# A blue and white logo Description automatically generatedPublic Health Practitioner’s Education and Training Directory



**Current provision of education and training for public health practitioners against the 2018 UK Public Health Register (UKPHR) practitioner standards**

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Introduction

Public Health Practitioners can apply for professional registration through the UK Public Health Register by demonstrating competence against the Public Health Practitioner standards.

This directory aims to enable practitioners, practitioner schemes, and commissioners to:

• identify current education and training available for each of the individual Public Health Practitioner Standards and for the eight areas of public health practice.

• appraise which education and training might best suit their needs.

## Scope

The directory maps education and training opportunities that support individuals to meet the knowledge base for the UKPHR public health practitioner standards. Knowledge can also be acquired through on-the job learning, attending meetings, conferences, private study and other means. The level of knowledge required for practitioner registration is broadly equivalent to first degree ([level 6 in England, Wales,](https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels#:~:text=level%205%20NVQ-,Level%206,-Level%206%20qualifications) and [Northern Ireland](https://www.nidirect.gov.uk/articles/qualifications-what-different-levels-mean#:~:text=professionals%20or%20managers-,Six,-Bachelor%27s%20degrees), level 9-10 in [Scotland](https://scqf.org.uk/about-the-framework/)). The directory aims to include identified education and training opportunities provided in the UK at this level.

Some education and training opportunities that are not aligned to an educational level are included in this directory because they have been identified as useful sources from which practitioners can develop their knowledge base. Individuals start their career in public health from a range of different backgrounds and start points. The directory includes a limited selection of education and training for individuals at the beginnings of their career or for those considering a career in public health. Opportunities listed at a level below 6 should be built on to be sufficient for practitioner registration.

The directory does not claim to be an exhaustive or comprehensive guide to all education and training opportunities. It is limited to those identified from a review of public health and educational websites, scheme co-ordinators’ knowledge and a rapid internet search.

[UCAS](https://digital.ucas.com/coursedisplay/results/providers?searchTerm=public%20health&studyYear=2024&destination=Undergraduate&postcodeDistanceSystem=imperial&pageNumber=1&sort=MostRelevant&clearingPreference=None) provides further information about undergraduate degrees in public health, so undergraduate degrees are not listed here. A pilot tool developed by the UK Public Health Register (UKPHR) enables [Universities to map Public Health courses](https://ukphr.org/mapping-of-bsc-courses-2/) against the public health practitioner registration standards. In the future we hope that Universities might share this mapping with prospective students.

**How to use the directory**

* Review the [Public Health Practitioner Standards](https://ukphr.org/wp-content/uploads/2019/07/UKPHR-Practitioner-Standards-2018-2nd-Ed.pdf).
* Identify the standards that you have evidence of [knowledge](#_Demonstrating_Knowledge) for and any gaps.
* For each standard, consider whether your knowledge is [current](#_Currency), or would an update be helpful?
* Use the directory to identify education and training opportunities that might support you to fill any gaps or updates for each area or standard.
* Follow the hyperlinks to find out more about each education and training opportunity.
* Education and training opportunities may also be available through your [local scheme.](#_Local_Schemes)
* Please note that some of the opportunities identified may not be provided at sufficient level required for practitioner registration. However, they may form a foundation from which applicants can build knowledge.

**The directory**

Education and training opportunities identified for each of the 8 areas and 34 standards for Public Health Standards are listed below.

These education and training opportunities have been identified as having the **potential** to cover the knowledge base for the specified UKPHR public health practitioner standard. The word potential is used, because some of this training is not specific to public health, however, has the potential to provide the knowledge base for practitioner registration when considered from a public health perspective. In addition, some education and training opportunities cover part of this content, so are marked\*.

1. **Practising professionally, ethically and legally.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 2: Professional skills for public health; ethical practice and communication](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Public Health Ethics Programme](https://www.e-lfh.org.uk/programmes/public-health-ethics/) | eLearning for Health | Open | Online | 0 | 3 | Free | None | 6 | Certificate for registrants | NHS England | May 2022 |
| [An Introduction to Public Health Ethics](https://ccnpps-ncchpp.ca/online-course-an-introduction-to-public-health-ethics/) | National Collaborating Centre for Healthy Public Policy Canada | Open once registered | Online | 0 | 5 | Free | None | NS | Opportunity to request a certificate of completion | NS | October 2022 |

* 1. **Comply with statutory legislation and practice requirements in your area of work**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 2: Professional skills for public health; ethical practice and communication](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Public Health Ethics Programme](https://www.e-lfh.org.uk/programmes/public-health-ethics/) | eLfH | Open | Online | 0 | 3 | Free | None | 6 | Certificate for registrants | NHS England | May 2022 |
| [An Introduction to Public Health Ethics](https://ccnpps-ncchpp.ca/online-course-an-introduction-to-public-health-ethics/) | National Collaborating Centre for Healthy Public Policy Canada | Open once registered | Online | 0 | 5 | Free | None | NS | Opportunity to request a certificate of completion | NS | October 2020 |
| Generic organisational induction | Skills platform | Open | Online | 0 | 12 | Yes | e-assessments | 1 | Certificate of attendance | Skills for Health | NS |

* 1. **Use an ethical approach in your area of work, identifying ethical dilemmas or issues arising and how you address them.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 2: Professional skills for public health; ethical practice and communication](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Public Health Ethics Programme](https://www.e-lfh.org.uk/programmes/public-health-ethics/). | eLfH | Open | Online | 0 | 3 | Free | None | 6 | Certificate for registrants | NHS England | May 2022 |
| [Behaviour Change Literacy for Individuals and Workforce Leaders](https://www.e-lfh.org.uk/programmes/behaviour-change-literacy-for-individuals-and-workforce-leaders/) | e-LfH | Open once registered | Online | 0 | 0.75 | Free | None | NS | Certificate for registrants | NHS England | 2019 |
| [Foundations of Public Health Practice: The Public Health Approach](https://www.coursera.org/learn/foundations-public-health-approach) | Coursera | Open | Online | 0 | 12 | 7 days free trial | Online test with paid upgrade | Beginner- Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [An Introduction to Public Health Ethics](https://ccnpps-ncchpp.ca/online-course-an-introduction-to-public-health-ethics/) | National Collaborating Centre for Healthy Public Policy Canada | Open once registered | On-line | 0 | 5 | Free | None | NS | Opportunity to request a certificate of completion | NS | October 2020 |

