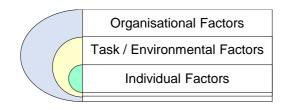
Patient Safety Incident Response Framework

Contributory and mitigating factors classification – Print only in A3



External context factors	Components
National guidelines and policies	 Impact of national policy/guidance (DHSC/professional colleges, etc) Locum/agency policy and usage Contractor related
Economic and regulatory context	 Service provision Bed occupancy levels (opening/closures) Private finance initiative related Equipment loan related Financial constraints Resource constraints
Societal factors	ValuesBeliefs

Organisational and strategic	Components
Structure	 Hierarchical structure (discussion, problem-sharing, etc) Roles, responsibilities and accountability Multidisciplinary working Clinical/managerial approaches Maintenance
	Service-level agreements/contractual arrangementsSafety terms and conditions of contracts
Priorities/resource	 Safety focus Finance focus External assessment focus Workforce resource management Estates and technology resource management
Safety culture	 Safety/efficiency balance Commitment to safety Openness of culture and communication Risk tolerance Approach to escalation of concerns Leadership response to whistleblowing
Policy, standards and goals	 Organisational processes (formal) Organisational processes (informal) Processes between/spanning organisations



Operational	Components
management factors	
Safety focus	Rule compliance
-	Dealing with risks from past incidents
	Awareness of current practice
	Adherence to current practice
	Empowerment of staff to act
Work planning and	Risk management plans
delivery	Scheduling
	Incentive schemes
	Contingency planning
Staffing levels and skill	Skill mix
mix	Staff to patient ratio
	Workload/weighting/dependency
	Temporary staff
	Staff turnover
Workload, shift	Working hours
patterns,	Work breaks
hours of work	Workload (under/over/balanced)
	Extraneous tasks
	Social relaxation, rest and recuperation
Training design	Training needs analysis
	Training design
	Training/education content
	Targeted training
	Style of delivery
	Time of day provided
Training	Training availability/accessibility
availability/accessibility	Core skills training
	On the job training
	Emergency scenario training (skills drills)
	Team training
	Refresher training
Staff supervision	Orientation
	Personal supervision
	Monitoring of supervision (assessment)
	Mentorship
Staff competence	Knowledge
	Skill
	Experience
	Familiarity with task
	Competence testing and assessment

Workplace factors	Components
Environmental factors	 Capacity Fixture or fitting Separation Safety Cleanliness/hygiene Temperature Lighting Noise levels Distractions (audio)
	Distractions (visual)Ligature/anchor points
Design of physical environment	 Work area design (eg size, shape, visibility, screens, space, storage) Security provision Lines of sight Use of colour contrast/patterns (walls/doors/flooring, etc) Space design (adjustable furniture, panic buttons, positioning, etc)
Administrative factors	 Administrative work systems Administrative infrastructure (phones, bleep systems, etc) Administrative support

Equipment and	Components
technology factors	Compensition
Displays	Information/feedback available
. ,	Information clarity
	Information consistency
	Information legibility
	Information Interference
	 Information displays (colour, contrast, anti-glare screens, etc)
Integrity and	Working order
maintenance	Reliability
	Safety features (fail to safe, etc)
	Maintenance programme
	Emergency back-up services (power, water, piped gases, etc)
Positioning and	Availability
availability	Accessibility
	Position/placement
	Storage
	Emergency backup equipment
Usability/design	Controls
	Intuitiveness
	Use of colour
	Use of symbols
	User manual
	Detectability of problems
	Use of items which have similar names or packaging
	Compatibility

Team and social factors	Components
Culture	Approach to newcomers
	Approach to adverse events
	Approach to conflict
	Approach to rules/regulations
	Approach to seeking support
	 Approach to interprofessional challenge
	 Interpersonal relationships
	Power relationships
Team structure and	Shared understanding
consistency	Familiarity
	Mutual respect
	 Clarity of roles and responsibilities
	 Congruence of roles and responsibilities
	Informal support networks
Leadership	Clinical leadership
	Managerial leadership
	Leadership impact
	Leadership decision-making
	Timeliness of leadership action
	Respect for leadership
Communication	Formal support networks for staff
Communication	Communication strategy and policy documents
management	 Involvement of patient/family/carers in treatment and decisions
	Communication of risks to patient/family/carers
	Communication of risks to staff
	Communication of risks to the board Information from patient/family/corpre
	Information from patient/family/carersCommunication flow to staff up, down and across
	 Communication now to stan up, down and across Communication with other agencies (partnership working)
	 Measuring effectiveness of communication
Verbal communication	Tone of voice
Torbar communication	Style of verbal communication delivery
	Use of language
	Specificity
	Direction
	Channel/route
	Verbal communication aids/equipment
Written communication	Readability
	Accessibility/availability
	Collated
	Completeness
	Contemporaneous
	Accuracy
	Currency
	Circulation of written information
	Patient identification
	Information to patients
Non-verbal	 Body language/gestures/facial expression
communication	

Task factors	Components
Clinical condition	Pre-existing co-morbidities
	Complexity of condition
	Seriousness of condition
	Options available to treat condition
Plans, guidelines,	Informative
policies,	Instructional
procedures and	Representative
protocols	Routine use
	Usability
	Currency
	Accuracy
	Availability
	 Accessibility (ambiguous, complex, irrelevant, incorrect)
	Monitoring
	Review
	Targeting/focus (ie audience)
Decision-making	Available
aids	Accessible
(information/results/	Working
tools/machines, etc)	Accurate
	For prioritisation of tasks
	Access to specialist advice
	Access to technical information, flow charts and diagrams
Procedural or task	Task complexity
design and clarity	Task memorability
	Understandable
	Agreed with staff (feasibility)
	Time allocation
	Task sequencing/stage sequencing
	Workload (under/over/balanced)
	Compatibility of tasks/task stages
	Competing task demands
	Feedback from the task
	Transferability to/from other situations
	Influence on task/outcome
	Automation
	Audit, quality control, quality assurance

Individual patient	Components
factors	
Physical factors	Physical health/condition
	Nutrition/hydration
	Age related
	Body mass related
Social factors	Cultural/religious beliefs
	Language/communication
	Lifestyle choices
	Life events
	Living accommodation
	Support networks
	Social protective factors (relevant to mental health services)
	Risk tolerance
	Engagement/motivation/compliance/concordance
	Interpersonal relationships (staff-patient; patient-family; staff-family)
Psychological	Mental health
factors	Mental capacity
	Learning disability
	Intent (relevant to mental health services)

Individual staff factors	Components
Physical health	General health (nutrition, hydration, wellness, fitness)
	Health related conditions (eg eyesight, dyslexia)
Psychological/ment	Mental health
al health	Mental alertness
	Motivation level (boredom, complacency, low job satisfaction)
Social domestic	Domestic (family related)
factors	Lifestyle (financial, housing, etc)
	Language
Personality factors	Confidence
	Risk awareness/risk tolerance
Social factors	Motivation and values
	Beliefs and expectations
	Attitudes
	Habits
Cognitive factors	Focus/attention
	Perception
	Reasoning and decision-making
	Group influence
	Workload (underload/overload/well-balanced)