



# Appendix 2b Community assessment and accreditation system (CAAS) standards

# March 2019

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Standard: Governance is the systematic approach to maintaining and in Element: Environment	Source	Yes	No	CQC Fundamental Standards, 6 Cs
Quality indicators which are specific to the service / team are in place (KPI's, CQUINNs)	Ask manager			CQC FS 17 competence, care
Staff can name the top 3 risks on their local risk register	Ask manager/ Ask staff			CQC FS12, 16,17, commitment, communication, competence
All staff attend regular service / team meeting during which governance issues are discussed	Ask manager			CQC FS 17, communication, care, commitment
Patients case notes are in good condition, with the contents filed in the correct sections	Observe patients notes			CQC FS 17, competence
Case notes are stored and transported from area to area according to Trust policy	Observe			CQC FS 15,17 care, competence
Element: Care				
Teams manage caseloads fairly effectively and efficiently	Ask staff / observe			CQC FS 09, 12 care, compassion, courage
Patients consent to treatment in line with the Trust's Consent Policy and the MCA 2005 (in relation to dealing with Best Interest)	Ask staff / observe in documentation			CQC FS 09, 11 care, compassion, competence, communication
Staff are aware of the Trust's Consent Policy	Ask staff			CQC FS 11, 18,19 competence, care
All new staff have completed the Trust / local induction programme/ Local	Ask manager/ Observe			CQC FS 12, 18, 19, commitment,
competency assessments	documentation			competence
Computers are not left unattended while staff are logged in	Observe practice			CQC FS 12, 15, competence
Element: Leadership				
Patients are given information about the service i.e. leaflets, posters, access to relevant websites including contact details and times	Ask patients / observe			CQC FS 09, 10, 12, care, communication
Staff are aware of safe guarding procedure	Ask Staff / Observe			CQC FS 09, 12,13, 16, 17,18,20 care, communication, compassion, commitment, courage
Staff are aware of the Inclusion and equality team and their role within the Organisation.	Ask staff			CQC FS 12,13, 17 19, care, compassion, communication
The service / team has a Governance Lead in post offering governance leadership	Ask manager/Ask staff			CQC FS 17, 18, communication, competence, care
Access to patient identifiable information is provided on a strict need to know basis	Ask staff /observe			CQC FS 09, 10, 12, care, communication
Scores				
1 'no' in each element / 50% 'no'	Red			
2 'no' in total 's / less than 50% in total and the rest 'yes'	Amber			
1 'no' in total and the rest ' yes' / 100% 'yes'	Green			