* 1. **Act in ways that promote equality and diversity.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Foundations of Public Health Practice: The Public Health Approach](https://www.coursera.org/learn/foundations-public-health-approach) | Coursera | Open | Online | 0 | 12 | 7 days free trial | Online test with paid upgrade | Contributes to MSc PH | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Equality and Diversity and Human Rights – Level 1](https://www.e-lfh.org.uk/programmes/statutory-and-mandatory-training/) | e-LfH | Open once registered | Online | 0 | 0.5 | Free | None | NS | Certificate for registrants | NHS England | NS |
| [Mandatory Core Skills Elearning Bundle](https://www.skillsplatform.org/courses/2313-mandatory-core-skills-elearning-bundle) | Skills Platform | Open | Online | 0 | 12 | Yes | e-assessments | 1 | Certificate of attendance | Skills for Health | NS |
| [Equality, Diversity & Human Rights](https://www.skillsplatform.org/courses/181-equality-diversity-human-rights) | Skills Platform | Open | Online | 0 | 1.25 | Yes | e-assessments | 1 | Certificate of attendance | Skills for Health | NS |
| [Public Health Ethics Programme](https://www.e-lfh.org.uk/programmes/public-health-ethics/). | eLfH | Open | Online | 0 | 3 | Free | None | 6 | Certificate for registrants | NHS England | May 2022 |
| [An Introduction to Public Health Ethics](https://ccnpps-ncchpp.ca/online-course-an-introduction-to-public-health-ethics/) | National Collaborating Centre for Healthy Public Policy Canada | Open once Registered | Online | 0 | 5 | Free | None | NS | Opportunity to request a certificate of completion | NS | October 2020 |
| Consider using the learning acquired from in-house organisational equality and diversity training to meet this standard. | | | | | | | | | | | |

* 1. **Act in ways that value people as individuals.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Community-centred approaches to health improvement](https://www.e-lfh.org.uk/programmes/community-centred-approaches-to-health-improvement/) | e-LfH | Open once registered | Online | 0 | 1.25 | Free | None | NS | Certificate for registrants | NHS England | 2016 |
| [Public Health Ethics Programme](https://www.e-lfh.org.uk/programmes/public-health-ethics/) | eLfH | Open | Online | 0 | 3 | Free | None | 6 | Certificate for registrants | NHS England | May 2022 |
| [An Introduction to Public Health Ethics](https://ccnpps-ncchpp.ca/online-course-an-introduction-to-public-health-ethics/) | National Collaborating Centre for Healthy Public Policy Canada | Open once registered | Online | 0 | 5 | Free | None | NS | Opportunity to request a certificate of completion | NS | October 2020 |
| [Behaviour Change Literacy for Individuals and Workforce Leaders](https://www.e-lfh.org.uk/programmes/behaviour-change-literacy-for-individuals-and-workforce-leaders/) | e-LfH | Open once registered | Online | 0 | 0.75 | Free | None | NS | Certificate for registrants | NHS England | 2019 |
| [Making Every Contact Count](https://www.e-lfh.org.uk/programmes/making-every-contact-count/) | e-LfH | Open once registered | Online | 0 | 1.5 | Free | None | NS | Certificate for registrants | NHS England | 2020 |
| [Person-Centered Approaches](https://www.e-lfh.org.uk/programmes/person-centred-approaches/) | e-LfH | Open once registered | Online | 0 | 5 | Free | None | NS | Certificate for registrants | NHS England | NS |
| [Mandatory Core Skills Elearning Bundle](https://www.skillsplatform.org/courses/2313-mandatory-core-skills-elearning-bundle) | Skills Platform | Open | Online | 0 | 12 | Yes | e-assessments | 1 | Certificate of attendance | Skills for Health | NS |
| [Management and Leadership Skills](https://www.e-lfh.org.uk/programmes/management-and-leadership-skills/) | e-LfH | Open once registered | Online | 0 | 0.5 | Free | None | NS | Certificate for registrants | NHS England | Various |
| Consider using the learning acquired from in-house organisational equality and diversity training to meet this standard. | | | | | | | | | | | |
| Practitioners may have access to in-house organisational line management/supervisor training which may cover the requirements for this standard  . | | | | | | | | | | | |

* 1. **Act in ways that recognise people’s expressed beliefs and preferences.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Community-centred approaches to health improvement](https://www.e-lfh.org.uk/programmes/community-centred-approaches-to-health-improvement/) | e-LfH | Open once registered | Online | 0 | 1.25 | Free | None | NS | Certificate for registrants | NHS England | 2016 |
| [Workshop 2: Professional skills for public health; ethical practice and communication](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Public Health Ethics Programme](https://www.e-lfh.org.uk/programmes/public-health-ethics/). | eLfH | Open | Online | 0 | 3 | Free | None | 6 | Certificate for registrants | NHS England | May 2022 |
| [An Introduction to Public Health Ethics](https://ccnpps-ncchpp.ca/online-course-an-introduction-to-public-health-ethics/) | National Collaborating Centre for Healthy Public Policy Canada | Open once registered | Online | 0 | 5 | Free | None | NS | Opportunity to request a certificate of completion | NS | October 2020 |
| [Introducing Public Health](https://www.open.edu/openlearn/health-sports-psychology/public-health/introducing-public-health/content-section-0?active-tab=description-tab) | OpenLearn | open | Online | 0 | 6 | Free | None | Intermediate | Statement of Participation | Open University QA | 2020 |
| [Behaviour Change Literacy for Individuals and Workforce Leaders](https://www.e-lfh.org.uk/programmes/behaviour-change-literacy-for-individuals-and-workforce-leaders/) | e-LfH | Open once registered | Online | 0 | 0.75 | Free | None | NS | Certificate for registrants | NHS England | 2019 |
| [Making Every Contact Count](https://www.e-lfh.org.uk/programmes/making-every-contact-count/) | e-LfH | Open once registered | Online | 0 | 1.5 | Free | None | NS | Certificate for registrants | NHS England | 2020 |
| [Person-Centered Approaches](https://www.e-lfh.org.uk/programmes/person-centred-approaches/) | e-LfH | Open once registered | Online | 0 | 5 | Free | None | NS | Certificate for registrants | NHS England | NS |
| [Mandatory Core Skills Elearning Bundle](https://www.skillsplatform.org/courses/2313-mandatory-core-skills-elearning-bundle) | Skills Platform | Open | Online | 0 | 12 | Yes | e-assessments | 1 | Certificate of attendance | Skills for Health | NS |
| [Management and Leadership Skills](https://www.e-lfh.org.uk/programmes/management-and-leadership-skills/) | e-LfH | Open once registered | Online | 0 | 0.5 | Free | None | NS | Certificate for registrants | NHS England | Various |
| Consider using the learning acquired from in-house organisational equality and diversity training to meet this standard. | | | | | | | | | | | |

* 1. **Act within the limits of your competence, seeking advice when needed.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 2: Professional skills for public health; ethical practice and communication](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Mandatory Core Skills Elearning Bundle](https://www.skillsplatform.org/courses/2313-mandatory-core-skills-elearning-bundle) | Skills Platform | Open | Online | 0 | 12 | Yes | e-assessments | 1 | Certificate of attendance | Skills for Health | NS |
| [Management and Leadership Skills](https://www.e-lfh.org.uk/programmes/management-and-leadership-skills/) | e-LfH | Open once registered | Online | 0 | 0.5 | Free | None | NS | Certificate for registrants | NHS England | Various |
| Consider using the learning acquired from in-house organisational induction training to meet this standard. | | | | | | | | | | | |

