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e-Job planning for pharmacists and pharmacy technicians

Appendix: Pharmacy job plan categorisations

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Appendix: Pharmacy job plan categorisations

Consultant pharmacist job plan template

Job plan category	Personal details	Direct clinical care (DCC)	Specified supporting professional activities (SPA)	Leadership and managerial responsibilities	Research, evaluation and service development
Supporting activities (RPS outcomes)	Employee name Job title Position number Job banding Accountable to Responsible for Objectives (yearly performance objectives) Outcomes the job plan is expected to deliver	Patient-facing clinics (virtual or f2f) and ward rounds (1.1, 1.2, 2.1) Independent prescribing (1.1, 2.1) Drug monitoring/screening (1.1, 1.2, 2.1) Medication reviews (1.1, 1.2, 2.1) Clinical queries (1.1, 1.2, 2.1) Medications enquiries (1.1, 1.2, 2.1) Clinical case reviews (MDT) (1.1, 1.2, 2.1) Patient counselling (1.1, 2.1) Patient group education settings (1.1, 2.1, 4.2) Facilitate supply of medicine (2.1)	Mentorship (4.1) Professional development of team (4.1, 4.3, 4.3) Teaching/lecturing (4.2, 4.3) Education supervision (4.1, 4.2, 4.3) Contribution to training and development programme (4.1, 4.2, 4.3) Peer review (4.1, 4.2, 4.3) Mandatory training Study leave Travel time	People management (1:1s, appraisals) (3.2, 3.3) (SPA) Clinical governance (3.5) (SPA) Investigation of medicines incidents (3.2) (SPA) Strategy development and delivery (3.1, 3.2, 3.5) (SPA) National roles (NICE, Royal Colleges, etc) (3.1, 3.5) (ED) Reviews and management of budgets (SPA) Rostering/rota (SPA) Meeting attendance travel time	Development of and contribution to research proposals <i>(5.1, 5.2, 5.3)</i> (SPA) Multisite collaboration and engagement <i>(5.1, 5.2, 5.3, 5.4, 5.5)</i> (SPA) Service evaluation (eg audits) <i>(5.1, 5.3)</i> (SPA) National roles (NICE, Royal Colleges, etc.) <i>(5.1, 5.2, 5.3, 5.4, 5.5)</i> (ED) Development of, contribution to and promotion of best practice <i>(5.1, 5.2, 5.3, 5.4, 5.5)</i> (SPA) Meeting attendance travel time

		Clinical supervision/practice support (1.1, 2.1, 2.3, 2.4, 2.5) Patient-related admin (1.1) Referrals (1.1, 2.1) Dispensing and checking/screening prescriptions (1.1, 1.2, 2.1) On-call (1.1) Travel time			
RPS curriculum domain	Non applicable	Person-centred care, collaboration and professional practice	Education	Leadership and management	Research
Total in hours	-				

Core advanced pharmacist job plan template

Job plan category	Personal details	Direct clinical care (DCC)	Specified supporting professional activities (SPA)	Leadership and managerial responsibilities	Research, evaluation, and service development
Supporting activities (RPS outcomes)	Employee name Job title Position number Job banding Accountable to Responsible for Objectives (yearly performance objectives) Outcomes the job plan is expected to deliver	Patient-facing clinics (virtual or f2f) and ward rounds $(1.1-1.6, 2.1-2.5)$ Independent prescribing $(1.1, 1.3, 2.1, 2.2)$ Drug monitoring/screening $(1.1, 1.3, 2.1)$ Medication reviews $(1.1-1.6, 2.1-2.5)$ Clinical queries $(1.1-1.3, 2.1-2.5)$ Medication enquiries $(1.1-1.3, 2.1-2.5)$ Clinical case reviews (MDT) (1.1-1.6, 2.1-2.5) Patient counselling $(1.1-1.3, 2.1)$ Patient group education settings $(1.1-1.3, 2.1)$ Facilitate supply of medicine (1.1-1.6, 2.1) Clinical supervision/practice support $(1.1-1.3, 2.1)$	Mentorship (4.1– 4.2) Professional development of team (4.1–4.3) Teaching/lecturing (4.1–4.3) Education supervision (4.1– 4.3) Contribution to training and development programme (4.1–4.3) Peer review (4.1–4.3) Mandatory training (4.1) Study leave (4.1) Travel time	People management (1:1s, appraisals) (3.1, 3.2, 3.3, 3.6) (SPA) Clinical governance (3.4- 3.5) (SPA) Investigation of medicines incidents (3.4-3.6) (SPA) Strategy development and delivery (3.1, 3.2, 3.5) (SPA) National roles (NICE, Royal Colleges, etc) (3.1, 3.5) (ED) Reviews and management of budgets (SPA) Rostering/rota (SPA) Meeting attendance travel time	Development of and contribution to research proposals (5.1–5.4) (SPA) Multisite collaboration and engagement (5.1– 5.4) (SPA) Service evaluation (eg audits) (5.1–5.4) (SPA) National roles (NICE, Royal Colleges, etc) (5.1– 5.4) (ED) Development of, contribution to and promotion of best practice (5.1–5.4) (SPA) Meeting attendance travel time