Venue   Staff have easy access to the leaflet – Voice your appreciation complaint or concern and actively give these to patients and service users   A     Patients and carers have the opportunity to feed back about their health care experiences   A     Staff are aware of their team/service Patient Experience feedback and act on any comments made   A     Element: Care   P     Patients are encouraged to be involved in their own care and contribute to care oblanning/ goal setting and this is documented   A     The patient is aware of the name of the member of staff treating them   A     Patients are called by their preferred name and this is documented   C     Staff are aware of current QI change packages and how they relate to their eam/service   A     Element: Leadership   C     Staff treat patients, relatives and colleagues courteously   C	Observe Ask staff / observe Ask patients Ask patients Ask patients / staff Ask patient Observe documentation Observe Ask Manager/Team		CQC FS 09,10, care, compassion, courage CQC FS 09,10,12,16 care, communication, commitment CQC FS 09,10,16, commitment, care, compassion CQC FS 09,12, 16,17,18 care, compassion CQC FS 09,10,12 care, communication, commitment CQC FS 09,10,12, 18 care, communication CQC FS 09,10,12, care, compassion,
concern and actively give these to patients and service users   A     Patients and carers have the opportunity to feed back about their health care   A     experiences   A     Staff are aware of their team/service Patient Experience feedback and act on any   A     comments made   A     Element: Care   A     Patients are encouraged to be involved in their own care and contribute to care   A     Patient is aware of the name of the member of staff treating them   A     Patients are called by their preferred name and this is documented   C     Staff are aware of current QI change packages and how they relate to their eam/service   A     Element: Leadership   C     Staff treat patients, relatives and colleagues courteously   C	Ask patients Ask staff Ask patients / staff Ask patient Observe documentation Observe		communication, commitment CQC FS 09,10,16, commitment, care, compassion CQC FS 09,12, 16,17,18 care, compassion CQC FS 09,10,12 care, communication, commitment CQC FS 09,10,12, 18 care, communication CQC FS 09,10,12, care, compassion,
experiences   A     Staff are aware of their team/service Patient Experience feedback and act on any comments made   A     Element: Care   A     Patients are encouraged to be involved in their own care and contribute to care oblanning/ goal setting and this is documented   A     The patient is aware of the name of the member of staff treating them   A     Patients are called by their preferred name and this is documented   C     Staff introduce themselves to patients and their relatives (Hello my name is)   C     Staff are aware of current QI change packages and how they relate to their earn/service   A     Element: Leadership   C     Staff treat patients, relatives and colleagues courteously   C     Patients, carers and relatives have access to appropriate condition specific nformation and leaflets   C	Ask staff Ask patients / staff Ask patient Observe documentation Observe		compassion CQC FS 09,12, 16,17,18 care, compassion CQC FS 09,10,12 care, communication, commitment CQC FS 09,10,12, 18 care, communication CQC FS 09,10,12, care, compassion,
Comments made   Image: Comments made     Element: Care   Patients are encouraged to be involved in their own care and contribute to care     Patients are encouraged to be involved in their own care and contribute to care   A     Danning/ goal setting and this is documented   A     The patient is aware of the name of the member of staff treating them   A     Patients are called by their preferred name and this is documented   C     Staff introduce themselves to patients and their relatives (Hello my name is)   C     Staff are aware of current QI change packages and how they relate to their   A     ream/service   Image: Comments and colleagues courteously   C     Patients, carers and relatives have access to appropriate condition specific nformation and leaflets   C	Ask patients / staff Ask patient Observe documentation Observe		compassion CQC FS 09,10,12 care, communication, commitment CQC FS 09,10,12, 18 care, communication CQC FS 09,10,12, care, compassion,
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Staff are aware of current QI change packages and how they relate to their   A     Staff are aware of current QI change packages and how they relate to their   A     Beam/service   Ite     Element: Leadership   C     Staff treat patients, relatives and colleagues courteously   C     Patients, carers and relatives have access to appropriate condition specific nformation and leaflets   C			communication
Image: Service Image: Service   Element: Leadership Image: Service   Staff treat patients, relatives and colleagues courteously C   Patients, carers and relatives have access to appropriate condition specific nformation and leaflets C	Ask Manager/Team		CQC FS 09,10, communication, care
Staff treat patients, relatives and colleagues courteously   C     Patients, carers and relatives have access to appropriate condition specific   C     nformation and leaflets   p	leader/ Ask staff		CQC FS 09,10, 17,18 care, compassion, commitment, communication
Patients, carers and relatives have access to appropriate condition specific p nformation and leaflets p			
nformation and leaflets p	Observe		CQC FS 09,10,18 compassion, communication, care
Staff are aware of the Trust complaints procedure and PALS service	Observe, ask staff, patients		CQC FS 09,10, care, competence, commitment
	Observe / ask patients		CQC FS 09,10,16, care, commitment, courage
Collaborative Learning Sessions, tests of changes 'you said. We did'	Ask staff		CQC FS 09,10, 17,18 care, compassion, commitment, communication
Staff can discuss their local interpretations to the Trust's Always Events contained A n the Patient Family and Carer Experience Collaborative Change Package - What we have learnt so far?	Ask Manager / Staff		CQC FS09,10,17,18, care, compassion, commitment, communication
Scores			
	Red		
2 'no' in total 's / less than 50% in total and the rest 'yes' A 1 'no' in total and the rest ' yes' / 100% 'yes' C	Amber		

