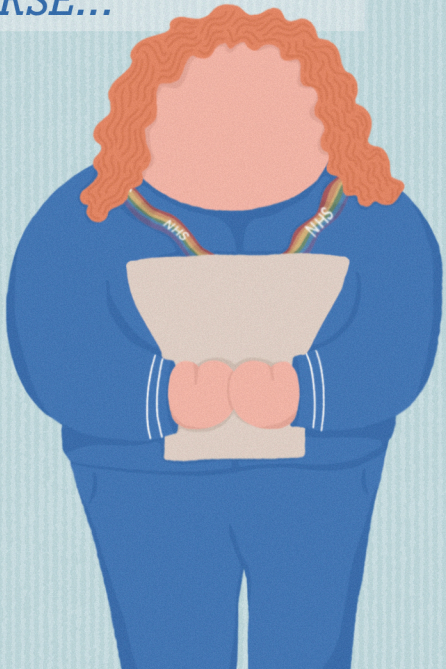
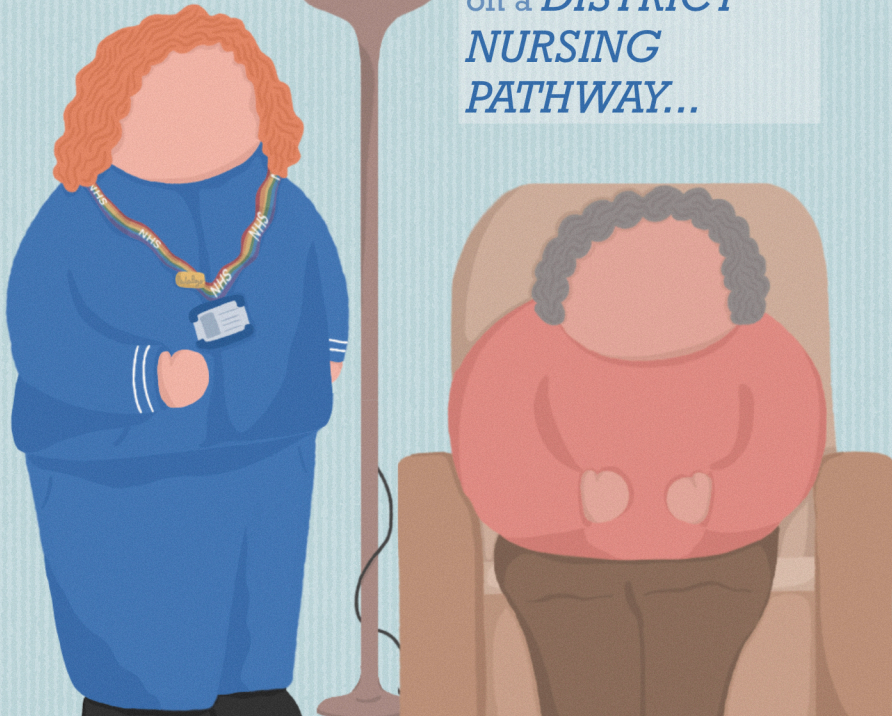


EMBEDDING RESEARCH DELIVERY IN CLINICAL PRACTICE

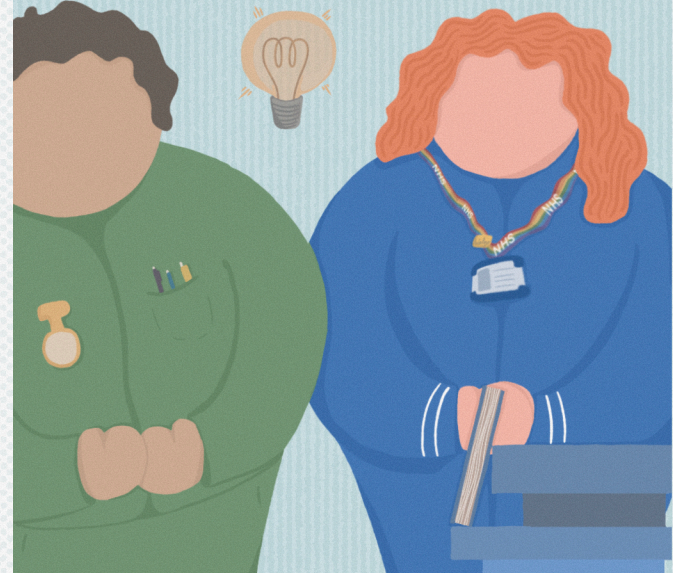
I gained a role as a **COMMUNITY STAFF NURSE...**



...and then embarked on a **DISTRICT NURSING PATHWAY...**



...which helped me discover a **PASSION FOR LEARNING AND MENTORING** to expand knowledge and skills in Community.



OVER THE NEXT FEW YEARS...

...I looked at service development and embarked on a **POST GRAD STUDY...**



POST GRAD CERT

...which included a post grad cert in health care education, allowing me to teach **DISTRICT NURSING STUDENTS** in practice.



After completing my MSc, I had a **RESEARCH QUESTION** from my dissertation results to explore further. I pitched this to the Trust's Chief Operating Officer and was given **3 YEARS FUNDING** to commence my PhD!



My new role + Community becoming its own division, has meant that I can complete my PhD **ALONGSIDE** my clinical work, rather than it being done in my own time like before.

RESEARCH

My love for research has allowed me to develop a **RESEARCH GROUP** in Community, which aims to look at quality improvement, service development, journal clubs and supporting research desires, specifically for newly qualified nurses and allied health professional staff.

COMMUNITY



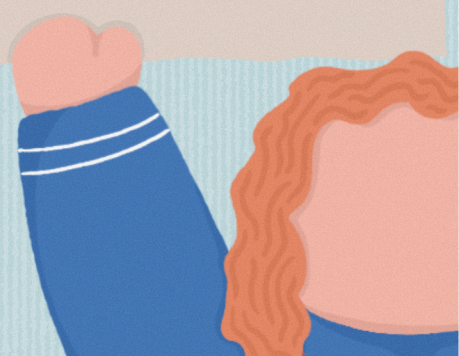
TOP TIPS

for future nurse leaders

- support research **EARLY** in people's careers (when it's still fresh in their minds)

- **EMBED** research in normal daily duties

- supportive funding and **EQUALITY FOR ALL STAFF** along the journey or their career



RESEARCH

+

PATIENTS