		Patient-related admin (1.3) Referrals (1.1, 1.3) Dispensing and checking/screening prescriptions (1.1, 1.3, 2.1) On-call (1.1–1.3, 2.1) Travel time			
RPS curriculum domain	Non applicable	Person-centred care, collaboration and professional practice	Education	Leadership and management	Research
Total in hours	-				

Post registration foundation pharmacist job plan template

Job plan category	Personal details	Direct clinical care (DCC)	Specified supporting professional activities (SPA)	Leadership and managerial responsibilities	Research, evaluation, and service development
Supporting activities (RPS outcomes)	Employee name Job title Position number Job banding Accountable to Responsible for Objectives (yearly performance objectives) Outcomes the job plan is expected to deliver	Patient-facing clinics (virtual or f2f) and ward rounds $(1.1-1.10, 2.1-2.12)$ Independent prescribing $(1.1-1.10, 2.1-2.12)$ Drug monitoring/screening $(1.1, 1.3, 2.1)$ Medication reviews $(1.1-1.10, 2.1-2.12)$ Clinical queries $(1.1-1.10, 2.1-2.12)$ Medication enquiries $(1.1-1.10, 2.1-2.12)$ Clinical case reviews (MDT) (1.1-1.10, 2.1-2.12) Patient counselling $(1.1-1.3, 2.1)$ Patient group education settings $(1.1-1.3, 2.1)$ Facilitate supply of medicine (1.1-1.10, 2.1-2.12) Clinical supervision/practice support $(1.1-1.10, 2.1-2.12)$	Mentorship (4.1–4.5) Professional development of team (4.1– 4.5) Teaching/lecturing (4.1–4.5) Education supervision (4.1– 4.5) Contribution to training and development programme (4.1–4.5) Peer review (4.1–4.5) Mandatory training (4.1–4.2) Study leave (4.1–4.2) Travel time	People management (1:1s, appraisals) (3.1–3.10) (SPA) Clinical governance (3.1– 3.10) (SPA) Investigation of medicines incidents (3.1–3.10) (SPA) Strategy development and delivery (3.1–3.10) (SPA) National roles (NICE, Royal Colleges, etc) (3.1–3.10) (ED) Reviews and management of budgets (SPA) Rostering/rota (SPA) Meeting attendance travel time	Development of and contribution to research proposals <i>(5.1)</i> (SPA) Multisite collaboration and engagement <i>(5.1)</i> (SPA) Service evaluation (eg audits) <i>(5.1)</i> (SPA) National roles (NICE, Royal Colleges, etc) <i>(5.1)</i> (ED) Development of, contribution to and promotion of best practice <i>(5.1)</i> (SPA) Meeting attendance travel time

		Patient-related admin (1.1, 1.3) Referrals (1.1, 1.3) Dispensing and checking/ screening prescriptions (1.1, 1.3, 2.1) On-call (1.1–1.10, 2.1–2.12) Travel time			
RPS curriculum domain	Non applicable	Person-centred care, collaboration and professional practice	Education	Leadership and management	Research
Total in hours	-				

Pharmacy technician job plan template

Job plan category	Personal details	Direct clinica	al care (DCC)	Specified supporting professional activities (SPA)	Leadership and managerial responsibilities	Research, evaluation and service development
Supporting activities	Employee name Job title Position number Job banding Accountable to Responsible for Objectives (yearly performance objectives) Outcomes the job plan is expected to deliver	Medication administration Medicines interventions Resolving discrepancies and issues Providing medication information and counselling to patients (and their carers as appropriate) Responding to medicine information enquiries Patient and carer counselling Working as part of MDT including specialist teams, eg frailty Discharge planning	Patient medication orders Completing medical records Resolving missed doses/drugs Resolving missing medication Purchase of medicines including supplier and contract management Resolving controlled drugs discrepancies Controlled drugs/benzos destruction Facilitating safe discharge of patients and continuity of medicines Providing advice on the safe and	 Examples (foundation): Mentorship Training of new staff, apprentices, summer students, PTPTs Upskilling of trust clinical staff in medicines management Peer review Examples (advanced): Professional development of team Teaching/lecturing Clinical supervision/ practice support leadership/contribution to training and development in line with PDP (CPD)Educating the MDT Study leave 	 Examples (foundation): Rostering/rota (SPA) Investigation of medicines incidents (SPA) Audits (SPA) Examples (advanced): People management (1:1s, appraisals, wellbeing/welfare) (SPA) Review/approval of medication incidents (SPA) Reviews and management of budgets, savings, and benefits (SPA) Strategy development and delivery (SPA) National roles (NICE, Royal Colleges, etc) (ED) Meeting attendance travel time 	Multisite collaboration and engagement (SPA) Service evaluation (eg audits) (SPA) Clinical governance initiatives and audit (SPA) Development/ implementation of prescribing guidelines and protocols (SPA) Travel time

	Travel time Patient top-ups Patient's own drugs (POD) checking and clearing	secure storage of medicines and investigating/ resolving incidents Handover updates Travel time Stock ordering	Completing statutory and mandatory training Travel time	
Total in hours				