**Best Practice/Comments** 

Element: Environment	Source	Yes	No	CQC Fundamental Standards, 6 Cs
Staff are able to assess safeguarding risks and signs of neglect within the home	Ask staff			CQC FS 9,12,13,18
				competence, care
Staff are aware of how to access specialist mental health advice and support i.e.	Ask staff			CQC FS 09,12,13,18
community mental health teams				competence, care
Staff are aware of how to respond to concerns around patient care and the policies and procedures to support this	Ask staff			CQC FS 09,12,13 competence, care
Staff are aware of how to access communication aids	Ask staff / observe			CQC FS 09,12, care, compassion, competence
Staff are aware of how to access interpreting services	Ask staff			CQC FS 09,10,12 Care, compassion, commitment, courage, communication, competence
Element: Care				
Staff are aware of the services provided for by Salford Carers Centre/other Voluntary Organisations and promote these to patients if applicable	Ask staff / ask patients			CQC FS 09,10 care, communication
Vulnerable patients are identified and have an individual passport of care / care plan / or health action plan completed and it is in use	Observe / ask staff			CQC FS 09,10,12, care, compassion
Assessments of patients'/service user's needs are completed on admission to the service	Observe documentation			CQC FS 09,12 care, competence, communication
Staff can identify when a mental capacity assessment is necessary and how to document assessment appropriately	Ask staff / observe documentation			CQC FS 09,13 care, competence, courage
Staff are aware of DOLS (Deprivation of Liberties Safeguards) and when it is used in practice	Ask staff			CQC FS 12,13,18 care, compassion, courage, competence
Staff are able to identify any young person (25 and below) who has a SEND - Special Education Needs and Disability and/or ECHP - Educational Care Plan	Ask Manger/ Ask Staff			CQC FS 9,10,12,13,care, competence, communication
Element: Leadership				
Staff are aware of how to contact the SRFT Safeguarding team if they have concerns about patients / service users.	Ask staff			CQC FS 09,12,13,18 care, competence
Staff are aware of the appropriate referral process and assessment form to complete when an allegation of domestic abuse is disclosed (MARAC -DASH)	Ask staff			CQC FS 09,12,13,18 care, compassion, courage
Staff are up to date with MCA, Safeguarding Adults and Childrens Mandatory training	Ask manager			CQC FS 12, 13, 18 competence, commitment
Best Interest Case Conferences are utilised and documented appropriately when	Ask staff, check			CQC FS 09,12, 13 care,
a patient may lack capacity in order to develop the most appropriate care plan for	documentation			communication

the patient		
Staff have attended PREVENT training (80% compliance)	Ask manager	CQC FS 13,17,18 care, competence, communication, courage
Scores		
1 'no' in each element / 50% 'no' / 6 'no's'	Red	
2 'no' in total 's / less than 50% in total and the rest 'yes'	Amber	
1 'no' in total and the rest ' yes' / 100% 'yes'	Green	
Best Practice/Comments		

Element: Environment	Source	Yes	No	CQC Fundamental Standards, 6
Staff are aware of the actions to take in the event of a fire	Ask manager/ observe			Cs CQC FS12,15,18 competence, HTM 0501, RRO 2005
Sharp boxes are signed when assembled and ready for disposal	Observe			CQC FS 12,15, communication
Staff are aware of the procedure after sustaining a sharps injury	Ask staff			CQC FS 12,15,18 care, competence
Equipment is cleaned in between patients using the correct products and PPE- "I am Clean" labels/ cleaning checklists are used	Observe			CQC FS 12,15 Infection control policy, care, commitment
Moving and handling equipment is accessible, clean and maintained	Observe			CQC FS 12,15 Infection control policy, care, competence
Element: Care				
Staff can give examples of when they would check patient identification	Ask staff			CQC FS 09,12, care, communication
Patient's allergy status is recorded on documentation as per Community allergy policy	Observe on documentation			CQC FS 09,12, care, compassion, competence
Staff have completed Advanced Conflict Resolution Training or are booked on the next available course where appropriate	Ask manager			CQC FS 12,18, care, compassion, competence
There is equipment available to ensure safe transfer of patients when needed	Observe documentation			CQC FS 09,12,15, competence, care
The rationale for catheter insertion is in line with TRAPP and this is clearly documented	Ask staff/observe documentation			CQC FS 09,12,15 care, communication
Element: Leadership				
Staff are aware of the top three themes from adverse incident reporting (DATIX)	Ask staff/ Review Governance report			CQC FS 09,12,15,17,18, competence
Staff are aware that Category 2 and above pressure ulcers are recorded as an Adverse Incidence Report (AIR)	Ask staff			CQC FS 09,12,15 communication, competence, care
Staff are aware of the process following an acquired pressure ulcer	Ask staff			CQC FS 09,12,15, 17 communication, competence, care
The Team has a Continence link who attends regular link meetings or ensures a deputy attends	Ask staff/ review link minutes			CQC FS 09,12,18, competence
Staff are trained in the use of medical equipment that is used in the community and have records that demonstrate this	Observe documentation			CQC FS 09,12,15,17,18, competence, care
Scores				
1 'no' in each element / 50% 'no'	Red			
2 'no' in total 's / less than 50% in total and the rest 'yes'	Amber			
1 'no' in total and the rest ' yes' / 100% 'yes'	Green			