* 1. **Continually develop own practice by reflecting on your behaviour and role, identifying where you could make improvements.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 2: Professional skills for public health; ethical practice and communication](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Understanding and challenging evidence-based practice](https://www.futurelearn.com/courses/understanding-and-challenging-evidence-based-practice?utm_source=google&utm_medium=paid_search&utm_campaign=fl_ULJAN23&gclid=EAIaIQobChMIyOD1ifeLggMV2YlQBh2pyA0CEAAYASAAEgIoM_D_BwE) | FutureLearn | Open | Online | 0 | 9 | Free | Online test with paid upgrade | NS | Certificate of achievement with paid upgrade | Coventry University | NS |
| [Care Certificate Standard](https://www.skillsplatform.org/courses/5844-care-certificate-standard-02-your-personal-development-e-learning-cpd) | Skills platform | Open | Online | 0 | NS | Yes | NS | 2 | Part of certificate | Skills for Health | NS |
| [Management and Leadership Skills](https://www.e-lfh.org.uk/programmes/management-and-leadership-skills/) | e-LfH | Open once registered | Online | 0 | 0.5 | Free | None | NS | Certificate for registrants | NHS England | Various |
| Some practitioners may be able to access to in-house organisational leadership training which may meet the requirements of this standard. | | | | | | | | | | | |
| Consider using In-house organisational appraisal training to meet this standard. | | | | | | | | | | | |

* 1. **Contribute to the development and improvement of others’ public health practice.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 2: Professional skills for public health; ethical practice and communication](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Management and Leadership Skills](https://www.e-lfh.org.uk/programmes/management-and-leadership-skills/) | e-LfH | Open once registered | Online | 0 | 0.5 | Free | None | NS | Certificate for registrants | NHS England | Various |
| Some practitioners may have access to an in-house organisational train the trainer course covering how to teach others. | | | | | | | | | | | |
| Practitioners may have access to in-house organisational line management/supervisor training which may cover the requirements for this standard. | | | | | | | | | | | |

1. **Using public health information to influence population health and wellbeing.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 3: Introduction to epidemiology: using information for health](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Introduction to Statistics & Data Analysis in Public Health](https://www.coursera.org/learn/introduction-statistics-data-analysis-public-health) | Coursera | Open | Online | 0 | 15 | 7 days free trial | Quiz | Beginner | Certificate of achievement | Imperial College London | NS |
| [Measuring Disease in Epidemiology](https://www.coursera.org/learn/measuring-disease-epidemiology?specialization=public-health-epidemiology) | Coursera | Open | Online | 0 | 10 | 7 days free trial | Quiz | Beginner | Certificate of achievement | Imperial College London | NS |

* 1. **Identify data and information requirements to deliver the public health function demonstrating use of epidemiological terms and concepts.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Public health intelligence -](https://www.e-lfh.org.uk/programmes/public-health-intelligence/)  [Understanding and measuring](https://www.e-lfh.org.uk/programmes/public-health-intelligence/)  [populations](https://www.e-lfh.org.uk/programmes/public-health-intelligence/) | e-LfH | Open once registered | Online | 0 | 0.5 | Free | None | NS | Certificate for registrants | NHS England | 2018 |
| [Workshop 3: Introduction to epidemiology: using information for health](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Epidemiology for practitioners](https://www.healthknowledge.org.uk/e-learning/epidemiology/practitioners) | Health  Knowledge | Open | Online | 0 | NS | Free | None | NS | Certificate of achievement | Developed  by  Consultants  in Public  Health | NS |
| [Foundations in Public Health Practice: The Public Health Toolkit](https://www.coursera.org/learn/the-public-health-toolkit) | Coursera | Open | Online | 0 | 14 | 7 days free trial | Online test with paid upgrade | Contributes to MSc PH | Certificate of achievement with paid upgrade | Imperial College London | NA |
| [Measuring Disease in Epidemiology](https://www.coursera.org/learn/measuring-disease-epidemiology?specialization=public-health-epidemiology) | Coursera | Open | Online | 0 | 10 | 7 days free trial | Quiz | Beginner | Certificate of achievement | Imperial College London | NS |

* 1. **Identify data and information requirements to deliver the public health function demonstrating use of epidemiological terms and concepts.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Data security awareness - Level 1 and 2](https://www.e-lfh.org.uk/programmes/data-security-awareness/) | e-LfH | Open once registered | Online | 0 | 0.5 | Free | None | NS | Certificate for registrants | NHS England | 2017 |
| [Workshop 3: Introduction to epidemiology: using information for health](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [The Power of data for health and social care](https://www.futurelearn.com/courses/data-for-health-and-care) | FutureLearn | Open | Online | 0 | 12 | Sample course materials free or buy full access £99 | Online test  with paid  upgrade | NS | Certificate of  achievement  with paid  upgrade | University of  Strathclyde,  Glasgow | NS |
| [Protecting Health Data in the Modern Age: Getting to Grips with the GDPR](https://www.futurelearn.com/courses/protecting-health-data) | FutureLearn | Open | Online | 0 | 6 | Free | Online test  with paid  upgrade | NS | Certificate of  achievement  with paid  upgrade | University of Groningen | NS |
| [Mandatory core skills elearning bundle](https://www.skillsplatform.org/courses/2313-mandatory-core-skills-elearning-bundle) | Skills Platform | Open | Online | 0 | 12 | Yes | e-assessments | 1 | Certificate of attendance | Skills for Health | NS |
| [Information Governance](https://www.skillsplatform.org/courses/2314-information-governance-and-data-security-cstf) | Skills Platform | Open | Online | 0 | 1.75 | Yes | e-assessments | 1 | Certificate of attendance | Skills for Health | NS |
| [Measuring Disease in Epidemiology](https://www.coursera.org/learn/measuring-disease-epidemiology?specialization=public-health-epidemiology) | Coursera | Open | Online | 0 | 10 | 7 days free trial | Quiz | Beginner | Certificate of achievement | Imperial College London | NS |
| Consider using in-house organisational information governance/GDPR training to meet this standard. | | | | | | | | | | | |

* 1. **Obtain, verify, and organise data and information, showing awareness of potential data anomalies.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 3: Introduction to epidemiology: using information for health](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Population Health Management (PHM)](https://portal.e-lfh.org.uk/Component/Details/646428) | e-LfH | Open once registered | Online | 0 | NS | Free | None | NS | Certificate for registrants | NHS England | 2020 |
| [The Power of Data in Health and Social Care](https://www.futurelearn.com/courses/data-for-health-and-care) | FutureLearn | Open | Online | 0 | 12 | Sample course materials free or buy full access £99 | Online test with paid upgrade | NS | Certificate of achievement with paid upgrade. | University of Strathclyde Glasgow | NS |
| [Foundations in Public Health Practice: The Public Health Toolkit](https://www.coursera.org/learn/the-public-health-toolkit) | Coursera | Open | Online | NS | 14 | 7 Day free trial | Online test with paid upgrade | Contributes to MSc PH | Certificate of achievement with paid upgrade | Imperial College London | NA |
| [Measuring Disease in Epidemiology](https://www.coursera.org/learn/measuring-disease-epidemiology?specialization=public-health-epidemiology) | Coursera | OIpen | Online |  | 10 | 7 days free trial | Online test with paid upgrade | Taster for Global Masters in Public Health | Certificate of achievement with paid upgrade | Imperial College London | NS |

