network providing the exchange of information and ideas and where users can ask for advice or support. There are various groups covering topics including the Share and Learn webinars, the high impact actions, the MOOC and many others. [Join the Improvement Learning Disability Network on Yammer.](#)

[#CareTransformed:](#)

A variety of case studies focussing on how transforming care is making a difference for people with a learning disability and/or autism is [available here](#).

Supporting documents



[National plan – Building the right support](#)

A national plan to develop community services and close inpatient facilities for people with a learning disability and/ or autism who display behavior that challenges, including those with a mental health condition. This plan includes information about the TCPs that are leading service re-design across England. An [easy read version of the national plan](#) is also available.

[Service Model](#)

A national framework designed to improve the care of people with a learning disability and/or autism, moving services away from hospital care and towards community-based settings. This outlines what good services should look like.

[Service model supplementary notes](#)

This provides additional information on the service model, to support commissioners with making the changes needed to transform care for people with a learning disability/autism. An [easy read](#) version is also available.

[Service specifications](#)

These model service specifications are aimed at supporting health and social care commissioners to develop their own, locally-specific service specifications for implementing the national service model.

[Finance frequently asked questions](#)

This document provides answers to frequently asked questions on financial arrangements to support commissioners and TCPs in their planning process.

[Services for people with learning disabilities: Registering the right support](#)

This document sets out the Care Quality Commission's policy on registration and variations to registration for providers supporting people with learning disabilities.

[Ensuring quality services for people with behaviour that challenges](#)

This guidance sets out a number of core principles to consider in the commissioning of services for children and adults with learning disabilities and/or autism who display behaviour that challenges. An [easy read version is also available](#).

Supporting documents



[Housing Guidance - Building the right home](#)

This is guidance for commissioners of health and care services for adults with a learning disability, autism or both who display behaviour that challenges. It is issued by NHS England, the Local Government Association and the Association of Directors of Adult Social Services as part of the Transforming Care Programme. It is intended to support the national plan - Building the right support and the accompanying service model, with the aim of helping NHS and local authority commissioners expand the housing options available for this group.

[Tool for co-production](#)

The LGA and the Empowerment Steering Group have produced a new guide to co-production. Co-production is about people from different backgrounds working together as equals, which means that everyone takes ownership of the work.

[STOMP - Stop over-medication of people with a learning disability, autism or both.](#)

STOMP is a health campaign to stop the over-use of psychotropic medication to manage people's behaviour. STOMP is about making sure people get the right medicine if they need it and that people get all the help they need in other ways as well. It is about encouraging people to have regular medication reviews, supporting health professionals to involve people in decisions about their care and treatment, and showing how families and social care providers can be involved.

[Care and Treatment \(CTR\) policy](#)

We have reviewed and updated the CTR policy and toolkit, and it now includes an [easy read](#) version of the policy and a new online learning resource about care, education and treatment reviews (CETRs) for children and young people. There is a separate section in the policy on CETRs and the change of name to CETRs is to help ensure that young people's learning needs are considered.

[Learning Disabilities Mortality Review \(LeDeR\)](#)

The LeDeR Programme aims to make improvements to the lives of people with learning disabilities. It clarifies any potentially modifiable factors associated with a person's death, and works to ensure that these are not repeated elsewhere.