**Best Practice/Comments** 

Element: Environment	Source	Yes	No	CQC Fundamental Standards, 6 Cs
Artificial feeding is recorded as appropriate with batch number (rapid	Observe documentation			CQC FS 09,12,14, communication,
response document in patient notes)				care
Breast feeding is promoted, assessed and supported	Ask staff /observe			CQC FS 09,12, 14 Communication, care
Patients who use the service have access to facilities for infant feeding,	Observe			CQC FS 09,10,14,15, care,
including facilities to support breast feeding if appropriate				communication, compassion
A recognised approach to meal delivery is evident i.e. a lead is identified	Observe environment /			CQC FS 09,12,14 care, compassion
who is responsible for coordinating care	Ask staff			
Element: Care				
The patient's Malnutrition Universal Screening Tool (MUST) score has	Observe documentation			CQC FS 09,12,14 care, competence,
been recorded when appropriate				communication
Staff are aware of and have completed the Malnutrition and Swallowing	Ask staff			CQC FS 09,12,14,18 care,
Difficulties E-Learning module if appropriate				competence
Patients who need assistance with feeding are fed safely in an appropriate	Observe			CQC FS 09,10,12,14 care,
manner				compassion
Staff are aware of the process for referring to SALT if they have concerns	Ask staff			CQC FS 09,12,14 care, competence
regarding swallowing of a patient				
Element: Leadership				
Staff are aware of the process of referring to Dietitians for advice as	Ask staff			CQC FS 09,12,14 competence, care
necessary				
There is a proactive Nutrition Link Nurse on the team	Ask staff / Observe link			CQC FS 09,14, 18 care, competence,
	file			communication
Patients are weighed or have their weight reviewed as necessary and this	Ask staff / observe			CQC FS 09, 12,14,15 care,
is documented				compassion, communication
Scores				
1 'no' in each element / 50% 'no'	Red			
2 'no' in total 's / less than 50% in total and the rest 'yes'	Amber			
1 'no' in total and the rest ' yes' / 100% 'yes'	Green			

Element: Environment	Source	Yes	No	CQC Fundamental Standards, 6 Cs
The environment is cleaned and maintained to prevent infections clinic / Gateway / Health Centres	Observe			CQC FS 12,15, care, competence
Patients with infections are treated according to policy	Observe			CQC FS 12,18 Infection control policy, care, competence
Clean equipment is appropriately labelled in clinics / Gateway / Health Centres	Observe			CQC FS 12,15 infection control policy, competence, care
All staff have alcohol rub available at the point of care	Observe staff			CQC FS 12,15 care
Staff visibly clean all patients clinical equipment used in the patients home	Observe staff			CQC FS 12,15 infection control policy, care, communication
Clinical waste is disposed of as per policy	Observe			CQC12,15 Care, Competence
Element: Care				
All nursing staff clean their hands before and after any patient contact	Observe staff			CQC FS 12,18 care, competence
Disposable gloves and aprons are removed between tasks on the same patient and hands cleaned	Observe staff			CQC FS 12,15 competence, care
Staff are aware of patients with an infection	Ask staff / Observe			CQC FS 09,12, infection control policy, communication, care
Appropriate infection control information is available for patients and carers	Observe			CQC FS 12,15, commitment, care,
Clinical areas have cleaning rotas which are up to date in clinics / Gateway / Health Centres including the cleaning of toys if appropriate	Observe cleaning rotas / ask staff			CQC FS 12,15, infection control policy, competence, care
Element: Leadership				
Staff are aware of their team and Trust performance with regard to MRSA / Clostridium difficile / High Impact Interventions / Audit results	Ask manager/ observe documentation			CQC FS 12,18 competence, communication, care
Staff are aware of Infection Control Policies	Ask staff			CQC FS 12,18 competence
Staff are aware of the procedure for decontamination of commonly used equipment i.e.: examination couches, dressing trolleys, blood pressure monitors, stethoscope's etc.	Ask staff			CQC FS 12,15, Infection Control policy, competence, care
All staff are compliant with ANTT competency/ Hand Hygiene assessments and display this on their ID badge if appropriate to their role.	Observe staff/ observe records			CQC FS 12,17, 18 competence, care
The service/team has a proactive infection Control Link person	Observe link File/ Ask staff			CQC FS 09,14, 18 care, competence, communication
Scores				
1 'no' in each element / 50% 'no'	Red			