* 1. **Demonstrate how health inequalities are identified and monitored.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 3: Introduction to epidemiology: using information for health](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Population Health Management (PHM)](https://portal.e-lfh.org.uk/Component/Details/646428) | e-LfH | Open once registered | Online | 0 | NS | Free | None | NS | Certificate for registrants | NHS England | 2020 |
| [Foundations in Public Health Practice: The Public Health Toolkit](https://www.coursera.org/learn/the-public-health-toolkit) | Coursera | Open | Online | NS | 14 | 7 Day free trial | Online test with paid upgrade | Contributes to MSc PH | Certificate of achievement with paid upgrade | Imperial College London | NA |
| [Health Equity Assessment Tool (HEAT)](https://www.e-lfh.org.uk/programmes/health-equity-assessment-tool-heat/) | e-LfH | Open once registered | Online | 0 | 0.33 | Free | None | NS | Certificate for registrants | NHS England | NS |

* 1. **Interpret and present information using appropriate analytical methods for quantitative data**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 3: Introduction to epidemiology: using information for health](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Assessing needs](https://portal.e-lfh.org.uk/Component/Details/646008) | e-LfH | Open once registered | Online | 0 | 1 | Free | None | NS | Certificate for registrants | NHS England | 2020 |
| [Statistical methods for practitioners](https://www.healthknowledge.org.uk/e-learning/statistical-methods/practitioners) | UK Faculty of Public Health - Health Knowledge | Open | Online | 0 | NS | Free | None | NS | None | Consultants in Public Health | NS |
| [Causes of Human Disease: Understanding Causes of Disease](https://www.futurelearn.com/courses/human-disease-understanding-causes-of-disease) | FutureLearn | Open | Online | 0 | 14 | Sample course materials free, full access £79 | Online test with paid upgrade | Introductory | Certificate of achievement with paid upgrade. | University of Leeds | NS |
| [Foundations in Public Health Practice: The Public Health Toolkit](https://www.coursera.org/learn/the-public-health-toolkit) | Coursera | Open | Online | NS | 14 | 7 Day free trial | Online test with paid upgrade | Contributes to MSc PH | Certificate of achievement with paid upgrade | Imperial College London | NS |
| [Introduction to Statistics & Data Analysis in Public Health](https://www.coursera.org/learn/introduction-statistics-data-analysis-public-health) | Coursera | Open | Online | 0 | 15 | 7 Day free trial | Quiz | Beginner | Certificate of achievement | Imperial College London | NS |

* 1. **Interpret and present information using appropriate analytical methods for qualitative data**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 3: Introduction to epidemiology: using information for health](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Assessing needs](https://portal.e-lfh.org.uk/Component/Details/646008) | e-LfH | Open once registered | Online | 0 | 1 | Free | None | NS | Certificate for registrants | NHS England | 2020 |
| [Foundations in Public Health Practice: The Public Health Toolkit](https://www.coursera.org/learn/the-public-health-toolkit) | Coursera | Open | Online | NS | 14 | 7 Day free trial | Online test with paid upgrade | Contributes to MSc PH | Certificate of achievement with paid upgrade | Imperial College London | NA |

1. **Assessing the evidence for public health interventions and services.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 4: Using evidence to improve public health practice](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | Faculty Public Health IQA Lead | 2019 |
| [Literature searching](https://www.e-lfh.org.uk/programmes/literature-searching/) | e-LfH | Open once registered | Online | 0 | 2.5 | Free | None | NS | Certificate for registrants | Health Education England developed by Consultants in Public Health | 2019 |
| [Finding and appraising the evidence](https://www.healthknowledge.org.uk/interactive-learning/finding-and-appraising-the-evidence) | UK Faculty of Public Health - Health Knowledge | Open | Online | 0 | NS | Free | None | NS | None |  | NS |
| [Critically appraising the evidence base](https://www.e-lfh.org.uk/programmes/critically-appraising-the-evidence-base/) | eLfH | Open | Online | 0 | 4 | Free | None | NS | Completion record gained via eLfH Hub | NHS England | NS |
| [All Our Health](https://www.e-lfh.org.uk/programmes/all-our-health/) | eLfH | Open | Online | 0 | Various bitesize sessions | Free | None | NS | None | NHS England | NS |

**3.1 Access and appraise appropriate evidence of effectiveness for public health interventions or services.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 4: Using evidence to improve public health practice](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | Faculty Public Health IQA Lead | 2019 |
| [Literature searching](https://www.e-lfh.org.uk/programmes/literature-searching/) | e-LfH | Open once registered | Online | 0 | 2.5 | Free | None | NS | Certificate for registrants | Health Education England developed by Consultants in Public Health | 2019 |
| [Finding and appraising the evidence](https://www.healthknowledge.org.uk/interactive-learning/finding-and-appraising-the-evidence) | UK Faculty of Public Health - Health Knowledge | Open | Online | 0 | NS | Free | None | NS | None |  | NS |
| [Critically appraising the evidence base](https://www.e-lfh.org.uk/programmes/critically-appraising-the-evidence-base/) | eLfH | Open | Online | 0 | 4 | Free | None | NS | Completion record gained via eLfH Hub | NHS England | NS |

**3.2 Apply evidence to plan delivery of effective public health interventions or services.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 4: Using evidence to improve public health practice](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | Faculty Public Health IQA Lead | 2019 |
| [Literature searching](https://www.e-lfh.org.uk/programmes/literature-searching/) | e-LfH | Open once registered | Online | 0 | 2.5 | Free | None | NS | Certificate for registrants | Health Education England developed by Consultants in Public Health | 2019 |
| [Finding and appraising the evidence](https://www.healthknowledge.org.uk/interactive-learning/finding-and-appraising-the-evidence) | UK Faculty of Public Health - Health Knowledge | Open | Online | 0 | NS | Free | None | NS | None |  | NS |
| [Critically appraising the evidence base](https://www.e-lfh.org.uk/programmes/critically-appraising-the-evidence-base/) | eLfH | Open | Online | 0 | 4 | Free | None | NS | Completion record gained via eLfH Hub | NHS England | NS |
| [All Our Health](https://www.e-lfh.org.uk/programmes/all-our-health/) | eLfH | Open | Online | 0 | Various bitesize sessions | Free | None | NS | None | NHS England | NS |

1. **Protecting the public from health risks while addressing differences in risk exposure and outcome**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Public health approaches to infectious diseases](https://www.open.edu/openlearn/science-maths-technology/public-health-approaches-infectious-disease/content-section-0?active-tab=description-tab) | OpenLearn | Open | Online | 0 | 3 | Free | None | Introductory | Statement of Participation | Open University | 2016 |
| [Workshop 1: Introduction to public health: the context and climate of practice](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Causes of Human Disease: Understanding Causes of Disease](https://www.futurelearn.com/courses/human-disease-understanding-causes-of-disease) | FutureLearn | Open | Online | 0 | 14 | £79 | Digital certificate when eligible | Introductory | CPD Certification Service | University of Leeds | NS |
| [Foundations in Public Health Practice: Behaviour & Behaviour Change](https://www.coursera.org/learn/behaviour-change-in-public-health) | Coursera | Open | Online | 0 | 16 | 7 day free trial | Online test with paid upgrade. | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Foundations of Public Health Practice: Health Practice](https://www.coursera.org/learn/health-protection) | Coursera | Open | Online | 0 | 8 | 7 day free trial | Online test with paid upgrade | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |

* 1. **Demonstrate how risks to health and wellbeing are identified, prevented or controlled**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Public health approaches to infectious diseases](https://www.open.edu/openlearn/science-maths-technology/public-health-approaches-infectious-disease/content-section-0?active-tab=description-tab) | OpenLearn | Open | Online | 0 | 3 | Free | None | Introductory | Statement of Participation | Open University | 2016 |
| [Workshop 1: Introduction to public health: the context and climate of practice](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Causes of Human Disease: Understanding Causes of Disease](https://www.futurelearn.com/courses/human-disease-understanding-causes-of-disease) | FutureLearn | Open | Online | 0 | 14 | £79 | Digital certificate when eligible | Introductory | CPD Certification Service | University of Leeds | NS |
| [Foundations in Public Health Practice: Behaviour & Behaviour Change](https://www.coursera.org/learn/behaviour-change-in-public-health) | Coursera | Open | Online | 0 | 16 | 7 day free trial | Online test with paid upgrade. | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Foundations of Public Health Practice: Health Protection](https://www.coursera.org/learn/health-protection) | Coursera | Open | Online | 0 | 8 | 7 day free trial | Online test with paid upgrade | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |

* 1. **Demonstrate how individual and population health differ and describe the possible tensions which may arise when promoting health and wellbeing.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Public health approaches to infectious diseases](https://www.open.edu/openlearn/science-maths-technology/public-health-approaches-infectious-disease/content-section-0?active-tab=description-tab) | OpenLearn | Open | Online | 0 | 3 | Free | None | Introductory | Statement of Participation | Open University | 2016 |
| [Workshop 1: Introduction to public health: the context and climate of practice](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Causes of Human Disease: Understanding Causes of Disease](https://www.futurelearn.com/courses/human-disease-understanding-causes-of-disease) | FutureLearn | Open | Online | 0 | 14 | £79 | Digital certificate when eligible | Introductory | CIPD | University of Leeds | NS |
| [Foundations in Public Health Practice: Behaviour & Behaviour Change](https://www.coursera.org/learn/behaviour-change-in-public-health) | Coursera | Open | Online | 0 | 16 | 7 day free trial | Online test with paid upgrade. | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Foundations of Public Health Practice: Health Protection](https://www.coursera.org/learn/health-protection) | Coursera | Open | Online | 0 | 8 | 7 day free trial | Online test with paid upgrade | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |

1. **Implementing public health policy and strategy**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 1: Introduction to public health: the context and climate of practice](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Foundations of Public Health Practice: The Public Health Approach](https://www.coursera.org/learn/foundations-public-health-approach) | Coursera | Open | Online | 0 | 12 | 7 day free trial | Online test with paid upgrade | Beginner- Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Foundations in Public Health Practice: Behaviour & Behaviour Change](https://www.coursera.org/learn/behaviour-change-in-public-health) | Coursera | Open | Online | 0 | 16 | 7 day free trial | Online test with paid upgrade. | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Foundations of Public Health Practice: Health Protection](https://www.coursera.org/learn/health-protection) | Coursera | Open | Online | 0 | 8 | 7 day free trial | Online test with paid upgrade | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |

* 1. **Support the implementation of policies or strategies to improve health and wellbeing and reduce health inequalities**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 1: Introduction to public health: the context and climate of practice](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Foundations of Public Health Practice: The Public Health Approach](https://www.coursera.org/learn/foundations-public-health-approach) | Coursera | Open | Online | 0 | 12 | 7 day free trial | Online test with paid upgrade | Beginner- Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Foundations in Public Health Practice: Behaviour & Behaviour Change](https://www.coursera.org/learn/behaviour-change-in-public-health) | Coursera | Open | Online | 0 | 16 | 7 day free trial | Online test with paid upgrade. | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Foundations of Public Health Practice: Health Protection](https://www.coursera.org/learn/health-protection) | Coursera | Open | Online | 0 | 8 | 7 day free trial | Online test with paid upgrade | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |

* 1. **Demonstrate how your work is influences by an understanding of the impact of the wider determinants of health**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 1: Introduction to public health: the context and climate of practice](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Introducing public health](https://www.open.edu/openlearn/health-sports-psychology/public-health/introducing-public-health/content-section-0?active-tab=description-tab) | OpenLearn | Open | Online | 0 | 6 | Free | None | NS | Statement of Participation | Open University QA | 2020 |
| [Foundations of Public Health Practice: The Public Health Approach](https://www.coursera.org/learn/foundations-public-health-approach) | Coursera | Open | Online | 0 | 12 | 7 day free trial | Online test with paid upgrade | Beginner- Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Foundations in Public Health Practice: Behaviour & Behaviour Change](https://www.coursera.org/learn/behaviour-change-in-public-health) | Coursera | Open | Online | 0 | 16 | 7 day free trial | Online test with paid upgrade. | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Foundations of Public Health Practice: Health Protection](https://www.coursera.org/learn/health-protection) | Coursera | Open | Online | 0 | 8 | 7 day free trial | Online test with paid upgrade | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |

* 1. **Critically reflect on and make suggestions for how public health policies and strategies could be improved.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 1: Introduction to public health: the context and climate of practice](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Foundations of Public Health Practice: The Public Health Approach](https://www.coursera.org/learn/foundations-public-health-approach) | Coursera | Open | Online | 0 | 12 | 7 day free trial | Online test with paid upgrade | Beginner- Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Foundations in Public Health Practice: Behaviour & Behaviour Change](https://www.coursera.org/learn/behaviour-change-in-public-health) | Coursera | Open | Online | 0 | 16 | 7 day free trial | Online test with paid upgrade. | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Foundations of Public Health Practice: Health Protection](https://www.coursera.org/learn/health-protection) | Coursera | Open | Online | 0 | 8 | 7 day free trial | Online test with paid upgrade | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |

1. **Collaboration across organisations and boundaries to deliver the public health function**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 6: Working collaboratively to deliver the public health function in a changing political and economic climate](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | NS | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Collaborative Working for Health](https://www.healthknowledge.org.uk/teaching/collaborative-working-health) | UK Faculty of Public Health - Health Knowledge | Open | Online | 0 | NS | Free | None | NS | None | Developed by Consultants in Public Health | NS |
| [Foundations of Public Health Practice: The Public Health Approach](https://www.coursera.org/learn/foundations-public-health-approach) | Coursera | Open | Online | 0 | 12 | 7 day free trial | Online test with paid upgrade | Beginner- Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [An introduction to public leadership](https://www.open.edu/openlearn/money-business/an-introduction-public-leadership/content-section-overview?active-tab=description-tab) | Open Learn | Open | Online | 0 | 9 | Free | Quiz | 1 | Free statement of participation on completion | The Open University | 2019 |