2 'no' in total 's / less than 50% in total and the rest 'yes'	Amber	
1 'no' in total and the rest ' yes' / 100% 'yes'	Green	
Best Practice/Comments		

## Standard 7: Clinical Effectiveness

Standard: Clinical effectiveness is the goal of improving the effectiveness of clinical practice and service delivery to improve the patient experience

Element: Environment	Source	Yes	No	CQC Fundamental Standards, 6 Cs
Emergency pocket masks are available for staff as appropriate and are fit for purpose	Observe / ask staff			CQC FS 12,15 care, competence
Anaphylaxis kit which contains adrenaline is checked and in date	Observe			CQC FS 12,15, care
Seasonal advice is given to patients as regards to health promotion i.e. flu jab,	Ask staff / ask			CQC FS 09,12, care, compassion,
warm weather advice	patients			courage, commitment
Staff are actively completing adverse incident reports on the DATIX system	Ask staff/ Review			CQC FS 12,17 competence,
	number of AIR's			communication
Element: Care				
There is evidence of health promotion work ongoing i.e. smoking, exercise,	Observe staff/ Ask			CQC FS 09, 12 commitment, care,
nutrition, sexually transmitted infections	patients			compassion
Staff can describe the process of a patient safety huddle and implement one	Observe / ask staff			CQC FS 09,12 competence,
where appropriate				communication
There is a coordinated investigation if more than one service is specified in a	Ask Manager			CQC FS 12,16,17 courage,
complaint				communication
Complaints are managed in a timely manner with response times in	Ask Manager			CQC FS 09,12,16,17,20
accordance with Trust Policy				communication, courage
Element: Leadership				
Any complaint action plan is disseminated to the team and is monitored	Observe			CQC FS 09,16,17,20 communication
through the Governance meetings	documentation			
Staff can describe how they have delivered "Better care at lower cost"	Ask Manager/ Ask			CQC FS 09,12,17 care,
	staff			communication, competence
Staff are aware of their management structures including roles so they can	Ask Manager/ Ask			CQC FS 12,13, 17 competence,
escalate issues appropriately (Divisional and Executive structures)	staff			communication
Staff are aware of how to deal with Freedom of Information / Access to	Ask Manager / ask			CQC FS 09,12, communication, care,
Records request	staff			courage, commitment
Scores				
1 'no' in each element / 50% 'no' / 6 'nos'	Red			
2 'no' in total 's / less than 50% in total and the rest 'yes'	Amber			
1 'no' in total and the rest ' yes' / 100% 'yes'	Green			
Best Practice/Comments				

Standard 8: Management of medicines Standard: Avoidable harm in relation to medicines management will be eliminated

Element: Environment	Source	Yes	No	CQC Fundamental Standards, 6 Cs
Adrenaline ampoules are stored securely when not in use	Observe			CQC FS 12,15 care
Medication is stored in a locked patient medication locker, designated	Observe			CQC FS 09,12,15 competence,
locked cupboard or locked fridge				communication, care
In non-clinical areas medicines are stored safely and only accessible to appropriately trained staff	Observe			CQC FS 12,15 care, competence, commitment
All IV/SC infusions are stored in their original boxes or in appropriately labelled containers, with potassium-containing solutions kept separately from other solutions	Observe			CQC FS12,15 competence, care, competence
The medication fridge has a current temperature log sheet which is completed daily	Observe fridge / Temperature chart			CQC FS 15, 19, competence
The team/ service have a stock rotation system for all medication including refrigerated medications	Observe Medication storage and fridge			CQC FS 15, 19, competence
Element: Care				
Community staff that travel do not carry unnecessary medication or equipment in their vehicles	Observe / ask staff			CQC FS 12, 15 competence,
Staff educate patients and carers on the medication prescribed and ensure that they are fully understanding	Observe / check documentation / ask patients			CQC FS 09,12,15 communication, care, competence, compassion
All medicines in use by the patient are within their expiry date	Observe / ask patients			CQC FS 12,15 communication, care
Staff are aware of the leaflet 'Steroids and High Glucose levels' and have copies available for appropriate patients.	Ask staff/ Observe leaflets			CQC FS 09,12,15 competence, care
Where medication is administered it is documented against the prescription clearly stating date time signature and printed name	Observe prescription and administration charts			CQC FS 12,15 communication, care
Element: Leadership				
Staff that are non-medical prescribers use only one prescription pad at a time	Observe / ask staff			CQC FS 09, 12,15 competence, communication
Prescription pads are securely locked away when not in use	Observe / ask staff			CQC FS 12,15, competence, care
Non-medical prescribers have completed their yearly competency update	Observe documentation			CQC FS 09,12,15 competence, care, communication
Medication Storage keys are held by the Health professional in charge during clinic hours	Ask manager / observe			CQC FS 09,12,15 competence, care
Medication and keys are stored appropriately when staff return to base, out of hours and when department/clinic is closed	Ask manager/ ask staff / observe			CQC FS 09,12,15 competence, care
Scores				
1 'no' in each element / 50% 'no' / 6 'no's'	Red			

2 'no' in total 's / less than 50% in total and the rest 'yes'	Amber	
1 'no' in total and the rest ' yes' / 100% 'yes'	Green	
Best Practice/Comments		

### Standard 9: Safety and suitability of premises Standard: Patients are in safe, accessible surroundings that promote their well being **Element: Environment** Source **CQC Fundamental Standards, 6** Yes No Cs Evidence available of fire safety checks taking place - Fire alarm testing, CQC FS 15,17 SRFT policy. HTM Ask manager extinguishers in date 0501, RRO 2005 care, competence The environment is fit for purpose and meets the need of everyone CQC FS 09,12,15 commitment, Observe receiving care and treatment, including those with disabilities in Clinics / courage, compassion, care, Gateways / Health Centres competence, communication Staff know where the AED and emergency grab bag is located if provided Observe/Ask manager CQC FS 09,12,15 care, and that it is clean and checked daily communication, competence Health records are stored in a secure cabinet /locked room CQC FS 12,15,17 commitment, Observe care Staff name badges are visible to patients/service users and worn at all Observe CQC FS 15,17,18 care, compassion, competence times **Element: Care** Staff ensure that patient confidential / safe guarding issues are not CQC FS 09,10,12,13 compassion, Observe / ask staff discussed in open plan offices care, communication Staff are aware of PPE (personal protective equipment) that is required CQC FS 12,15,17,18 competence, Ask staff / observe and how to obtain it care, compassion, commitment Staff are aware of the procedure to follow once a building has been Ask staff CQC FS 12,15,17, 18 competence, evacuated? communication, care The beds / trolleys / chairs are clean and well maintained in the clinic CQC FS 12.15, care, Observe /Gateway/ Health Centre communication Staff know the procedure to report maintenance concerns/ issues Ask staff/ Ask facilities CQC FS 12,15, care, communication Medication fridges have an up to date, completed cleaning schedule CQC FS 15, 19, competence Observe **Element: Leadership** Staff adhere to the policy around clinical wastage and sharps removal Ask staff / observe CQC FS 12,15 care Work wear policy is adhered to by all staff on duty Observe CQC FS 12,15,18 Work wear policy, care, competence, communication The property is maintained within the terms of any lease/SLA Ask Manager/ team CQC FS15, care, competence leader/ observe premises Staff are aware of how to access Departmental and Trust clinical Ask staff / observe CQC FS 12.15.17 care. guidelines and policies competence, commitment, communication CQC FS 12,15,17,18 Staff are aware of the Trusts Quality Improvement Strategy Ask staff communication

Red

Scores

1 'no' in each element / 50% 'no' / 6 'no's'

2 'no' in total 's / less than 50% in total and the rest 'yes'	Amber
1 'no' in total and the rest ' yes' / 100% 'yes'	Green
Best Practice/Comments	