* 1. **Show how organisations, teams and individuals work in partnership to deliver the public health function**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 6: Working collaboratively to deliver the public health function in a changing political and economic climate](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | NS | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Collaborative Working for Health](https://www.healthknowledge.org.uk/teaching/collaborative-working-health) | UK Faculty of Public Health - Health Knowledge | Open | Online | 0 | NS | Free | None | NS | None | Developed by Consultants in Public Health | NS |
| [Foundations of Public Health Practice: The Public Health Approach](https://www.coursera.org/learn/foundations-public-health-approach) | Coursera | Open | Online | 0 | 12 | 7 day free trial | Online test with paid upgrade | Beginner- Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |

* 1. **Demonstrate how you work collaboratively with other organisations to improve public health**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 6: Working collaboratively to deliver the public health function in a changing political and economic climate](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | NS | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Collaborative Working for Health](https://www.healthknowledge.org.uk/teaching/collaborative-working-health) | UK Faculty of Public Health - Health Knowledge | Open | Online | 0 | NS | Free | None | NS | None | Developed by Consultants in Public Health | NS |
| [Foundations of Public Health Practice: The Public Health Approach](https://www.coursera.org/learn/foundations-public-health-approach) | Coursera | Open | Online | 0 | 12 | 7 day free trial | Online test with paid upgrade | Beginner- Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [An introduction to public leadership](https://www.open.edu/openlearn/money-business/an-introduction-public-leadership/content-section-overview?active-tab=description-tab) | Open Learn | Open | Online | 0 | 9 | Free | Quiz | Introductory | Free Statement of Participation | The Open University | Updated June 2019 |
| Some practitioners may be able to access to in-house organisational leadership training which may meet the requirements of this standard. | | | | | | | | | | | |

* 1. **Reflect on your personal impact on relationships with people from other teams or organisations when working collaboratively.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 6: Working collaboratively to deliver the public health function in a changing political and economic climate](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | NS | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Collaborative Working for Health](https://www.healthknowledge.org.uk/teaching/collaborative-working-health) | UK Faculty of Public Health – Health Knowledge | Open | Online | 0 | NS | Free | None | NS | None | Developed by Consultants in Public Health | NS |
| [Foundations of Public Health Practice: The Public Health Approach](https://www.coursera.org/learn/foundations-public-health-approach) | Coursera | Open | Online | 0 | 12 | Enroll for free | Online test with paid upgrade | Beginner- Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Leadership Academy](https://www.leadershipacademy.nhs.uk/programmes/the-edward-jenner-programme/) | NHS Leadership Academy | Enrolment required | Online | 0 | Various | If you work or study **in the United Kingdom** and **have a role or a placement in a public health or care role** you may apply through the NHS Leadership Academy for free course upgrades before starting the course. For more [details of eligibility for a free upgrade please read the requirements](https://verify.leadershipacademy.nhs.uk/eligibility) before applying. | Short reflective assignment | 1 & 2 | Certificate upon completion | CMI | NS |
| [An introduction to public leadership](https://www.open.edu/openlearn/money-business/an-introduction-public-leadership/content-section-overview?active-tab=description-tab) | Open Learn | Open | Online | 0 | 9 | Free | Quiz | Introductory | Free Statement of Participation | The Open University | Updated June 2019 |
| Some practitioners may be able to access to in-house organisational leadership training which may meet the requirements of this standard. | | | | | | | | | | | |

1. **Planning, implementing and evaluating public health programmes and projects**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 5: Designing, delivering and evaluating public health interventions](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | NS | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |

* 1. **Describe how you have planned a public health intervention to improve health and wellbeing, demonstrating terms and concepts used to promote health and wellbeing.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Community-centred approaches to Health Improvement (CMH)](https://portal.e-lfh.org.uk/Component/Details/476384) | e-LfH | Open | Online | 0 | 1.25 | Free | None | NS | Certificate for registrants | NHS England | 2017 |
| [Workshop 5: Designing, delivering and evaluating public health interventions](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | NS | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Behaviour Change Literacy for Individuals and Workforce Leaders](https://www.e-lfh.org.uk/programmes/behaviour-change-literacy-for-individuals-and-workforce-leaders/#:~:text=BCL%20for%20Individual%20Learners,Principles%20of%20Behaviour) | e-LfH | Open | Online | 0 | 0.75 | Free | Questions at end of each chapter | NS | Certificate for registrants | NHS England | 2020 |
| [Making Every Contact Count](https://www.e-lfh.org.uk/programmes/making-every-contact-count/) | e-LfH | Open once registered | Online | 0 | 1.5 | Free | None | NS | Certificate for registrants | NHS England | 2020 |
| [Collaborative Working for Health](https://www.healthknowledge.org.uk/teaching/collaborative-working-health) | UK Faculty of Public Health - Health Knowledge | Open | Online | 0 | NS | Free | None | NS | None | Developed by Consultants in Public Health | NS |

* 1. **Demonstrate how the culture and experience of the target population may impact on their perceptions and expectations of health and wellbeing.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Community-centred approaches to Health Improvement (CMH)](https://portal.e-lfh.org.uk/Component/Details/476384) | e-LfH | Open once registered | Online | 0 | 1.25 | Free | None | NS | Certificate for registrants | NHS England | 2017 |
| [Workshop 5: Designing, delivering and evaluating public health interventions](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | NS | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Introducing public health](https://www.open.edu/openlearn/health-sports-psychology/public-health/introducing-public-health/content-section-0?active-tab=description-tab) | OpenLearn | Open | Online | 0 | 6 | Free | None | NS | Statement of Participation | Open University QA | 2020 |
| [Behaviour Change Literacy for Individuals and Workforce Leaders](https://www.e-lfh.org.uk/programmes/behaviour-change-literacy-for-individuals-and-workforce-leaders/#:~:text=BCL%20for%20Individual%20Learners,Principles%20of%20Behaviour) | e-LfH | Open | Online | 0 | 0.75 | Free | Questions at end of each chapter | NS | Certificate for registrants | NHS England | 2020 |
| [Making Every Contact Count](https://www.e-lfh.org.uk/programmes/making-every-contact-count/) | e-LfH | Open once registered | Online | 0 | 1.5 | Free | None | NS | Certificate for registrants | NHS England | 2020 |
| [Foundations in Public Health Practice: Behaviour & Behaviour Change](https://www.coursera.org/learn/behaviour-change-in-public-health) | Coursera | Open | Online | 0 | 16 | Enroll for free | Online test with paid upgrade. | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |

* 1. **Show how the target population were involved in intervention planning or delivery and have been supported to make informed decisions about improving their health and wellbeing.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Community-centred approaches to health improvement](https://www.e-lfh.org.uk/programmes/community-centred-approaches-to-health-improvement/) | e-LfH | Open once registered | Online | 0 | 1.25 | Free | None | NS | Certificate for registrants | NHS England | 2016 |
| [Workshop 5: Designing, delivering and evaluating public health interventions](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | NS | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Introducing public health](https://www.open.edu/openlearn/health-sports-psychology/public-health/introducing-public-health/content-section-0?active-tab=description-tab) | OpenLearn | Open | Online | 0 | 6 | Free | None | NS | Statement of Participation | Open University QA | 2020 |
| [Assessing needs](https://portal.e-lfh.org.uk/Component/Details/646008) | e-LfH | Open once registered | Online | 0 | 1 | Free | None | NS | Certificate for registrants | NHS England | 2020 |
| [Behaviour Change Literacy for Individuals and Workforce Leaders](https://www.e-lfh.org.uk/programmes/behaviour-change-literacy-for-individuals-and-workforce-leaders/#:~:text=BCL%20for%20Individual%20Learners,Principles%20of%20Behaviour) | e-LfH | Open | Online | 0 | 0.75 | Free | Questions at end of each chapter | NS | Certificate for registrants | NHS England | 2020 |
| [Making Every Contact Count](https://www.e-lfh.org.uk/programmes/making-every-contact-count/) | e-LfH | Open once registered | Online | 0 | 1.5 | Free | None | NS | Certificate for registrants | NHS England | 2020 |
| [Foundations in Public Health Practice: Behaviour & Behaviour Change](https://www.coursera.org/learn/behaviour-change-in-public-health) | Coursera | Open | Online | 0 | 16 | 7 day free trial | Online test with paid upgrade. | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |

* 1. **Evaluate a public health intervention, reporting on its effect and making suggestions for improvement**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Community-centred approaches to health improvement](https://www.e-lfh.org.uk/programmes/community-centred-approaches-to-health-improvement/) | e-LfH | Open once registered | Online | 0 | 1.25 | Free | None | NS | Certificate for registrants | NHS England | 2016 |
| [Workshop 5: Designing, delivering and evaluating public health interventions](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | NS | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Foundations in Public Health Practice: The Public Health Toolkit](https://www.coursera.org/learn/the-public-health-toolkit) | Coursera | Open | Online | NS | 14 | 7 Day free trial | Online test with paid upgrade | Contributes to MSc PH | Certificate of achievement with paid upgrade | Imperial College London | NA |
| [Foundations in Public Health Practice: Behaviour & Behaviour Change](https://www.coursera.org/learn/behaviour-change-in-public-health) | Coursera | Open | Online | 0 | 16 | Enroll for free | Online test with paid upgrade. | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Evaluation: An introduction (Healthcare and public health)](https://www.ucl.ac.uk/short-courses/search-courses/evaluation-introduction-healthcare-and-public-health-online) | UCL | Open | Online | 0 | 12 | Free | None | NS | NA | University College London | November 2022 |

* 1. **Demonstrate project management skills in planning or implementing a public health intervention**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 5: Designing, delivering and evaluating public health interventions](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | NS | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Foundations of Project Management](https://www.futurelearn.com/courses/foundations-of-project-management) | FutureLearn | Open | Online | 0 | 6 | Sample of course materials for free, full access £79 one off payment | Online test with paid upgrade | Introductory | Certificate of achievement with paid upgrade | Coventry University | NS |
| [Project Management: Beyond the Basics](https://www.futurelearn.com/courses/project-management-beyond-the-basics) | FutureLearn | Open | Online | 0 | 12 | Sample of course materials for free, full access £99 one off payment | Online test with paid upgrade | Intermediate | Certificate of achievement with paid upgrade | Open University | NS |
| Consider in-house organisational project management skills/training to meet this standard. | | | | | | | | | | | |

**7.6 Demonstrate how quality assurance principles or policies are applied when planning or implementing a public health intervention**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Culture: Screening Quality Assurance Service](https://portal.e-lfh.org.uk/Component/Details/537510) | e-LfH | Open | Online | 0 | NS | Free | NA | NS | Certificate for registrants | NHS England | 2018 |
| [Workshop 5: Designing, delivering and evaluating public health interventions](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | NS | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Quality Improvement in Healthcare: the Case for Change](https://www.futurelearn.com/courses/quality-improvement) | FutureLearn | Open | Online | 0 | 18 | Free to sample course materials, full access £99 one off payment | Online test with paid upgrade | NS | Certificate of achievement with paid upgrade. | University of Bath | NS |

**7.7 Demonstrate how risk management principles or policies are applied when planning or implementing public health intervention.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 5: Designing, delivering and evaluating public health interventions](https://www.fph.org.uk/training-careers/courses/) | FPH Masterclass | Commissioned | Online | 3 | NS | To commissioner | Written report | 6 | Skills for Justice | Faculty of Public Health IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Risk Management](https://www.skillsplatform.org/courses/6280-risk-management-e-book) | Skills Platform | Open | Online | 0 | NS | Yes | None | NS | Certificate of attendance | Skills for Health | NS |
| Consider in-house organisational risk management training to meet this standard. | | | | | | | | | | | |

**8. Communicating with others to improve health outcomes and reduce health inequalities**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 2: Professional skills for public health; ethical practice and communication](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |

**8.1 Communicate public health information clearly to a variety of audiences**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 2: Professional skills for public health; ethical practice and communication](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Making Every Contact Count](https://www.e-lfh.org.uk/programmes/making-every-contact-count/) | e-LfH | Open once registered | Online | 0 | 1.5 | Free | None | NS | Certificate for registrants | NHS England | 2020 |
| [Foundations in Public Health Practice: Behaviour & Behaviour Change](https://www.coursera.org/learn/behaviour-change-in-public-health) | Coursera | Open | Online | 0 | 16 | 7 day free trial | Online test with paid upgrade. | Prepare for a degree | Certificate of achievement with paid upgrade. | Imperial College London | NS |
| [Health Literacy](https://www.e-lfh.org.uk/programmes/healthliteracy/) | e-LfH | Open once registered | Online | 0 | 0.5 | Free | None | NS | Certificate for registrants | NHS England | NS |
| Practitioners may have access to an in-house organisational train the trainer course covering how to teach others which may meet the requirements of this standard | | | | | | | | | | | |
| Practitioners may be able to access to in-house organisational leadership training which may meet the requirements of this standard. | | | | | | | | | | | |

**8.2 Communicate the health concerns and interests of local people to influence service provision.**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Community-centred approaches to health improvement](https://www.e-lfh.org.uk/programmes/community-centred-approaches-to-health-improvement/) | e-LfH | Open once registered | Online | 0 | 1.25 | Free | None | NS | Certificate for registrants | NHS England | 2016 |
| [Workshop 2: Professional skills for public health; ethical practice and communication](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |
| [Assessing needs](https://portal.e-lfh.org.uk/Component/Details/646008) | e-LfH | Open once registered | Online | 0 | 1 | Free | None | NS | Certificate for registrants | NHS England | 2020 |
| [Making Every Contact Count](https://www.e-lfh.org.uk/programmes/making-every-contact-count/) | e-LfH | Open once registered | Online | 0 | 1.5 | Free | None | NS | Certificate for registrants | NHS England | 2020 |

**8.3 Demonstrate awareness of the effect the media can have on public perception of health and wellbeing**

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| **Name** | **Provider** | **Access** | **Online/ F2F** | **Contact time (hrs)** | **Non contact time** | **Cost** | **Assessment details** | **Level** | **Accreditation details** | **QA details** | **Date updated** |
| [Workshop 2: Professional skills for public health; ethical practice and communication](https://www.fph.org.uk/training-careers/courses/) | Faculty of Public Health (FPH) | Commissioned | Online | 3 | 6 | To commissioner | Written report | 6 | Skills for Justice | FPH IQA Lead | [Programme Handbook](https://www.fph.org.uk/media/smyjfjne/the-public-health-practitioners-accredited-programme_handbookv2.pdf) updated 2024 |

### **CPD Opportunities**

Examples of CPD opportunities are provided below which may be of interest to all members of the public health workforce. Many are topic based so do not necessarily map directly to the UKPHR practitioner standards, however they may contribute to developing the knowledge base for practitioner registration. NHS England’s e-Learning for Healthcare has a wide range of modules on a variety of public health and other health topics, freely available to those who register with and NHS or OpenAthens account. Some of those most relevant to public health can be accessed through the Population Wellbeing Portal which is freely available to all. A wide range of topics are available, from adolescent health, to alcohol, smoking, behaviour change literacy, domestic abuse, sexual health and much more.

[All Our Health](https://www.e-lfh.org.uk/programmes/all-our-health/) is a resource for all health and care professionals to help them use their knowledge, skills and relationships, working with patients and the population to prevent illness, protect health and promote wellbeing.

Training in public health hosts a series of podcasts on a broad range of public health topics.

A list of webinars collated by the North West practitioner scheme, on a wide range of public health topics from a variety of scheme

providers.

Local Government Association Public health and prevention webinars.

**Supporting information**

### **Public health practitioners**

[Public health practitioners](https://www.healthcareers.nhs.uk/explore-roles/public-health/roles-public-health/public-health-practitioner) are key members of the public health workforce who work to influence the health and wellbeing of individuals, groups, communities and populations. They work in a wide range of settings from the NHS and local government to the voluntary and private sectors, across various areas of public health including health improvement, health protection, and health and social care. Whilst public health practitioner roles and settings vary, they are united in the aim to protect and improve public health outcomes and reduce health inequalities.

The Faculty of Public Health produces a [Public Health Practitioners leaflet.](https://www.fph.org.uk/media/3029/fph_ph_practitioner_09_20-v2.pdf)

### **UKPHR**

[UK Public Health Register](https://ukphr.org/about-us/) (UKPHR) is an independent, dedicated regulator for public health professionals, including public health practitioners. It particularly regulates those public health professionals who have no other regulatory body. UKPHR’s primary objective is to provide public protection by ensuring that only competent public health professionals are registered and that high standards of practice are maintained.

### **Practitioner Registration**

[Public Health Practitioner Registration](https://ukphr.org/practitioner/) aims to assure the public and employers that multidisciplinary public health practitioners are appropriately qualified and competent. Individuals demonstrate competence against the [Public Health Practitioner Standards](https://ukphr.org/wp-content/uploads/2019/07/UKPHR-Practitioner-Standards-2018-2nd-Ed.pdf) set by UKPHR. The 34 standards are aligned to the Public Health Knowledge and Skills Framework and focus on eight areas.

### **Applying for Public Health Practitioner Registration**

Individuals that wish to apply for Public Health Practitioner registration must do so through their local scheme and undergo a rigorous and quality assured process of assessment and verification by trained public health professionals.

### **Local Schemes**

Local schemes offer a range of support and development programmes, including a range of education and training opportunities with details on their websites.

* [East of England](https://www.hee.nhs.uk/our-work/population-health/london-kent-surrey-sussex/public-health-practitioner-development)
* [East Midlands](https://www.eastmidlandsdeanery.nhs.uk/public_health/practitioner_registration_scheme)
* [London, Kent, Surrey and Sussex](https://www.hee.nhs.uk/our-work/population-health/london-kent-surrey-sussex/public-health-practitioner-development)
* [North East](https://www.hee.nhs.uk/our-work/making-every-contact-count/north-east)
* [North West](https://www.hee.nhs.uk/our-work/population-health/north)
* [South West of England](https://www.hee.nhs.uk/our-work/population-health/regional-work/south-west-population-public-health-academy/south-west-public-health-practitioner-scheme-practitioner)
* [Thames Valley](https://www.oxsph.org/pds/)
* [Wessex](https://wessex.hee.nhs.uk/school-of-public-health/ph-practitioner-training/training-programme/)
* [West Midlands](https://www.westmidlandsdeanery.nhs.uk/postgraduate-schools/public-health/ph-practitioners)
* [Yorkshire and Humber](https://www.yhphnetwork.co.uk/links-and-resources/useful-links-resources/united-kingdom-public-health-register/)

### **Demonstrating Knowledge**

The [UKPHR guidance for applicants assessors and verifiers](https://ukphr.org/wp-content/uploads/2024/04/UKPHR-Practitioner-Guidance-for-Applicants-Assessors-Verifiers-March-24.pdf) (section 2.4) and [Supporting Information](https://ukphr.org/wp-content/uploads/2024/04/UKPHR-Practitioner-Registration-Supporting-Information-March-24.pdf) (page 8) has advice on demonstrating knowledge required for the practitioner standards.

* “Applicants are required to demonstrate their knowledge, understanding and application of ALL the standards and provide objective evidence of this.
* …….You must demonstrate how you have gained knowledge that underpins a standard, which has supported the work that you have done. The level of knowledge required is broadly equivalent to a first degree (Level 6 in the Qualifications and Credit Framework, Level 10 in the Scottish Credit and Qualifications Framework).
* It is not necessary for all knowledge to be acquired through formal study; a wider range of sources may be accessed. Knowledge may have been gained through learning on formal, accredited courses, on-the job learning, learning through attending meetings, conferences, private study and other means.”

### **Currency**

Applicants should also consider the currency of their knowledge, with further advice in [UKPHR guidance for applicants assessors and verifiers](https://ukphr.org/wp-content/uploads/2024/04/UKPHR-Practitioner-Guidance-for-Applicants-Assessors-Verifiers-March-24.pdf) (section 2.4)

* “….. it is a requirement that overall half numerically of the items of evidence submitted should be from within 5 years of the date of application for registration to UKPHR (50% rule).”
* Evidence of knowledge, which is drawn from learning undertaken more than 5 years before registration, can be used, but you should always consider providing evidence of how this knowledge has been kept up-to date, for example through CPD.

**Level 6 Public Health Practitioner Apprenticeship**

An integrated degree (level 6) apprenticeship covers the knowledge, skills and behaviours to work as a public health practitioner is widely available across England. Public health practitioners are eligible to apply to register with UKPHR following completion of the apprenticeship and end point assessment. Information about the apprenticeship is available from here:

<https://www.gov.uk/government/publications/apprenticeships-that-support-public-health-careers/apprenticeships-that-support-public-health-careers-november-2019-update>

Information about providers who offer the level 6 public health practitioner integrated degree apprenticeship can be found from here

<https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses/507/providers>