## Standard 10: Staff Management Standard: Staff are managed in accordance to Trust Policy that benefits patients, staff and visitors **Element: Environment** Source Yes **CQC** Fundamental Standards, No 6 Cs CQC FS 15,17,18 Lone Worker Audit is conducted by the team / service lead Ask manager/staff communication All staff ID badges are in date and clearly display the staff members photograph CQC FS 15,17,18 care, Observe staff and accurate details communication, compassion Staff utilise and test the Sky guard system as per policy Ask manager/ Review CQC FS 15,17,18, compliance report/ communication, commitment, Observe/Ask staff competence CQC FS 17,18,19, competence, The team / service follows the Trusts Capability Policy when required when Ask manager courage, care, communication dealing with staff Productive Community Series (PCS) principles have been embedded into the Observe/ Ask staff CQC FS 9,12,17 care working of the team - such as "Bags to go system" communication, competence Element: Care NHSP staff have an up to date NHSP ID badge and staff have checked this observe / ask staff CQC FS 12, 18, 19, competence, care, communication, courage There is a system in place to effectively disseminate information to all staff i.e. Ask staff / review CQC FS 12,15,17,18, new polices, memos meeting minutes communication The Service has sufficient number of mentors (45%) to support learners Ask staff / Ask Manager CQC FS 19 competence, care, CQC FS 12, 19 communication, The team leader has a contingency plan to maintain mentor numbers to keep the Ask manager / ask staff ward on green status care There is an identified practice education link/lead, who is aware of her/his Ask staff / Manager CQC FS 12, 19 competence, responsibilities and ensures the quality of education provided within their ward communication, commitment All staff have their yearly Contribution Framework assessment and their training Ask staff / Manager CQC FS 17,18 Care, needs are addressed competence, commitment, compassion **Element: Leadership** Staff are confident in conducting audit processes having received appropriate Ask staff CQC FS 12,15,17,18, training (including registering audits with the Clinical Audit Dept) competence, care The Manager/ Team Leader is aware of the standards on management of off CQC FS 17, 18 communication, Ask manager

duty, contract hours and budgetary control		competence, care
The Manager has a NMC/ professional Revalidation local record which includes	Ask manager	CQC FS 19, communication,
revalidation dates for all qualified staff		care, competence
Staff sickness and absence is recorded and monitored according to the	Ask Manager	CQC FS 17,18,19, compassion,
Capability Policy and Procedure Managing frequent short term sickness absence		commitment, communication
Exit interviews are conducted with themes analysed and feedback given to senior	Ask Manager/ Observe	CQC FS 17, 18,19 care,
team	feedback and themes	compassion, communication
	generated	

Scores			
1 'no' in each element / 50% 'no' / 6 'no's'	Red		
2 'no' in total 's / less than 50% in total and the rest 'yes'	Amber		
1 'no' in total and the rest ' yes' / 100% 'yes'	Green		
Best Practice/Comments			

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Best Practice/Comments     CQC FS 9, 10, 12, 14, 19,       Staff can describe how to access guidance and manage mouth care, nutrition     Ask staff     CQC FS 9, 10, 12, 14, 19,
and hydration in dying patients and where to seek advice or find online communication, commitment,
resources compassion, care

Element: Leadership		
Team Leader/ Manager can provide up to date documentary evidence (i.e. medical equipment competence file) that qualified nursing staff are locally assessed as competent to use the T34 subcutaneous infusion pump in palliative/end of life care and staff can demonstrate the location of the clinical guidelines and how to complete the 24 hour infusion record.	Ask Manager	CQC FS 12, 15, 19, communication, care, competence
Team Leader/Manager can describe and evidence the process for regularly reviewing deaths on the caseload and provide evidence of actions taken in response	Ask Manager	CQC FS 09,16, 17, care, compassion, courage, communication
Team has Palliative & Bereavement Care Link Nurse(s) who have attended a minimum of two SPLASH events in the last 12 months and maintains an up to date EoLC resource folder. Following attendance at Palliative Care Link meetings (SPLASH) he/she demonstrates evidence of dissemination of Palliative & End of Life information/learning (i.e. newsletter distribution, emailing key messages) The Link Nurse has attended or is booked to attend the identified courses as listed in EoLC Training passport as appropriate to role(s) have attended/booked to attend. N.B. Qualified Link Nurses should be prioritised to receive additional communication skills training within 1 year of commencing the link nurse role	Observe Manager/ Review link folder/ Review SPLASH meeting minutes	CQC FS 12, 19, care, communication, competence, compassion
Team Leader can evidence that staff have attended or are booked to attend the identified courses as listed in EoLC Training passport dependant on role	Ask Manager	CQC FS 12, 19, care, courage, compassion, competence
Scores		
1 'no' in each element / 50% 'no'	Red	
2 'no' in total / less than 50% in total and the rest 'yes'	Amber	
1 'no' in total and the rest ' yes' / 100% 'yes'	Green	
Best Practice/Comments		